



**BOS**  
—  
BELGRADE  
OPEN  
SCHOOL



**OPENS**  
**2019**  
NOVI SAD  
EUROPEAN  
YOUTH  
CAPITAL

---

# 50 IDEAS FOR EUROPE

## OPENS 2019

---

**50 IDEAS FOR EUROPE - NEW LEADERS,  
NEW OPPORTUNITIES**

**#EYC2019**



# The Content Table

- 1. Eco Friendly Europe**
- 2. Europe for You(th)**
- 3. Future Jobs for Europe**
- 4. Inclusive Europe**
- 5. Mobile Europe and Travelling**
- 6. Tech Europe**

# About the project

Project **50 Ideas for Europe - New Leaders, New Opportunities** promotes cooperation of youth organizations, student organizations, informal groups and young leaders regarding European youth policies in order to connect and promote young people in Danube Region as creators of positive changes in communities across Europe. Project directly involves at least 250 young leaders, at least 100 youth organizations, student associations and informal groups from 10 European countries and at least 20 decision makers from 10 European countries and EU institutions directly involved in youth activities.










The Belgrade Open School and partner organizations will design, promote and advocate 50 youth ideas in 10 countries in the Danube Region. In the long-term, project contributes to the improvement of the implementation of European standards and values.

This Project is implemented by the Belgrade Open School and supported by European Youth Capital Novi Sad (Omladinska prestonica Evrope Novi Sad - OPENS) with the main aim to contribute to the active participation of young people in the design and implementation of innovative ideas across Europe.

Project last from March 2018 until November 2020.

## Project partners

The Project coordinator is the **Belgrade Open School** and the partners on the project are:

-  - Vienna Association of Educational Volunteers;
-  - Youth Communication Center;
-  - Association for Democratic Prosperity - Zid;
-  - National Youth Council;
-  - Mladiinfo;
-  - National Youth Council;
-  - National Youth Council;
-  - Youth Association Alfa Albona;
-  - Young Citizens



The **Belgrade Open School** (BOS) is a non-for-profit, educational civil society organization founded in 1993. BOS strengthens human resources, improves work of public institutions and organizations, develops and advocates public policies in order to develop better society based on freedom, knowledge and innovation.

Target groups of **BOS** are young unemployed people, secondary education students, university students, local youth offices, representatives of public administration at all levels, ministries and other institutions, young activists, teachers, minorities and marginalized groups, stakeholders in the fields of education, training and employment, professionals from various sectors.

Contact:

Belgrade Open School

Masarikova 5/16, Belgrade

Phone: +381 11 30 65 800

E-mail: [bos@bos.rs](mailto:bos@bos.rs)

[www.bos.rs](http://www.bos.rs)

FB: [@bos.rs](https://www.facebook.com/bos.rs)

Twitter: [@obospolicylab](https://twitter.com/obospolicylab)

Instagram: [@beogradska\\_otvorena\\_skola](https://www.instagram.com/beogradska_otvorena_skola)



The city of Novi Sad is carrying the title of European Youth Capital, but in fact the title belongs to all its inhabitants from the age of 15 to 30. OPENS (Serbian abbreviation meaning: European Youth Capital Novi Sad) is the Union of Associations implementing specifically designed program for young people living in and visiting Novi Sad.

**OPENS2019** encourages the active participation of young people in the society, creates new opportunities for young people, aims to create spaces where youth energy is celebrated, creativity is encouraged, ideas are being developed and where young people further improve youth policy together with policy makers.

The project **OPENS2019** was supported by the **Cabinet of Prime Minister of the Republic of Serbia**, declared as a project of national importance for the Republic of Serbia and the project of special importance for the City of Novi Sad.

Contact:

Novi Sad European Youth Capital - OPENS

2 Laze Teleckog, Novi Sad

Phone: + 381 21 301 24 17 / +381 21 301 76 90

E-mail: [office@opens2019.rs](mailto:office@opens2019.rs)

[www.opens2019.rs](http://www.opens2019.rs)

FB: [@opens2019](https://www.facebook.com/opens2019)

Twitter: [@opens2019](https://twitter.com/opens2019)

Instagram: [@opens2019](https://www.instagram.com/opens2019)



# Eco friendly Europe

## IDEA

The music festival season is coming to Bosnia; therefore, I would like to make an agreement with the organizers of the upcoming events, concerts and music festivals about regulating the use of single-use cups. The idea is to stop the usage of single-use cups for drinks in public areas, and instead start using reusable plastic cups, which will be provided by local plastic producers. This would be great for the local community, as well as the local production. There could also be a competition held for the best logo, slogan, or idea on decorating the cups. The competition would give opportunities for artists and students from the University of Art to show off their skills and talent! Reusable cups could be replaced after the events for money, or they can be saved by users as a souvenir. Other than the world. An indirect profit of such places is providing of a new way of thinking and perception of the world by the youth.



## IDEA

Save water for the future!

Our main goal is restoring the original face to cities, keeping water on the inside and teaching people how to conserve water. In this case, we are talking about eco-education as a subject that could be implemented into the school system. Through this subject, we can show students a lot of possibilities for saving water. An example being: to use rainwater for bathing instead of taking a regular bath and consuming water, as well as oth

er examples. We will include: plastic reduction, chemical studies, energy studies, recycling and food waste problems. In our bathrooms, for example, we use drinking water to flush our toilets. In Switzerland, which already has an eco-friendly system, people use water that is conserved in special water heaters to flush their toilets. One of the main parts of our project will be green roofs. Our idea is to capture rainwater in the roof gardens and vertical plants. The full use of the vertical surface allows the potential for filtration of dust, air quality, and biodiversity. Layered plants protect the building from the wind and rain, and have a positive affect on the acoustic and thermal insulation. Roofs can also be used as places for the socialization of communities, and for the enjoyment of nature, which helps reduce stress. They can also be used as miniature farmlands for growing our own herbs and vegetables. We want to include all that into the Smart Cities system. The one thing we would like to change in the Czech Republic agriculture, is the practice in which many farmers plant in the same crop, on the same field, for several consecutive years, regardless of whether it is beneficial to the land or water consumption. For example, canola is the most popular farm plant in the Czech Republic, and looking at the land from the plain, we can see that it is completely yellow. Canola uses a lot of soil and water from the area, and after planting canola, it is quite hard to plant something else in the same area. If we could use canola for producing oil, the problem would be reduced; instead, 90% of it is used as a biofuel. A high number of pesticides is a problem as well. We recommend farmers should stick to the three-field system, or something similar.

## PROBLEM

Forests provide a lot of diverse benefits to societies. Besides the fact that wood processing and forest products provide a significant contribution to the development of national economies, forests play a major role in maintaining a natural ecological balance. Unfortunately, the Republic of Moldova has the lowest percentage of forest area in Europe: 11.4 %... On December 14, 2012, the Vorniceni Village Council, Republic of Moldova, approved a decision (nr. 8/16) concerned with changing the destination of a land area for the purpose of arranging a square.



## IDEA

The main idea is to reconstruct the square in Vorniceni Village, as a way of creating a beautiful place for resting, and providing new work places. The long-term goal is to develop green areas, with an international importance. The short-term goal is to make an ecological inspection to cut the old and damaged trees, and plant new ones (in Autumn). The global idea is to create an example of a square, having it as a back thought that creating such squares in the entire country, can expand the green spaces and provide their sustainability. In order to complete the project, we need both financial and human resources. For human resources there are people from the village who want to get involved. Conduction of the project started in Autumn 2015., and has some several steps: creating roads, small architectural forms, creating a fence, planting and creating flowerbeds. The provision of appropriate care is also stipulated by the plan. The main problem we are trying to solve consists of two main points: lack of work places for young people, and lack of green spaces made for the rest.

