

ANNUAL REPORT

ON ACTIVITIES OF THE BELGRADE OPEN SCHOOL FOR THE YEAR 2025



BOS
BELGRADE
OPEN
SCHOOL

**ANNUAL REPORT ON
ACTIVITIES OF THE
BELGRADE OPEN SCHOOL
FOR THE YEAR 2025**

**RESILIENT SOCIETY BASED
ON KNOWLEDGE,
PARTNERSHIP AND
ACCOUNTABILITY**

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MISSION, VISION AND VALUES OF BOS

MISSION

Belgrade Open School (BOS) is a non-profit, educational civil society organisation founded in 1993. BOS empowers and networks change-makers, improves public policies and brings together public, business and civil sectors in order to build a resilient society, based on knowledge, partnership and accountability.

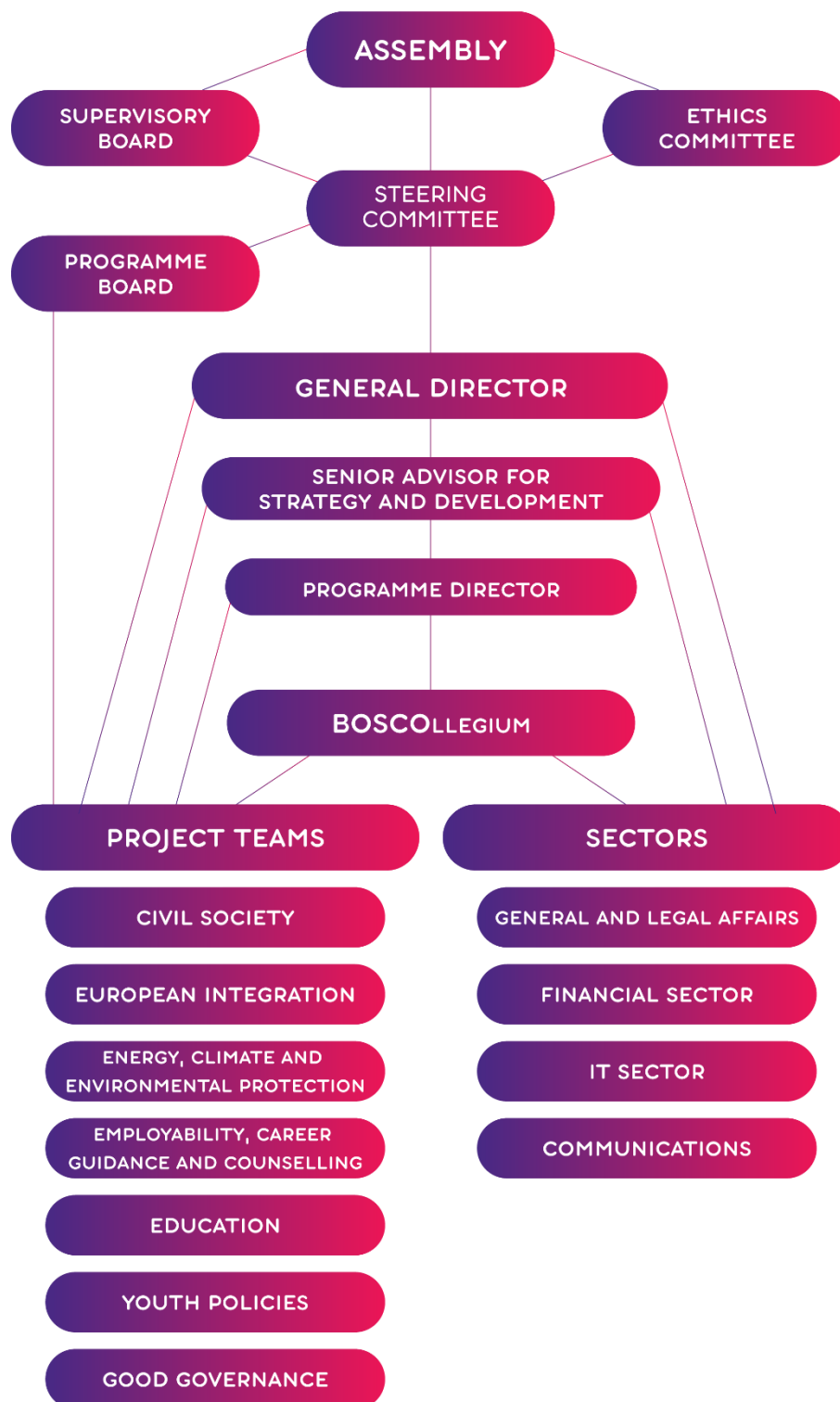
VISION

Resilient society based on knowledge, partnership and accountability.