The development of the project is going to be done in several steps: creating a project (already done), building small architectural forms (pergolas, pavilions, benches, and fountain) and walk roads, planting trees, creating flowerbeds, and providing wireless internet. The main customers who will benefit from the solution are the villagers, and of course, every person coming to visit the place. Another profit is the further appearance of similar green zones all over the world. An indirect profit of such places is the provision of a new way of thinking, and a new perception of the world by young people.

From the very start, more partners were committed to finding a solution for a community problem of global importance.



## PROBLEM

The problem of air and water pollution is one of the biggest problems in our country. The same issue is more or less in the neighboring countries as well.



## IDEA

Our communities can become eco-friendly in many ways. One of them is sustainable, easy to create and makes a huge change in the long timeline. The solution is green roofs, green walls, more green spots in urban areas, education of the citizens and the promotion of green building homes and work places.

This idea is connected with policymakers. It's easy to decide to just build, plant and make living space more green, clean and sustainable.

That's why our team is working on this field for some time, and we come with this idea like as good, practical, not too expensive, but important for the environment and future.

Education on many levels, practical work, and presentation of different ideas, are just our tools of promoting eco-friendly communities or Europe, an example of good practice.



## IDEA

I suggest banning the sale of plastic straws. It is possible to find a lot of information on the internet that confirms that the removal of straws would have a positive impact on the environment. Although Slovenia is a small country in the EU, their abolition could significantly contribute to the cleanliness of Slovenia, Europe, and our planet. If the abolition is "not possible" for some reason, I would propose a huge increase in the selling price. It would also be nice if today's straws were to be like those that can be eaten safely. They do not harm the environment as much as today's straws do. The fact is that we all know how to drink from glasses, without the aid of a staple, so I believe that the straws are a completely unnecessary waste, which is due to laziness.



## PROBLEM

We noticed that one of the biggest problems in our local community is a shortage of ecological awareness; more precisely, our town became the town of plastic bags.



## IDEA

Firstly, we would raise ecological awareness with innovative presentations and ideas. Then, we would organize actions: decorating paper grocery bags which would be given to citizens of our city, along with the narrative about ecology and importance of using paper grocery bags instead of plastic ones. Also, this concept would include activities like flashmobs, performances and presentation about ecology. We would need your support, and we will contact local ecology organizations. The whole event would be media tracked mostly by social media platforms that are most visited by young people.



## **PROBLEM**

We noticed that one of the bigger problems in our local community is shortages of ecological awareness. In our case, we live in a city that doesn't have enough trash cans in the public area. The consequence is a very polluted city, in which kids can't play football, because the playgrounds are full of trash and in parks we can see more trash than flowers.

## **IDEA**

First of all, we would treat the problem by making our citizens realize in what kind of city they live, due to negligence, through interesting presentations. Then, we would activate the citizens, by asking them about the places that need more trash cans. The last activity would be the set up of new trash cans by our township, but we would need your support for an advocacy initiative for this activity. The whole event will be media tracked by social media platforms.

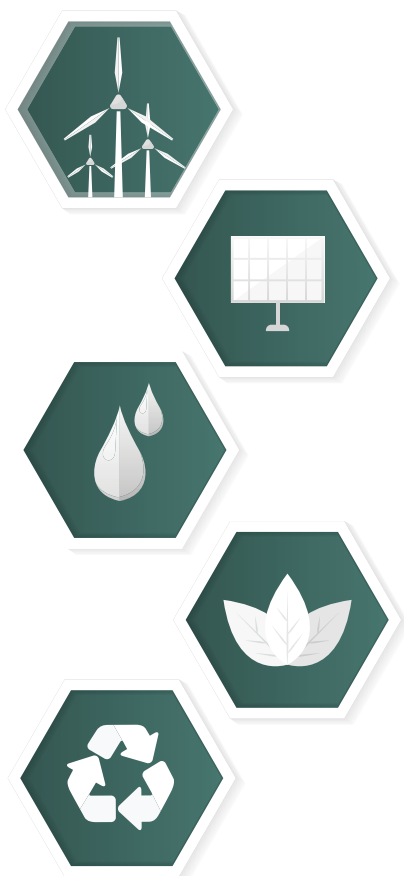


## **PROBLEM**

Do you know that over 70% of waste is recycled in developed European countries? And that the European Union earns an income of over 1 billion euros annually, just from recycling. In present-day Montenegro only about 2-3% of waste is recycled, which means that we are annually losing nearly a million euros.

## **IDEA**

This idea is about smart recycling that rewards. The project encourages recycling and motivates the citizens to collect and select waste. In the framework of the project, innovative electronic containers will be created, which will give each user points for the collected recycled waste that can be substituted for prizes, vouchers (discounts) or monetary compensation, all with the aim of encouraging and educating citizens about the importance of recycling. You can control the status and use of your points on the very container, but also through an application or a website. Some of the prizes can be theater tickets, books, cups, headphones and various other gifts, depending on the number of points, and the age of the most diligent citizens. The container has a GPS that reacts whenever it collects and presses waste, and when the capacity is filled, an SMS is sent to headquarters saying that it's time to discharge it. Within the project there's also plans to form recycling centers for collecting more waste, and processing it.



## **IDEA**

The first eco-friendly school in Europe. Energy would be provided by solar panels that would be put on the school's roof. It would have organic gardens, and the fruits and vegetables from the garden would be used for making lunch in a school canteen. Additional to obligatory subjects and classes, every student would learn about the environment, renewable energy, air pollution and those subjects would be as important as others. There would be no parking for the cars, only for bicycles. There would be recycling bins in every classroom and students will be taught how to recycle.

## IDEA

Green roofs is an idea which would implement green oasis' on flat roof tops. The main idea of "green roofs" is to embed natural environment which includes green carpets, trees and flowers into urban city environment. Green roofs, or green gardens, provide users numerous advantages, such as space for relaxation and recreation, as well as the possibility for residents to spend quality time in a natural environment, and all that just few steps away from their apartment. At the same time, green oasis' would solve several ecological issues such as minimizing the urban heat-island effect, air filtration and reducing energy consumption during summer periods.



## IDEA

The idea consists of a machine made of recycled aluminium and which would be placed at the main traffic points in the city. The automatic machine would receive several types of recyclable material (which people would put into the machine's hole), and in return would provide people with benefits in terms of discounts in the largest markets or the possibility of free supply with basic living supplies (flour, oil, milk, toothpaste, shampoo, water, bread, washing detergent etc). Every citizen who owns a special card (with the special microchip in it), when scanning it on a machine, would score points on the card (based on his recycling) that he could later use for several different purposes. In addition to purchasing basic living supplies (where, if they collect enough amount of dots, they could get some products completely free), there would be provided assistance to people who are involved in the protection of stray animals, because they could buy a certain amount of food for animals just by converting the dots into money. The system works on the catchword: Give to get. The more you recycle (putting recycling material into the machine), you get more points that you can replace at the selling places. Every person would have access to a free website where he/she could check how many points he/she has and how much they are worth in money. Financial sustainability will be provided by selling recyclable materials by themselves to other companies who use that kind of materials, or we will be making new products from recycled materials which we would sell. All the money earned by that activities would be used for covering the expenses of this idea (part of the money would be given to the supermarkets in exchange for value of all the discounts and free products they are offering to people who recycle).





# Europe for You(th)

## IDEA

My idea for a better Europe involves helping children living in orphanages. Help does not always imply money and material things. These children just want to know that someone thinks about them, takes care of them and that they are not completely abandoned and rejected. So, the ideal I have actually solves two problems. First thing to do, is to establish volunteer groups. Volunteers should be from different parts of Europe. It would also be necessary to organize a lot of humanitarian actions to collect help for those children. Everyone should be ready to make the effort to help these kids. In the end, there is no doubt that both children and young people would be happy. Children would have the opportunity to connect with young people from other parts of Europe, and together they would make things right.