BOS VALUES



STRUCTURE OF THE BELGRADE OPEN SCHOOL



STRATEGIC PLAN

The new strategic plan of the Belgrade Open School for the period 2023 - 2025 was created as a result of the strategic planning process, which took place in 2022, after the end of the strategic plan of BOS for the period 2019 - 2021. The strategic document for the period 2023 - 2025 is the result of significant efforts made by the entire BOS team, in order to set a new development plan and priorities for the next three years. The preparation of Strategic Plan for 2026 - 2028 is currently in progress.

STRATEGIC GOALS

DEVELOPMENT OF CIVIL SOCIETY ORGANIZATIONS AND INDIVIDUALS

Contributing to the development of civil society and individuals through educational programmes, trainings, study visits, sharing information, counselling, financial and expert support, as well as mentoring and networking.

IMPROVEMENT OF PUBLIC POLICIES

Improving the process of development, implementation, monitoring and evaluation of public policies and enhancing their quality through research, advocacy, and support to participation in decision-making processes, networking and mentoring support.

BOS contributes to both goals with its work in the following areas:

- Civil society
- European integration
- Energy, climate and environment
- Employability and career guidance and counselling
- Education
- Youth policies
- Good governance



BOS GOVERNANCE: FUNCTIONING AND THE IMPROVEMENT OF ORGANISATIONS' WORK

ASSEMBLY OF THE BELGRADE OPEN SCHOOL AND THE SUPERVISORY BOARD

The Assembly of the Belgrade Open School held a session on June 11, 2025. Ten out of thirteen members attended the session. On this occasion, the Work Report of BOS and the Financial Report for 2024 were adopted. The Supervisory Board members reviewed the accounting records and prepared, as well as confirmed with their signatures, the Supervisory Board Report, also for 2024. During this Assembly session, the General Director Vesna Đukić highlighted that new members of the Management Board will be appointed in the upcoming period. Additionally, the same members of the Supervisory Board were re-elected, with Branko Vuksan serving as Chair.

STEERING COMMITTEE

The Steering Committee meeting was held on October 15, 2025. During the session, the Work Report of BOS and the Financial Report for 2024 were adopted. The Committee members were particularly interested in the challenges faced by the Belgrade Open School during this period. The traditional Move.Link.Engage. conference was also discussed. Upon the proposal, Milorad Bjeletić was unanimously elected by members of the Steering Committee as the new General Director of BOS.

BOS COLLEGIUM (BOSco)

BOS Collegium began its work in 2014 with the aim of improving internal communication and the overall work of the Belgrade Open School. BOSco consists of elected representatives of teams from the programme areas and sectors of BOS. During 2025, 19 meetings were held in order to actively work on the planning of ongoing activities of BOS, quality team collaboration and coordination goals of the organization.

BOS GOVERNANCE FRAMEWORK AND PRACTICES

During 2025, Belgrade Open School continued the systematic enhancement of its normative framework through the adoption of new internal acts, as well as the revision and updating of existing ones. Throughout the year, the Belgrade Open School continuously monitored amendments to the positive legislation of the Republic of Serbia and, in line with the adoption of new laws and by-laws, timely enacted the necessary internal legal acts, fully complying with applicable regulations.

In order to ensure continuity and the smooth functioning of work processes, more than 550 individual legal acts were adopted during 2025, including employment contracts, decisions, agreements, and other acts.

In addition, in accordance with adopted rulebooks and internal guidelines, and with the aim of enhancing the knowledge and competencies of employees and engaged personnel, a significant number of professional training activities were conducted during the reporting period. Pursuant to the provisions of the Labour Law, and for the purpose of more precise and comprehensive regulation of the rights, obligations, and responsibilities of employees, the Rulebook on Labour was updated. Due to the need for further development of the organizational structure, the introduction of new job positions, and more detailed definition of the scope of work, duties, and responsibilities for existing positions, the current Rulebook on Organisation and Job Classification was updated, while the procedure for drafting a new Rulebook on Organization and Job Classification was initiated concurrently.

In accordance with the Law on Archival Material and Archival Activities, Belgrade Open School updated its Archival Book, as well as the List of Categories of Registry Material with retention periods.