## IDEA

Our idea is to make a Union of Universities from all around Europe. Students from the Universities in the Union will have the opportunity to study abroad (at the Universities that are members of the Union) for one semester in their 1st year of studies, and will have to study abroad for one semester in the 3rd year of their studies as well. They will choose one subject that is the most important for what they're studying, as well as the University they want to study at. All the Universities will send their presentations, including the video of one of the lectures so that students will know everything they need to. Of course, people with better grades will have an advantage while choosing their University. The host country would provide accommodation and food, while the native country of the student would cover the costs of travel, and the students would be given an allowance. All this, would be financed from the budgets of the countries in the Union. This will benefit the students as they will learn about other countries and cultures, and they will have the opportunity to learn from the best professors in Europe. They will meet people from other countries and cooperate with them. They will also gain independence as they will be living away from their homes. All in all, this would be a great experience.

## PROBLEM

A large number of young people are suffering daily, because of a lack of education on sexual knowledge. This is reinforced by the fact that every fourth child is a victim of rape, and I think that Europe would become a better place to live in, if this problem were eradicated.

## IDEA

My idea is to introduce sexology as a formal and necessary subject into the educational system. If not introduced, the transmission of sexually transmitted diseases, and the number of rape victims will be higher.



## PROBLEM

Today, there are numerous programmes organised or supported by the EU, for the youth, in various areas of activism. Unfortunately, these programmes are not used to their full capacity, and this problem is especially noticeable in Serbia, amongst other Balkan countries. What we have noticed, is that a very small and closed group of young people is using these opportunities as much as possible. However, many young people are uninformed about the opportunities they are given, and this is the real problem we are trying to tackle.



## IDEA

Bearing in mind what is previously mentioned, what we have come to realize is that a potential solution for this problem could be a place on the Internet, which collects both important information about programmes and events, as well as thoughts and experiences from similar projects collected from the participants.

Shared posts would be in a form that is familiar to the youth, its main characteristic being openness and honesty in sharing the experience. What we have imagined is an active group of young people, besides the four of us, sharing their experience and information gathered within the youth across our country. This is not an abstract idea, we are actively creating a community of the Autodidacts, self-taught people, willing to share and learn. That is why we opened an Instagram (<https://www.instagram.com/autodidactclub/>) and Facebook profile (<https://www.facebook.com/autodidactclub/>) and started to create a community interested in learning, sharing and volunteering in Europe. On these platforms, through storytelling, we share our knowledge and conclusions about mentioned programmes, as well as application forms for current programmes.

We have so far organized the Autodidact course which consisted of 12 workshops for 20 people in Niš where we talked and shared what youth exchanges and training courses mean to us, what have we learned and why we think every young person should participate in similar projects, as well as how to prepare for those. We have covered all the facts about these programmes so that young people and their parents could feel safer, and more confident to apply and participate in those.

Our next goal is to create a multimedia platform where our community could find relevant information about actual projects in the Europe, but also read blog posts, watch videos and listen to podcasts in which we would be talking about our personal experience with EU programmes and further encourage readers and listeners to participate themselves.

The impact of this project is, because of that, firstly a local one, as well as a regional one, but it is a way for us to open the doors of Europe (and the world as well) for our youth, and show them where and how to gather experience and knowledge that they cannot receive at school. The Autodidact team strongly believes that with more and more 'youth for youth' projects implemented worldwide, the Europe will become a better place with more intercultural and open-minded people.

Let's build a better society in the Europe together!



## IDEA

My idea is to create a regional radio show, focused on youth problems, education, cultural differences and the involvement of young people in decision making about their social activities.



## IDEA

In Montenegro, there is an institution whose name is synonymous with the period of life during which human beings live a carefree life - Youth. That is why the reactions to the meaning of this word are so contradictory, so paradoxically contrary to its semantic essence: Youth, as the frivolous happiness of those who have never been there, Youth, as a universal symbol of deprivation of love, and Youth, as a brutal struggle into which you enter completely unarmed. Youth is the name of a Montenegrin orphanage over which, like the Sword of Damocles, hangs an uncertain future.

After becoming an adult, the orphan is left to his/her own devices, more precisely - it becomes a potential social problem. Within the legal framework, there is no institutional mechanism to provide the possibility of further education and training, and it is forgotten that the majority of the young people who grew up without parental care, are not welcome in the homes of their closest relatives. Then, when systemic support is most needed, they are brought to the edge of existence, primarily because there isn't a specialized expert body that would provide for them. On the other hand, the adoption procedure runs very slowly (so much so that couples abandon adoption), and there is no official record of how conscientious the foster family is performing their duty. Even assuming that in the families that take care of them until the age of 18, they enjoy all legally guaranteed rights, the question arises as to whether the foster family will continue with this practice even after the monetary compensation for their services is abolished?

By establishing centers for youth prosperity, with the effective coordination of the civil sector and the line ministry, adolescents who for some reason do not live with their parents, would be given the chance to create their own career perspectives. This means that focus should be drawn onto the formation and development of a fund, that would function within the abovementioned center, and then, to strengthen its cooperation with the home Youth. In this way, the funds from donations and purchases of food for everyday use, would be given a new purpose - it would be the construction of residential buildings, for the temporary accommodation of young people, who would, after gaining economic independence, give up their seats for others.

Although biological parents do not bear any responsibility for the child, after the end of the parental rights termination procedure (and do not suffer any sanctions, in accordance with the fact

that this act is not treated as negligent), I believe that in that case, it would be appropriate to re-define the penal policy, and then set up a commission to deal with their property status - since poverty is the main reason why people decide to do so. In the case of the establishment of a new family, the parent would be obliged to allocate a certain amount each month for a child who is in the orphanage. The counseling services would operate within the center so that their role would not be solely focused on the provision of psycho-therapeutic services, but would, thanks to cooperation of other centers to a specific one, inform biological parents about the privileges that would be available to them, if they decide to retain the child. It is not hard to notice that creative content in abandoned children's lives is mostly completely neglected; therefore, it is important to run workshops that would be the source of productive entertainment.

Some will, perhaps, wonder what kind of profit state can be drawn from the presented project, and whether this idea can be implemented at all. Therefore, it should be emphasized that training an individual for work and self-education is actually an investment in progress, but also a clear message that every person is important. Empathy is, in my opinion, crucial in resolving issues of general interest, because the essence of a collective coherence is not a commodity exchange, and it is not even a congenital disadvantage of belonging to a great idea. Everything that carries a positive sign, comes from a man/woman that is cultivated, bold and capable of directing his/her knowledge and possessions to the protection of the most vulnerable social categories, but especially from the one that deeply understands other peoples' pain.



## PROBLEM

Young people have a lot of prejudices about others. I want to live in Europe without prejudices and stereotypes.



## IDEA

My idea for Europe is an International festival for youth which is called "We are stronger together". Enthusiasm, intellect and a wish for the progress of young people are the foundation of our world. The aim of festival is to assemble as many young people as possible. They work jobs from different areas or are studying. Another goal of the festival is interaction between youths whose interests are different.

The vision of the festival is to connect promising young people in Europe whose knowledge and abilities will be upgraded during the festival. The festival would be held every year in different towns which would be chosen as the capital city of the young. It would be organised from 12. to 17. August. The first day of festival is the Youth Day. That day, we would organise some workshops where the youths would meet each other. We would also provide additional information about the town where the festival is organized.

The second day of festival would be devoted to science. Young scientists and engineers from different areas: medicine, mathematics, physics, chemistry, tectonics and electrical engineering, would show their work through experiments, discoveries and different exercises. This festival would be supported by media, which is very important.

The third day would be for art. During the day, there would be organized performances and group exhibition. Followed by poetry evening, instrumental concert or musical in the evening. The topic and agenda of the festival would be different every year.

The forth day would be devoted to nature and ecology. Ecologists would talk about the enviroment, and how we can save natural beauties of Europe. During the day there would be some organized activity in nature, like rafting, cycling tour or mountain climbing.

The goal is for young people to connect with nature. I think that's important for our awarness, because we use technology way to much.

The last day is for volunteers and volunteer organizations. They would talk about volunteerism and helping people. We would organize some volunteer or humanitarian action where everybody would participate.

Connecting young people means creating a safer society. Europe is our home and we should protect that home. I would be happy to have a festival for youth which connects young people.



## PROBLEM

The biggest problem in my country is caused by the lack of information about the EU. All we hear is that "the evil Brussels decided...", and just a small percentage from our population actually knows who exactly is hiding behind this "evil Brussels" and that we can influence its decisions.



## IDEA

What I propose as a solution to my country's problem, is creating an educational programme for teachers. I am aware of the fact that the European Union cannot change anything about the educational system in its member states.

The programme I propose would not be compulsory. Nevertheless, what I find important is an existence of such a programme which could

educate older or young teachers about the European Union properly. The programme could be paid from Erasmus+ funds and its creators could be Eurocentres (we have 13 of them in the Czech Republic). The point is to make the course more accessible even for those who do not want to travel abroad for such an experience.

Who will the course be for? The programme will be for teachers who want to improve their knowledge on the topic of the European Union. It also might be the headmaster's decision if the teacher has to complete the programme or not.

What will be the goal of the course? The teachers will learn how to educate new generations about the European Union without their personal statement, and they will gain some more complex information about the EU itself.

What will the course look like? The course will



be divided into two days. The first day will be educational, and the other one more on practical skills and informal learning oriented. On the first day, the teachers will learn basic and more complex information about the EU with the help of a presentation that will be held by one of the Eurocentre workers. But even before that, they will be asked to "teach" the workers about the European Union the same way they do teach their students. Then they will discuss the positives and the negatives of the teacher's presentation. After the discussion there will be a presentation held by workers. The first day will be finished by a lecture given by a special guest. The special guest might be a lawyer, politician, European Union specialist or anyone else connected to international law and organizations. There could also be a discussion with them, depending on the guest's time abilities. I believe that after the first day, the teachers will be able to understand the European Union better, and will be able to teach the students everything important.

As I have already mentioned, the second day will be consisted of gaining practical skills. The structure might be different depending on the particular programme, but what I imagine is first of all a short brainstorm about advantages and disadvantages of the European Union. I consider the simulation of negotiation of the European Parliament or the European Council to also be a good idea, in terms of the teachers realizing what it takes to actually solve problems on such a high - international - level. The agenda will be different depending on the current situation inside of the EU or special regional needs.

I hope that starting this project would help solve the problem our society is dealing with right now. I also hope that the teachers would improve their knowledge of the European Union, and would consider implementing what they find positive about the course into their teaching. And finally, I hope we will successfully raise another generation who understands the importance of the existence of the European Union.



## PROBLEM

A significant and increasing number of young people across Europe are expressing their concern for the prevalence of mental health issues such as high stress, anxiety, depression and other mental illnesses. Young people cite the immense societal pressures they face today, and express a need for better youth mental health provision. I see the problem in the system that should be treating, helping young people with their mental issues.



## IDEA

My ideas to change this problem are simple. First, I would like to bring the topic of mental issues into the educational system of young people even more. Nowadays, there are school subjects which students have to absolve because it's written in the law, but there is no such thing as a few hours per year focused only on the feelings, mental health and well being of the youth, controlled by the school system or government of European states. I would like to try to get this topic onto the political scene of the states, and make it more discussed everywhere. Also, even if one big health insurance company would agree to pay a percentage of the service done by psychologist and therapist to the young people, it would probably make all of the other health insurance companies friendly oriented towards this, because of the power of the market and the will of companies to do something; therefore, they won't lose their clients. We can make pages on social media sharing information about mental issues. One thing I can do, to help solve this problem, is to share the information about emergency numbers that are offering the help if needed. It is important to talk about mental health preservation in order to reduce the number of young people giving up themselves to alcohol, drugs etc.



## IDEA

We are facing a lack of funding for the realization of innovative projects that could provide jobs, exchange and the development of Europe. Although we can find many offers online for funding by the EU, e.g. scholarships, Erasmus, funding for youth project etc., when it comes to applications/acceptance it is almost impossible to get funding. Many organizations and youths, are excluded or do not meet eligible criteria, because either the organization has been recently founded, it is not in some register or it is an individual who wants to apply for a project, etc. So, the youth meet reality – there are no options for appropriate or long term funding. As a solution, I recommend to raise the budget for the funding of youth projects, Erasmus+, and studying/working abroad (in EU). It has already been recommended to raise the Erasmus+ budget, but the budget should be raised for the funding of other projects as well. With this, the local youth projects could be realized, which would lead to job creation on a local level. Furthermore, with appropriate funding, youths could go/travel in Europe and gain experience, and bring that experience with them back home. This could lead to greater equality in Europe. Funding for working or studying abroad should be available. It should be available, in particular, for newly funded organizations and individuals.

# Future Jobs for Europe



## PROBLEM

Today, there are numerous programmes organised or supported by the EU, for the youth, in various areas of activism. Unfortunately, these programmes are not used to their full capacity, and this problem is especially noticeable in Serbia, amongst other Balkan countries. What we have noticed, is that a very small and closed group of young people is using these opportunities as much as possible. However, many young people are uninformed about the opportunities they are given, and this is the real problem we are trying to tackle.



## PROBLEM

We are aware that the current ways of education are out of date. The lecture material we listen to does not follow the rate of progress of science itself, and in most cases, it fails to deal with the innovations that will soon become a routine.



## IDEA

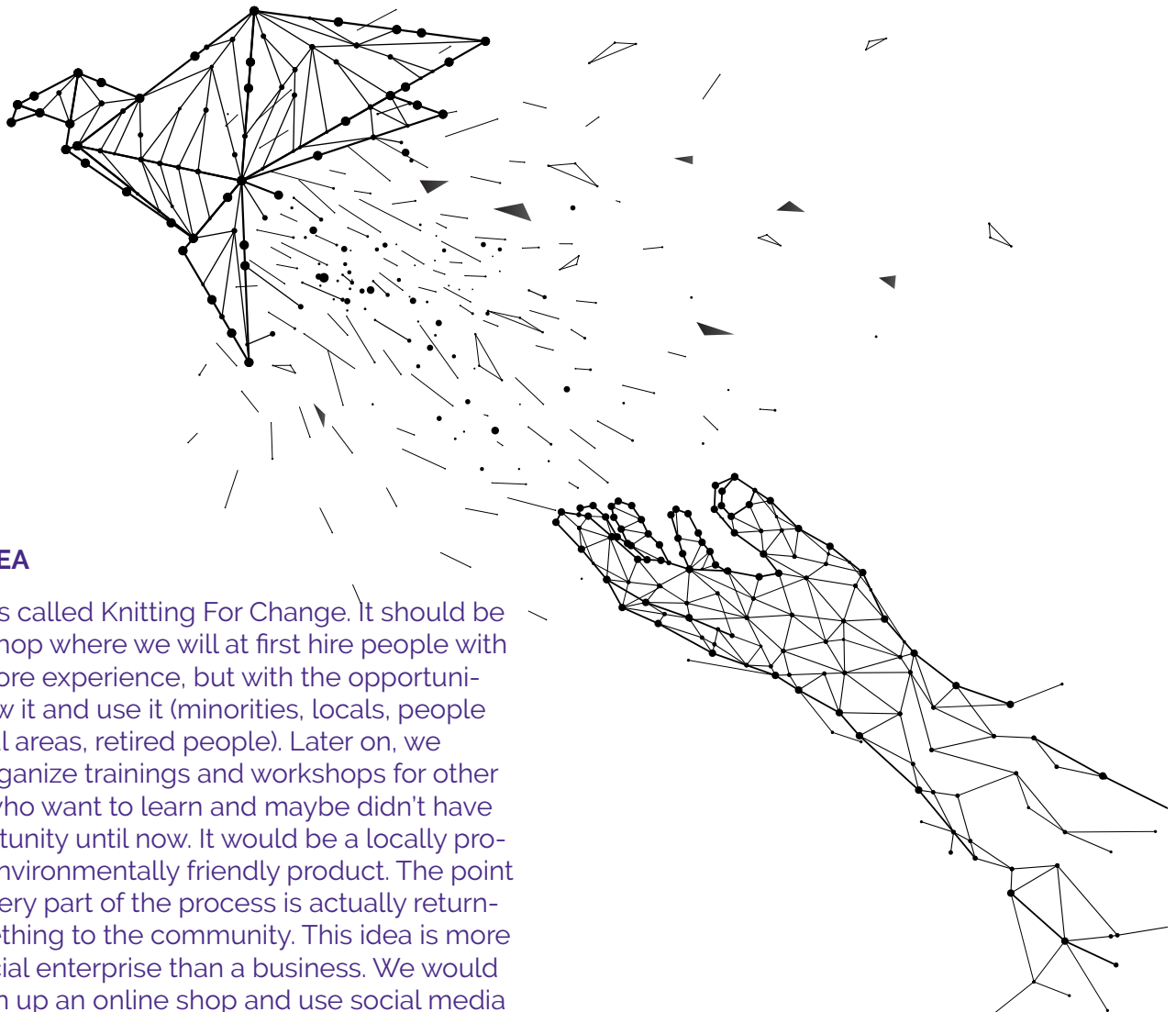
We want to introduce to you an idea which promises to change the current way of education. Students know best what would be the best way to learn about topics they are interested in in their