FINANCIAL SECTOR

The Financial Sector of the Belgrade Open School successfully recorded all business changes in 2025 and carried out all tasks arising from its overall operations in accordance with the Accounting Law of the Republic of Serbia, as well as the Belgrade Open School's Rulebook on Public Procurement and Financial Procedures. This will result in the publication of BOS financial report for 2025, which will be publicly available on the Serbian Business Registers Agency (APR) and on the official BOS website.

In 2025, periodic and final financial reporting was initiated and completed for 23 projects, highlighting work on six major projects involving collaboration with partner organizations and grant schemes. The Financial Sector successfully processed, analysed and assessed the accuracy of financial reports from 189 partners and grantees at monthly, periodic, and final levels.

In April 2025, the financial monitoring was positively evaluated by the DEU controllers. In May 2025, a full audit of BOS's operations for 2024 was conducted. Audits of six financial reports were successfully carried out, including four reports for projects under grant schemes. In the upcoming period, following the submission of the final account, a full audit of BOS's operations and the financial report for 2025 is planned, along with contracted audits for three additional projects.

Considering that Belgrade Open School also provides professional and innovative services aimed at strengthening the capacities of the civil, public, and business sectors, the Financial Sector overseeing these activities, conducted cost analyses and issued and collected 143 various invoices.

As every year, the sector underwent reorganization in 2025, while the team currently consists of: one Financial Manager, three Financial Coordinators, one Administrative Coordinator, one Accountant, and one Administrative-Financial Assistant. In line with operational requirements and the reorganization within BOS, procedures for cost control, approval, and payment are being updated. In parallel with legal changes, new procedures, forms, and internal documents are being introduced to ensure the smooth functioning of overall operations of BOS.

IT SECTOR

During 2025, the IT sector continuously provided expert support and innovative digital solutions, enhancing the organization's infrastructure, platforms, and websites. The team successfully balanced the maintenance of existing systems with the development of new functionalities, ensuring information availability, system stability, and a high-quality user experience.

Redesign of the website eupregovori.bos.rs

The team completed a full website redesign, which included modernization of the visual identity, improved navigation, and performance optimization. Advanced search and content filtering functionalities were implemented, significantly enhancing the user experience. During the project, detailed compatibility testing was conducted across different devices and browsers, including desktop and mobile platforms. Additionally, the system was expanded with modular architectural solutions, enabling easier future upgrades and integration with other internal platforms. The team also implemented advanced security protocols, ensuring data protection and content integrity.

Development of the website energijazjednice.bos.rs

The new website was developed with a focus on interactive functionalities and intuitive content navigation. The team ensured a stable architecture that enables fast page loading and optimal performance, even with a higher number of visits. Special attention was given to UX/UI design to ensure that information is easily accessible to all users. Furthermore, functionalities for easy content updates were implemented, enabling agile responses to changes and the addition of new sections.

Website for the project *They are Heroes*

The IT sector created a website supporting the project's promotional and educational activities, with emphasis on clarity and structured content presentation. The team designed interactive modules that allow users to easily search and access information about projects and events. A flexible content management architecture was implemented, facilitating the addition of new sections and materials. The website underwent thorough testing of functionality, security, and loading speed to ensure optimal usability. Visual and multimedia components were also integrated to enhance visitor experience and provide high-quality content presentation.

Platform javniuid.bos.rs – Draft Law on Greenhouse Gas Emissions Tax

The team developed a small but key website, ensuring public access to legislative documents. The project included document display optimization, implementation of a clear structure, and intuitive navigation through legal texts. The website was tested across multiple devices and web environments to ensure consistency. Special focus was placed on data security, information integrity, and user-friendly access. Additionally, functionalities for rapid document updates and additions were developed, enabling agile administration and timely publication of information.

Redesign of the website euresurscentar.bos.rs

The website was redesigned to modernize its visual identity and improve user experience. The team enhanced interactive elements, optimized page loading speed, and implemented advanced search and filtering features. Particular attention was given to navigation and content structuring, enabling fast and intuitive use. Testing covered compatibility across different devices and browsers, and additional functionalities were implemented for easy content updates. The team also worked on strengthening security protocols and data protection to ensure maximum user safety and content integrity.

Database synchronisation eurcbaza.bos.rs

The IT sector successfully completed a full database synchronization, ensuring that all data is up to date, accurate and consistent. The process included detailed data integrity checks, performance monitoring, and implementation of security protocols. The team tested data access from various internal and external systems, ensuring stable and secure database usage. Additionally, tools for automated updates and synchronization were developed, reducing manual maintenance and increasing efficiency.

Platform eurctreninzi.bos.rs

The team developed a comprehensive platform for organizing and monitoring educational programmes. Modules for registration and participation tracking were implemented, along with interactive evaluation and analytics tools. Special focus was placed on data security, ease of use, and performance optimization. The platform was tested under various usage scenarios, including simulations of high user traffic and interactive requests. Integration with existing internal systems was also enabled, ensuring centralized control and coordination of all educational activities.

Migration of the platform sdgs4all.rs

The IT sector successfully migrated the platform under internal control, taking over content moderation and management. The team optimized the site architecture, improved existing functionalities, and implemented new tools for content management and user access control. The migration included detailed functionality testing and post-transfer performance monitoring, ensuring system stability. Additionally, security protocols and activity monitoring tools were integrated, enabling better control and data protection.

Website for the conference Move.Link.Engage

The website was developed with a focus on professional presentation of conference materials and events. Particular attention was given to loading speed, navigation optimization, and responsiveness across devices. The website underwent detailed testing, including load simulations and data security checks. Additional options were developed for quick content updates and adding new sections, enabling agile site administration during the conference.

Grant platform grantovi.bos.rs

A large-scale English-language platform was created for international users. The team developed an application management system, interactive forms, and application evaluation tools. Special focus was placed on data security, process transparency, and ease of use. The platform was tested for performance and scalability, including simulations of a large number of users. Additionally, analytics and process tracking functionalities were developed, enabling efficient decision-making and high-quality grant programme administration.

**Overview of Communication Channels in 2025:
Official Website, Media Portals, and Online Platforms**

	Active Users	Views	Events
Belgrade Open School	35.000	102.000	188.000
Let's talk about negotiations	15.000	33.000	68.000
EU Resource Center	16.000	60.000	151.000
Mingle	35.000	53.000	159.000
BOS Career	208.000	427.000	1.200.000
Work Practices	224	457	1.300
Total	309.224	675.457	1.767.300

COMMUNICATIONS

The Belgrade Open School communicates with all interested audiences through its official website, available in Serbian and English (<https://www.bos.rs/>).

In addition to the official website, communication also takes place through BOS's thematic and programme platforms: Let's talk about negotiations, EU Resource Centre for Civil Society in Serbia, BOS Career, Mingl, Move.Link.Engage, Internships, and Community Energy. The total number of views on websites and platforms in 2025 was 675,457. During the year, 1,078 publications appeared in print and electronic media.

Following the completion of the projects Dialogue of Change, Civil Society for the Advancement of Serbia's EU Accession, and Active Citizens – Better Society, their respective platforms continued to exist as accessible resources of useful information for civil society representatives and the wider public.

BOS maintains active accounts on social media platforms Facebook, Instagram, LinkedIn, and YouTube. Particularly noteworthy is its presence on Instagram, where three accounts are active and record significant growth in followers and post reach: the official Belgrade Open School account (6,536 followers), as well as the Mingl (4,940 followers) and Let's talk about negotiations (589 followers) accounts.

In 2025, the intensive development of the Let's talk about negotiations Instagram account continued. The account saw an increase in followers, currently totaling nearly 600, while the reach of organic posts was 313,000. The dominant content format is reels, currently the most popular format on Instagram, while thematic categories include quizzes, podcasts, newsletters, news, analyses, and interviews. The account shows continuous growth, with regular posts up to three times per week. A YouTube channel for the portal was also launched, which since May 2025 has gained over 400 subscribers and over 400,000 views across all content types: podcast episodes, longer clips from episodes, and short videos.

To facilitate citizen access to active participation in decision-making processes, BOS maintains a Viber channel, "BOS – Public in Action." Through this channel, information about public debates, consultations, presentations, and other relevant events is regularly shared. The channel was symbolically launched during the public debate on the Environmental Protection Strategy and currently has 180 followers.

In addition to the communication channels mentioned above, email marketing represents an important segment of BOS communication strategy. During 2025, the platforms for conducting email campaigns were further improved, and a total of 24 newsletters were distributed, including the regular Let's talk about negotiations newsletter and the EU Resource Centre for Civil Society.