## IDEA

My idea is called Knitting For Change. It should be a small shop where we will at first hire people with a little more experience, but with the opportunity to show it and use it (minorities, locals, people from rural areas, retired people). Later on, we would organize trainings and workshops for other people who want to learn and maybe didn't have an opportunity until now. It would be a locally produced, environmentally friendly product. The point is that every part of the process is actually returning something to the community. This idea is more like a social enterprise than a business. We would also open up an online shop and use social media as a tool to promote our products. All the income would be used to support the people involved, and the rest would be either used to improve the business or donated to some charity cause.

Universities. Listening and learning definitions and enumeration of divisions is not appealing to anyone. But is it necessary!? Let's find a way to get into the matter, and then, on a practical model, to consolidate knowledge about the topic we are



interested in. Students themselves should participate in student education. From our point of view, it would work like this: There should be a formed team on a University level made up of students. The team would survey what their colleagues would like to hear and learn, and then would come up with a few ideas. In cooperation with their professors, the experts from the faculty or wider, the team would work on a more detailed formulation of the project itself. The project involves both professors and students, and it would be consisted of two parts. The first part would refer to a lecture, which would be clearly conceived and adapted to the second part of the project which implies a workshop. The workshop is designed and realized by the team members with the help of their professors. The workshop should be designed so that its content is simple, innovative and interesting. In a relaxed atmosphere, students who apply for the project will be able to use information that they have heard during the lecture, and solve the task they are assigned during the workshop.

The team that would participate in the design and the realization of the project would be formed by students from different faculties. Young and ambitious people who are interested in scientific research and peer education would learn to combine their own knowledge, in order to design innovative ideas that would connect medicine, technology, engineering, biology, etc. They would also get together with the colleagues who are experts in the field of ecology so that at the same time they will raise awareness about the importance of environmental protection through the projects. Also, during the projects, they would discuss the impact of the development in science and technology, and that this development should not have a negative effect on the living world around us.

There would be a certain division of roles in each team. Everyone should be able to try themselves out in the organization, communication and representation in the project. As well as to promote and advertise the project while the young researchers, original thinkers and educators, who would make the key factor in formulation of the lectures and realization of the workshops, would be most welcome to join. With different skills and with united strength, we can achieve great things!



### PROBLEM

In my opinion, some of the biggest problems in the world are hatred, greed, and the desire to rule over others. But if you ask someone from my country what are the biggest problems, they will probably talk about unemployment and economic problems.



### IDEA

My solutions are:

1. Create a website or centers in some cities where young people will use their potential, and come into contact with successful business people around the world. It will improve their knowledge and skills.
2. Create an organization whose goal is to preserve the natural environment. For certain days, there would be many activities. For example: to clean the environment of waste, forests, and have river purification.
3. Prohibit the work of factories that do not use air purification filters.
4. Place trash bins on a large number of locations so people would not throw trash on the streets.
5. In cooperation with recycling companies, make a tempting offer for customers. For a certain number of metal, paper, plastic, glass, rubber, etc., they would get a certain amount of money. Introduce these systems to as many cities as possible around Europe.
6. Provide free education for the poor and illiterate (for example Evening School).
7. Record a documentary on poverty from many parts of Europe and launch them on TV shows. Each episode would represent the poverty of a certain city, and the stories of its people. This would raise awareness of poverty in the world.



### PROBLEM

Nowadays young people don't have enough courage to start something on their own, in terms of their own business. The many prejudices about that kind of innovation, the lack of financial information, as well as the fear of failure, that are more and more frequent among young people.



### IDEA

The organization "PEK", is an entrepreneurial/educational caravan that should take place in every country in Europe. It is something like a group of people who are traveling in their 'movable houses', and are organizing educational camps, that will include talking and learning about business. There will be motivational speakers, or people that will show us that fear is not an excuse not to start our own business. During the camp, young people should learn about financial literacy as well.



### PROBLEM

Travel blogs and creative tour agencies with virtual reality. A new way to travel, new opportunities to work on it with personal tour guides, people can explore themselves and get introduced to an emotional connection between tourists and destinations.



I could encourage organizing a conference to present new projects such as training in social media and entrepreneurship. Later on a contest where the winner or winners could access European or private funds to develop their project. This contest would not be in the spirit of competing between projects, but is to share ideas and seek support and inspiration



# Inclusive Europe



## IDEA

We want to create a mobile entertainment park for educational board games.

Our idea is to create a mobile "park", as a place where we can gather when it's nice, warm weather - outdoors. Where we can have fun, be able to meet our peers and learn something new.

Board games are the right solution for this problem - they are accessible, there is a right game for everyone, encouraging young people to actually talk to each other; to think, develop a competitive spirit and laugh from the heart.

We regularly visit Brljok, the only club for board games in Podgorica, and this experience significantly affected our social life. They have over 100 games, so you can play something new every weekend, form teams, often including new players... Two, three, four, five hours... And we all take out our phones, we put them on tables waiting for messages from social networks, but we are so occupied with games that the phones just take up space on the table.

We played games with people of all ages, and with completely different people - and nobody has ever been bored.

Beautiful weather is coming and it's the right time for the games to be brought out on the open and have the club be more noticed.

Our idea is the following: we want to attract those who wouldn't otherwise come to Brljok by themselves, (younger) passers-by who went out for an afternoon walk, without a particular idea or destination in mind. Brljok would provide us with games and volunteers who would teach people different games, but we do not have financial opportunities to buy garden tables, chairs nor decoration, and we are aware that we have to be aesthetically attractive and interesting at first sight, in order for someone to even approach our park.

That is why our team is applying to your competition: we are thrilled about board games and we want to enable others to enjoy them as well.

The idea: to buy folding garden tables and chairs, decorate them thematically to match the games, buy large comfortable pillows, large plush cubes from which we would make a portable sculpture around which we would place tables and chairs (or some similar symbolic figure). Thanks to the achieved flexibility and mobility, we could move between various locations in our city, and then maybe in different cities in the country, thus expanding our enthusiasm for social games and positive energy.

For the realization of our project, we need about 2000 euros.

We are hoping that you will see the potential in our project, invest in us and help us to realize this idea.







## PROBLEM

I am from the northwest of the Czech Republic, from region with highest percentage of people without basic education and lowest percentage of people with university degree.

Children that are attending primary schools in less frequent areas in this region are unmotivated, they lack support from their parents and most importantly they do not get proper education.

Lack of education and motivation leads to growth of another problematic generation within less urban areas.



## IDEA

For me, the solution is intergenerational teaching between students. I believe that the solution is lying in the practise where students from secondary schools will voluntarily tutor pupils from primary schools.

Whole project should be a cooperation of local governments, secondary schools and primary schools. Local governments should provide space, where the tutoring would be held. Secondary schools should inform their students, that there is an option to teach pupils from primary schools. And primary schools should inform their pupils, that there is an option to attend tutoring classes.

I imagine tutoring being held after school, during the free time. In free time. Tutoring sessions would not include students who would only want to get out of their regular classes.

Idea of this project is very simple. Students of secondary schools would tutor pupils from primary schools. Tutoring lessons would be for free and completely approachable, so everybody can take part.

To further explain my idea, I would like to present the benefits for both the pupils and the students. First, I will talk about benefits for pupils from primary schools. These children will be able to learn stuff that they have not learned at school, which is very important from my point of view. This innovative way of learning should motivate them to study more in the future. This new reality will show them that they are able to learn things and that education matters.

In order to look at the future this newly educated children will be able to succeed at the labour market. They will be able to overcome the poverty cycle that crushes generations of people. And they will be financially independent.

On the other students will benefit as well.

Students that will participate in this project will learn that learning takes patience. I suppose that these things will lead to a greater empathy and

friendship among people who are well educated and those who live in rural areas.

Also, students that are thinking about studying pedagogy can try out what teaching really looks like. They will be able to see that current teaching methods used by teachers do not work or work just partially.

As one of the last benefits I would like to present, is that students will learn how, one day, they could also help their children. Every child has a moment when comprehending the curriculum gets really hard and parents should be prepared in these cases. And for students, that will volunteer in this project, it will be even easier.



## PROBLEM

Accessibility



## IDEA

Accessibility solutions for young people with disabilities



## PROBLEM

One of the problems encountered by people with disabilities is prejudice. Inclusion in Serbia is not implemented. We don't have enough opportunities for development.



## IDEA

Make space for changes. Raise the awareness.



## PROBLEM

Serbia is a country that will soon open a new chapter in the accession process to the European Union. On the way to full membership in the EU, Serbia will have to deal with a lot of temptations and issues that will have to be resolved.



## IDEA

Since the media is the main source of the information for many young people, and it is unfortunately often biased, subjective and rude in expressing certain views, opinions and analyses, we believe that it is important to provide a clearer picture of all of this.

Therefore, a series of lectures will introduce students to the history of the Balkan relations, with emphasis on present realities and together we will come to the conclusion on how the neighboring states feel about Serbia and if they are going to help Serbia on its road to the EU.

Let's see how young people can solve the problems and come up with ideas that will benefit Europe.

## **PROBLEM**

As a social pedagogue who is specialized in integration and inclusion of asylum-seekers and refugees with over 6 years of experience working with this target group in Serbia as well as EU countries, I consider the presence of these groups in a country like Serbia as a potential rather than a danger, a threat or a problem to be solved. Nevertheless, I do consider the lack of interest, curiosity or solidarity of the general public, the xenophobic rhetoric spread by mass media, as a problem. I also consider a problem the fact that very little support is provided to those who, after having been granted asylum or other kinds of protections, need to leave State-run accommodation centers.

## **IDEA**

As a social pedagogue who is specialized in integration and inclusion of asylum-seekers and refugees with over 6 years of experience working with this target group in Serbia as well as EU countries, I consider the presence of these groups in a country like Serbia as a potential rather than a danger, a threat or a problem to be solved. Nevertheless, I do consider the lack of interest, curiosity or solidarity of the general public, the xenophobic rhetoric spread by mass media, as a problem. I also consider a problem the fact that very little support is provided to those who, after having been granted asylum or other kinds of protections, need to leave State-run accommodation centers.



## **PROBLEM**

The defining problem of our idea is that young people are not informed enough about the important problems in our society. The content that they are mostly surrounded by is either entertainment or provided in a way that is not suitable for them.

## **IDEA**

A team of young people recently founded An-gažman Fest (Engagement fest) - the Festival of Educational Plays for Youngsters. Our goal is to enable educational plays from all around Serbia (later on internationally) to be shown to a young audience (from 13 to 19 years old) here in Bel-grade. These kinds of plays are usually made by independent companies, amateur theatres and school drama clubs with a tendency to educate them on topics like inclusion, diversity and all the challenges and dangers that adolescents face. In further years we plan to take the participating plays on tour in cities all over Serbia and our region. Through this festival, we also intend to develop their cultural needs, their critical thinking and make them more open-minded towards the world.



# Mobile Europe and Travelling



## PROBLEM

We noticed that many local alternative culture festivals are being held both in Serbia and in Europe in recent years (Musical, cultural, traditional ...). The problem is that people are not informed enough (people who know about the festival are mostly residents of the local city).



## IDEA

What we want is to create a network linking all the alternative youth festivals in Europe. At any time, it would be possible to see via internet portal of our network when and where the festivals are being held, which type and size they are, and whether some volunteer help is needed in the organization. Also, we want to organize training for writing projects to use European funds for youth (such as Erasmus+) to include the exchange of young artists (bands, singers, painters, poets ...), volunteers and programs from all around Europe. For example, a local band performing rock music will perform in France, and the pop band from France will perform in Serbia presenting itself to the audience in Zaječar. That way we are merging alternative cultural scenes from Serbia and France that could not get familiar with each other in any other way. Apart from having a great gathering, they would also gain experience from which they would learn a lot and at the same time also spread European values.



## PROBLEM

The main idea of our project is to spread eco-awareness in the youth sphere in Europe. Deeply concerned about the problem we are facing every day and therefore not keeping in mind what will happen in the future if we don't undertake something soon. Alarmed by the situation which appeared after the period without ecology education, we need to start encouraging young people to participate in public eco-actions, eco-debates, eco-seminars etc.



## IDEA

We would like to make an ECO-PASSPORT. It will be the service which is going to connect youth in Europe. Fully believing that it will encourage them to participate in such projects, they will get a stamp after being a part of each eco-event. Trash collecting, recycling center visits, educational



sessions, planting trees will be only just a few of numerous chances to get it. Stamps are representing their experience which will be awarded at the end of the project.



## PROBLEM

Although new technologies provided us with communication opportunities that not so long ago seemed unimaginable, the truth is that youth in Europe unfortunately stayed disconnected. Relationships can be maintained online for a while, but face to face time still stays crucial and youth does not have many opportunities of that kind.



## IDEA

Our idea of Europe is Europe with connected people. #DiscoverEU, scheme that offered free inter-rail passes to European 18 year olds, fits into my image of Europe, but just as a beginning, as one activity among many. We find important to cover with different possibilities three youth groups:

- Turning 18
- Students and youth not studying (19-27)
- Turning 30 (28-30)

It doesn't have to be free, but it has to be significantly subsidized; it must not be one-time experience, but something that can be used more frequently; it should provide more opportunities than just travelling... We imagine it as a comprehensive approach that will cover many (if not all) basis in order to connect young people and keep them connected.



## IDEA

The European Union has, up-to-now, recognized the significance of youth networking and Europe mobility which can be seen through major means invested in exchange, study visits, youth networking. It is very important and laudable here that these visits are not meant only for high school and university students but for their teacher and lecturers, too.

It is very important to continue this trend in the future period but also to improve it and clearly highlight its significance and role in professional upgrade of young people of different professions throughout Europe, gathered around the common idea of the European Union.

I believe that the unity of the European Union in educational sense is not based on commonality of politics in all the educational centers but on the fact that a special treasures here are the versatility and specificity as well as mutual respect of every society that uses every available means to achieve mutual connection and cooperation.

Although we stand witnesses to frequent study visits during the secondary education and university studies, which is commendable, there is also another side of this. Actually, the fact is that quality students finish their studies within timeframe and after that they turn to professional engagement, and this is where the danger lies, this is a double-edged sword. From the one side, we have got young professionals full of enthusiasm, will and appetite to prove themselves professionally, while on the other side, we have got an employee cocooned into office life, eagerly waiting for salary, month in, month out. In fact, almost none of the state institutions or larger private corporations organize educations and official visits to European and world centers of democracy and science.