Overview of Communication Channels in 2025: Social Media

Followers/Subscribers	
Belgrade Open School	
Facebook	16.000
Instagram	6.573
Linkedin	3.772
YouTube	339
Viber	181
Let's talk about negotiations	
Facebook	60
Instagram	600
YouTube	432
Mingle	
Facebook	58
Instagram	5.130
YouTube	63
TikTok	92

Social Media Accounts - Organic Views	
Belgrade Open School	
Facebook	12.300.000
Instagram	2.200.000
YouTube	5.800
Let's talk about negotiations	
Facebook	930.400
Instagram	304.000
YouTube	420.788
Mingle	
Facebook	713.100
Instagram	915.050
YouTube	40.500
TikTok	184.000

IMPROVING HUMAN RESOURCES

Employees' development and competencies

During 2025, staff participated in 46 domestic and 19 international public events, which contributed to capacity building across various areas. Additionally, Belgrade Open School employees were speakers at 18 domestic and 10 international public events.

In 2023, BOS introduced the practice of BOS Days, when the entire BOS team gathers to discuss topics relevant to the organization's work. For each BOS Day, a dedicated organizational team is appointed to prepare the agenda. Each BOS Day included an educational component, as well as a segment dedicated to team capacity building and social interaction. In 2025, three BOS Days were held.

Belgrade Open School supports staff development through annual competency assessments based on BOS values. Following the completion of these assessments, each employee had a regular annual meeting with their supervisor to review achieved goals and planned development. Additionally, each BOS team member completes the "Responsibilities" section in their ERP profile to appropriately track workload across different projects.

Furthermore, during 2025, BOS organized five internal and ten external trainings for its employees.

Onboarding process

Belgrade Open School has actively developed internal procedures during 2025. One new colleague acquired new knowledge and skills through trainings within the basic rules and procedures of BOS. The process itself is designed to suit the organizational culture of the BOS, in order to be more integrated into BOS team.

Technical support and library

During 2025, the IT sector also implemented a planned upgrade of technical infrastructure and work equipment, aiming to increase efficiency, system stability and support the organization's growing needs. The procurement of new equipment was carried out in line with assessed team and project requirements, with a focus on reliability, performance, and long-term sustainability of IT systems.

To strengthen the IT sector's operational capacity, 4 desktop computers were procured to improve daily work and handling of demanding tasks, along with 2 laptops (15-inch), enabling flexible work, mobility, and efficient task execution outside the office environment. This procurement significantly increased productivity and reduced operational downtime.

To enhance server infrastructure and secure data management, a DiskStation Tower was acquired and used to expand storage capacity for server data archiving and user machine backups. This ensured a higher level of data security, a more reliable backup system, and increased system resilience against potential data loss.

Additionally, a 24-port Smart Switch was implemented, enabling improved mapping and more efficient management of network content. This component contributed to greater internal network stability, better data flow control, easier infrastructure maintenance and system readiness for future expansion.

To improve ergonomics and working conditions, 3 monitors (27-inch) were procured, enabling more comfortable and efficient work on complex tasks such as platform development, database management and content administration. The larger workspace significantly enhanced productivity and precision within the IT team.

Furthermore, an 11-inch tablet was acquired for use outside the office, presentations, platform testing and quick access to administrative panels. This equipment provided additional flexibility and efficiency in the daily operational activities of the IT sector.

Belgrade Open School library remained accessible to current and former students, as well as lecturers and friends of BOS. The library added 10 new editions to its collection, donated by former students, friends and collaborators of the school. The total number of books in the library is 3,600, which, in addition to updating the collection, serve staff for professional development, project implementation, and deepening knowledge in various fields. The library is located within the offices of the EU Resource Centre for Civil Society.

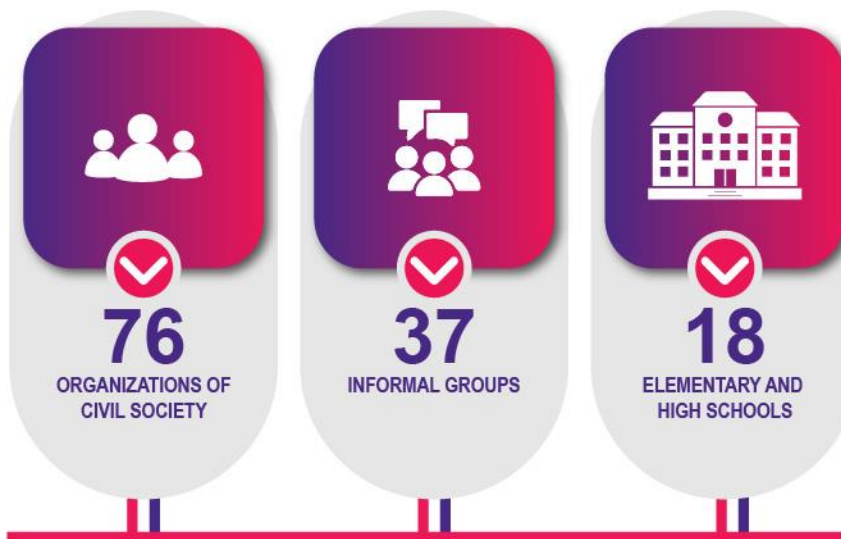
BOS ACHIEVEMENTS IN 2025



MENTOR AND FINANCIAL SUPPORT FOR:



EXPERT SUPPORT FOR:



TRAININGS AND PUBLIC EVENTS



2.680
PARTICIPANTS



146
TRAINING DAYS



139
MENTORSHIP DAYS



33
EVENTS



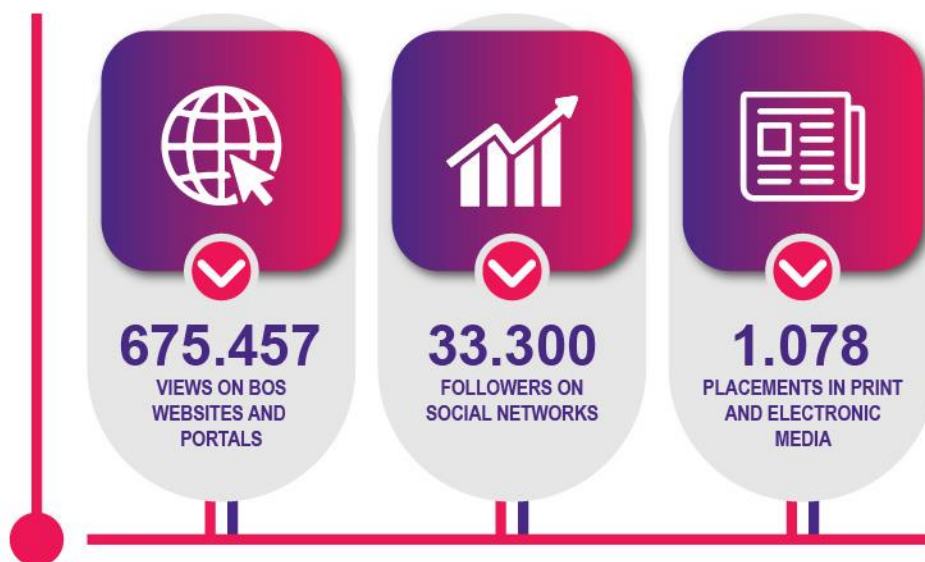
IMPLEMENTED ONE-YEAR
MULTIDISCIPLINARY PROGRAM OF