## PROBLEM

The problem I would like to solve is separation and disconnection of young people in Europe. We don't know enough about each other and that leads us to lack of understanding for others' needs, habits and core values. If all the young people over Europe become connected, if they develop the system of permanent connection, that will spread their views and prevent any potential racism and xenophobia.

## IDEA

My idea for Europe is to make an online platform which will include all the schools and universities throughout the Europe. The platform/website would be divided into many categories such as: country, city, school/university etc. Every school or university would enter the data about the following event that is organized by that school/university or in which that institution is going to participate. It could be educational, cultural, ecological or any other kind of event. In that way, every school/university that is member of this platform would be informed about the following event in other city/country in Europe and could send its application for their students to participate in that event, on a volunteer basis. There would be a special, decent fond for those occasions of inter-student connections that would cover costs of transport and accomodation. Students who would arrive from other cities/countries from Europe, would make an agreement with their hosts considering their contribution to the following manifestation or action, so that they could prepare themselves in advance.

During the visit, the guests would help their hosts in implementation of the event, and in the other hand, the hosts would show the city to their guests and would help them to learn basics of the history and culture of the visited place. Guests could get the diploma of recognition for their contribution in the social activities of their hosts (issued by the host school/university), and vice versa: the host could get the diploma of recognition for being a good/excellent host! Cooperation between these groups of students would probably continue and the visits would be perpetrated more frequently. This would mean not only physical traveling, but also mental traveling into understanding and accepting the other.

## PROBLEM

A lot of young people from my country specific but also from the region are limited in participating in EU youth mobility programs because travel and/or participation costs are too high for our standard. That is why they often have to give up on the mobility program that could bring them new friends, new ideas and open some new doors in world of youth work, participation and proactive way of life.

## IDEA

Establishing European Youth Mobility Fund (EYMF) that can be supported and granted by all Erasmus+ participating states (Governments), Private sector and global companies etc that would provide:

- coverage of travel costs for young people on events where is provided reimbursment of travel costs so the money actually stays in fund and goes in cycle (Fund covers the cost, participant is

travelling, provide us tickets, Fund get the money from organizer back in Fund etc)  
- coverage of participation costs for the strongly motivated young people for a specific events that requires participation payment. This is the part of the fund that would be spendable so it would requires budgeting and resource support from third side (Governments or Companies and so on).



### PROBLEM

EU Rail and EU Bus. App with information about trains and buses in Europe.



### IDEA

We could create a mobile app that will unify all the bus information in Europe and another one about train information in Europe.

The app should have a destination browser, but not only European country capitols, interactive map with destinations and price / company information and schedules. Encourage the creation of a European Federal Union in order to develop a greater network of transport and common health and to unify more the union between us. To promote the idea of knowing the diversities of Europe and traveling among young people.



### PROBLEM

One of the main problems I am facing as a student of law is that, even though there is Erasmus + program for mobility and exchange I cannot afford leaving my faculty for one semester. This is due to program of my studies. This is not the case with law only, but many other theoretical faculties and technical ones. Students from medicine and similar disciplines have same problems. There are simply students who don't want to risk failing at one or more subjects and prolonging their studies at their faculty, for programs like Erasmus. Because of this, many of them stay at home, not experiencing the spirit of exchange and other countries on this beautiful continent. They (we) don't get insight on new technologies and different approaches to study and learn. One of the possible solutions to this are summer schools, but they are often very expensive and most students from low income countries cannot afford them.



### IDEA

My idea is to make a network between universities in Europe, for summer schools and summer programs. This network would provide students with opportunity to spend few weeks of summer break at one of the European universities and learn more about the field they are studying already. I am suggesting partnerships with universities because they have all we need.

They have space for working, dorms for accommodation and experts – but it would be possible to gather people from around the continent. In this way, we are giving students opportunity for mobility and knowledge, without the risk of harming their studies back home, while earning extra credit, learning and spending time in another country with their peers.

Also, programs like this should be more flexible, demanding certain skills or experience in specific field so the knowledge could be spread to more people. In this way, students already studying in certain areas can get skills in areas they are interested in. There are young people who are questioning their choice of faculty. With this program, we can give them the opportunity to get knowledge and skills in areas they are interested in, which may not necessarily be their field of study. They are getting chance to travel, to meet their peers across Europe, to get new skills and networks, and all of that while learning and getting credit for it.



### PROBLEM

The defining problem of my idea about connecting Europeans and travelling is sharing. I am currently working outside of my city of residence and every day I commute 70 kms to and back from work. I do not own a car (and I do not want to own one), so my options are: public transportation and coaches (100 mins one way), carpooling (not always available), active searching of car sharing. Car sharing and creating a network of colleagues who also commute has proven to be the best option. Yet I noticed the amount of cars on the roads, traffic jams and that majority cars have only one passenger – the driver. In the 21st century, we (and the government) have to promote shared economy. The amount of emissions and missed opportunities to improve the traffic and infrastructure are alarming.



### IDEA

My idea is to connect the civic society, federations and governments (local and national ones) to promote a shared transportation. Let's make it more difficult to own a car (parking zones, taxes, etc.) and let's reward sharing your car (with tax breaks, benefits, etc.). There are already many ways how you can share a car – carpooling, letting others rent your car, making sure there are always at least 2 drivers in a car (otherwise using a public transportation), etc. We have websites and applications available. Despite that, we fail on the numbers. Let's create a communication/PR campaign with a strategy for car sharing that will reward and motivate drivers to share their cars. We have only one planet, it is time to act. Emissions from transportation in the cities are too huge.

# Tech Europe



## PROBLEM

More than 4 000 000 ( 20 000 in Slovakia) homeless people are living in Europe union currently. They live on the streets with no accommodation, food or healthcare. But, the most vulnerable group are physically disabled people. Their number is estimated at several tens of thousands (research of Eurostat). They have no money, health insurance and any assistance from the state. Therefore, many homeless use self-produced crutches and poor-quality wheelchairs, what makes their health situation worse.



## IDEA

Thanks to 3D printing and special materials we can create original prosthetic limbs (static and dynamic models) for homeless people with handicap. The advantage is price, durable material or option to customize the limb. To produce one limb costs maximum up to 500 euros. 3D printing materials are very strong and resilient (resistant to mold, weather, mechanical damage). This special material would solve the most serious problem of classic limbs - can be use for the life in the streets.



## PROBLEM

How to properly build driverless Europe and bring the autonomous revolution closer to the public?



## IDEA

According to the data of the European Parliament, 95% of all road traffic accidents in the EU is human error, and in 2017, 25,300 people died on the Union's roads.

The previous statement represents a huge problem which has been present since the last several decades and it is time for us to solve it somehow. Driverless cars are making the revolution in many ways, and one of them is definitely in bringing more safety to our roads.

The purpose of this initiative is to prepare Europe for the autonomous future. Not just in terms of infrastructure, legislation, laws... but also in terms of education and awareness. Self-driving vehicles



(autonomy levels 1 and 2) have been present in public for the last few years. However, according to many car manufacturers, we are entering the period where we will see levels 3 and 4 available on the roads. If we don't dedicate enough time and effort to properly make that transition, the advent of fully autonomous cars could be postponed into the far distant future (and also all the benefits which go with them).

Technology in this area is improving at high speed, and if we fall behind with the other important factors, there could be a big gap between the two, which could lead to more negative than positive outcomes.

Firstly, we need to realize that driverless vehicles are an inevitable future, we must secure that everybody understands why we need them. Moreover, in that transition to the fully autonomous vehicles, we have to ensure that drivers are aware of their responsibilities and roles.

Secondly, we can not fall behind the USA and China when it comes to this. We must be ready to quickly adapt to this technology, especially because the automotive industry is one of the biggest ones in Europe.