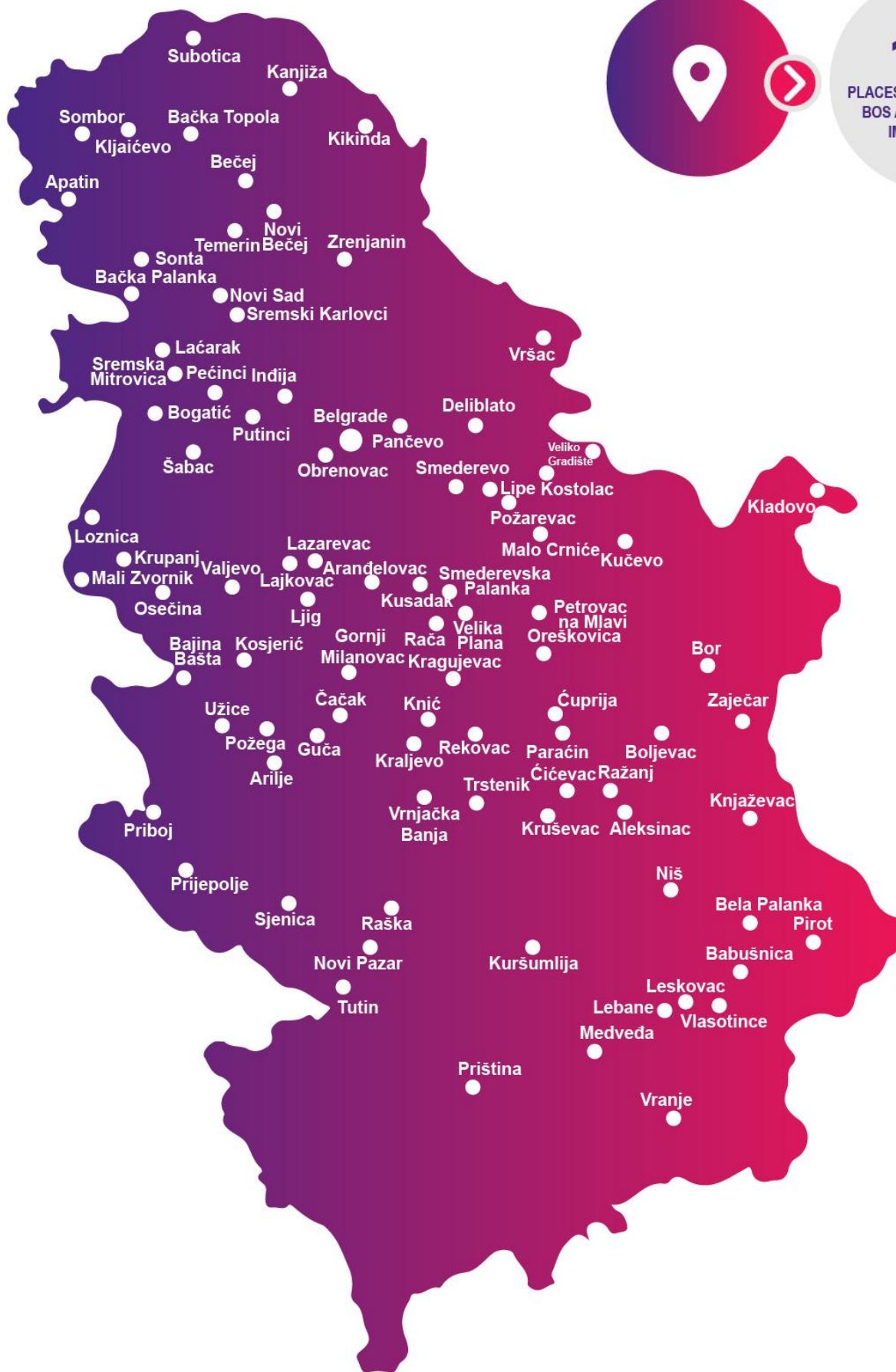
**THE 32TH GENERATION
OF FUTURE STUDIES**



152
INDIVIDUAL CAREER
COUNSELLING







102
PLACES IN SERBIA WHERE
BOS ACTIVITIES WERE
IMPLEMENTED

PROJECTS AND DONORS

1. Project: The EU National Resource Centre for Civil Society in Serbia
Donor: EU Delegation to Serbia



2. Project: Civil Society Advancing Serbia's EU Accession Process - Europe ASAP
Donor: Swedish International Development Cooperation Agency (SIDA)



3. Project: Advancing Media and Youth CSOs for Prosperous Democratic Development of Serbia
Donor: Swedish International Development Cooperation Agency (SIDA)



4. Project: Green Agenda Navigator - Empowering civil society to support development of climate-neutral and climate-resilient economies in the Western Balkans
Donor: European Commission



5. Project: Public Finance Reform – 2030 Agenda: SDGs for all Platform
 Donor: Governments of Switzerland and Germany
 Implementation partner: German Organization for International Cooperation (GIZ)



6. Project: Energy Transformation and Decarbonization in the Western Balkans
 Donor: German Federal Ministry for Economic Development and Cooperation (BMZ), implementing partner GermanWatch



7. Project: PRO – Local Governance for People and Nature
 Donor: Government of Switzerland



8. Project: Local Actors for Clean Energy and Air 2025
 Donor: European Climate Foundation



9. Project: Overcoming points of contention: transgenerational coping with the legacy of the armed conflicts of the 90s in the territory of the former Yugoslavia

Donor: Government of the United Kingdom and implemented by the UNDP



10. Project: Fresh Future: Engaging Youth for a Healthy Environment in Serbia

Donor: UNICEF



11. Project: Localizing the Sustainable Development Goals for Climate Resilience in Serbian Municipalities

Donor: UNEP and UN-Habitat



12. Project: Together in education: Support for female students from rural areas

Donor: SMART Balkans



13. Project: Green Generation – Schools Engaged in Climate Action 2024 - 2025
Donor: Open Society Foundation Western Balkans



14. Project: Green Generation – Schools Engaged in Climate Action 2025 - 2026
Donor: Open Society Foundation Western Balkans



15. Project: CGC Ambassadors: From Education to the Labour Market
Donor: Ministry of Tourism and Youth



16. Project: Developing a Model for Assessing the Impact of MoME EE subventions to the supporting Business Sector
Donor: German Agency for International Cooperation (GIZ)