Thirdly, as we adapt to this change, we will be able to make a step closer to the circular economy and a better world in general.

The most important thing is to raise awareness that something big is coming and prepare ourselves for it. A lot of work, research, innovation, discussion, and talking is needed on this topic because it will strongly impact the following decade.



### PROBLEM

The problem is that there are no Audio Books in native language for the Balkans



### IDEA

Knjigaprica - an Online Platform for Audio Books in Serbian



### PROBLEM

There are around 30 million visually impaired people in Europe. They are isolated from society and have very limited access to most forms of entertainment. The most popular form of entertainment of the present day are video games. Also, video games market is the world's fastest growing market with market value more than 90 billion euros in 2018. This is why most of young people spend their time playing games, but visually impaired people are not part of this picture.



### IDEA

We share opinion that visually impaired people have been overlooked in today's society and that situation created many stereotypes about them. With that being sad, they should have much better access to games and interactive forms of entertainment. This is why we are working on Zoundark, the first audio game which will bring together visually impaired people and people playing games on regular basis. To accomplish this, we have developed advanced audio technology which will pioneer the market, and be the first audio game of it's kind to bring together both target groups and include visually impaired people in gaming community. In our game, people experience the life of a blind scientist which explores the world using hearing as his guide. By the end of this year will publish Zoundark on Steam and mobile platforms in both free and premium versions, and this will be the our first step. Our main goal is to start the first game development studio specialized for development of audio games suited for both of those groups and start a new trend in game development industry which will pay more attention to visually impaired people. We strive to make both target groups happy to accomplish this. For that reason, we will offer visually impaired people a new form of interactive

fun through which they can socialize with other people, while people playing games on regular basis will be able to enjoy audio game with innovative sound simulation technology they have never experienced before, and through simulation of blind person's adventure and challenges educate themselves about the life of visually impaired people and brake stereotypes which we don't want to see in today's society in Europe.



### PROBLEM

In the educational system for the future - sustainability means that the needs of new generations need to be recognized and program of different subjects adjusted to the interests of the community and planed directions of global developing. Young people represent a major part of the world's population and they are the ones who will have to live longer with the consequences of current environmental decisions. Future generations will also be affected by these decisions and the extent to which they have addressed concerns such as the depletion of resources, biodiversity loss, and long-lived radioactive wastes.



### IDEA

Young people can play an active role in protecting and improving the environment. They can change their lifestyle and how it affects the environment. They can make their homes, schools and youth organizations more environmentally friendly by adopting environmentally friendly practices, recycling of different materials as well as preserving resources such as water and electricity. Engaging youth in environmental protection not only creates a direct impact on change.

In our approach data literacy must appear as a transversal topic connecting formal and non-formal learning appearing in many different subjects



and topics. As such, our project can be considered a pilot project for involving the aim of digital literacy not only as a tool but also as a learning goal in the cooperation of the formal and non-formal environment.

In our workshops with young people however will be provided tasks and games where they can use and develop their competences through collaborations and (in some cases) competitive exercises. The tasks and the approach will be developed according to the topic and to the psychological literature related to collaborative and competitive games. Generally, the topic of sustainability provides many opportunities to develop young people's information literacy. Through the nature and spread of climate change denying news, the issue of credibility and the importance of fact-checking can be underlined. If we spoke about sustainable development in the education system, we need to take in concern many aspects:

1. The political situation in the world or local
  2. The needs of humanity
  3. Interests to developed part of the world to support less developed parts/countries
  4. Idea to start using renewable sources of energy and start to develop on a sustainable way
- Throughout our activities we aim to put a special emphasis on some of the third generational literacies. In our activities game literacy (the importance of serious games), participative literacy (online democratic tools, moderated debates, organizing actions) and futures literacy (to be able to creatively cope with the uncertain future) will play a crucial role.

Data literacy will play a key role in our workshops. Through this idea we will include also the workshops with teachers. The topic will be less transversal and our main aim is to equip them with tools to use digital technologies in a safe way and to step up against cyberbullying.

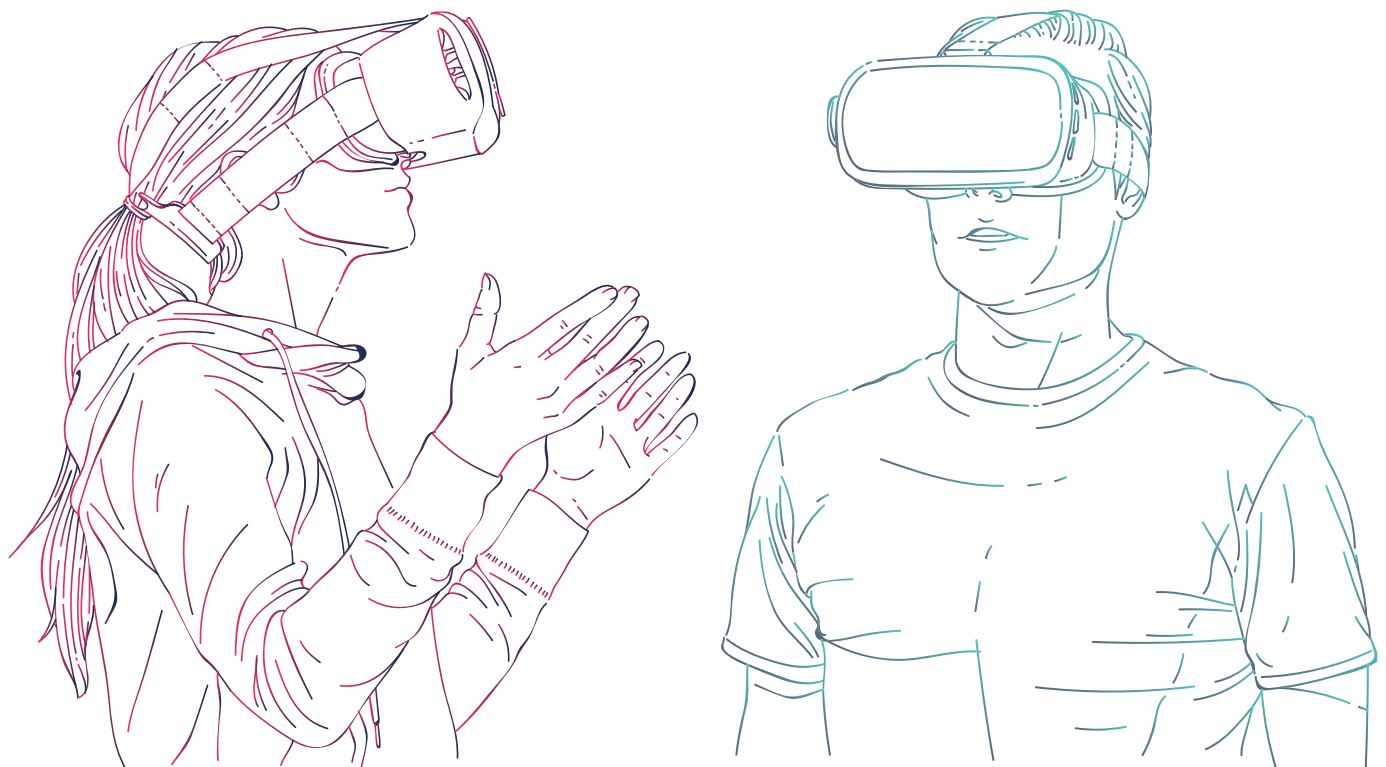
The fact is that youth is kind a "renewable source" of human species. The sad thing is that generations who play the role of politicians at this very moment do not care much (or at all) about developing a system to organize fruitful ground for the development of this new idea for the future.

## **PROBLEM**

Social phobias

## **IDEA**

VR therapy for social phobias



# 50 IDEAS FOR EUROPE



**BOS**  
BELGRADE  
OPEN  
SCHOOL



**PENS**  
2019  
NOVEDAD  
EUROPEAN  
YOUTH  
CAPITAL