17. Project: Together for the Environment
Donor: US Agency for International Development (USAID)



18. Project: Move.Link.Engage. Conference

Donor: EU Delegation to Serbia and Swedish International Development Cooperation Agency



19. Project: Educational programme Future Studies

Programme is funded by BOS and with the support of students and alumni donations



20. Project: BOS Career

Belgrade Open School



21. Project: Youth portal - Mingl

Belgrade Open School



PARTNER DONORS AND CLIENTS

- Delegation of the European Union to the Republic of Serbia
- European Climate Foundation (ECF)
- European Commission
- German Agency for International Cooperation (GIZ)
- German Federal Ministry for Economic Cooperation and Development
- Government of the United Kingdom
- Governments of Switzerland and Germany
- Ministry of Tourism and Youth of the Republic of Serbia
- Open Society Foundation for the Western Balkans
- Smart BALKANS (Norway)
- Swedish International Development Cooperation Agency (Sida)
- UNICEF
- United Nations Development Programme (UNDP)
- United Nations Environment Programme (UNEP)
- United States Agency for International Development (USAID)

PARTNER ORGANIZATIONS AND INSTITUTIONS

- Aarhus Centre in Bosnia and Herzegovina
- American Chamber of Commerce in Serbia
- Ana and Vlade Divac Foundation
- Association “Youth heart”
- Balkan Green Foundation
- Belgrade International Law Circle
- BFPE Foundation for a Responsible Society
- BirdLife Serbia - Bird Protection and Study Society of Serbia
- Bonevet (Kosovo*)
- CEE Bankwatch Network
- Centre for Advanced Economic Studies (CEVES)
- Centre for Ecology and Energy (Bosnia and Herzegovina)
- Centre for Environmental Improvement
- Centre for support of local sustainable development
- Central European University (CEU)
- Centre for Democracy Foundation
- CEPLOR Lazarevac
- Citizens’ Association ENECA - EcoNomic Expert Community Association
- Climate Action Network Europe (CAN Europe)
- Eco Awareness
- Eco-Zone
- Energy Cooperative “Sunny Roofs”
- Environemnt Engineering Group
- Germanwatch
- International Union for Conservation of Nature (IUCN)
- IRevolution Valjevo
- National Youth Council of Macedonia (North Macedonia)
- New Planning Practice
- New Way Kraljevo
- NGO Eco Team
- Novi Sad School of Journalism
- Ocular
- Protection and Preservation of Natural Environment in Albania (PPNEA)
- Renewable Energy and Environmental Regulatory Institute (RERI)
- RES Foundation
- RES Foundation
- Roma and Egyptian Youth Movement (Albania)
- Safe Trails
- Safer Chemicals Alternative (ALHem)
- Smart Kolektiv
- Team 42 Leskovac
- The Nature Conservancy (TNC)

- TOC – Association for sustainable communities development
- TRN Gornji Milanovac
- Užice Child Rights Centre
- WWF Adria - World Wide Fund for Nature
- Young Farmers of Serbia
- Young Researchers of Serbia

CIVIL SOCIETY ORGANIZATIONS AND MEDIA WE SUPPORT THROUGH EXPERTISE, MENTORSHIP AND FUNDING

- Academic Inclusive Association
- Dr. Martin Schneider-Jacoby Association
- Media Association
- Youth and Adult Education Association (YAEDA)
- Association for Cooperation and Sustainable Development
- Balkans Forward Foundation
- Belgrade Centre for Human Rights
- Beta News Agency
- Youth Internet Safety
- Biological Society “Dr Sava Petrović”
- Bitola Youth Cultural Centre
- BOOM 93
- BUM Bečej
- Čačak Association for People with Dementia
- Lifelong Learning and Research
- Balkan Centre
- Local Democracy Agency (LDA)
- Centre for Modern Skills
- Centre of Our Time – FOCUS
- NIT Centre
- Centre for Social Engagement Zrenjanin
- Centre for Social Development
- Centre for Empirical Cultural Studies of Southeast Europe
- Centre for Environmental Initiatives
- Crime and Corruption Reporting Network / CINS Serbia
- Public Policy Research Centre
- Centre for Critical Education
- Centre for Culture and Education Sonta
- Youth Centre Radost
- Centre for Monitoring and Activism (CEMA)
- Centre for Sustainable Communities
- Centre for Sustainable Agriculture and Rural Development
- Centre for Local Community Support “Mome”
- Judicial Research Centre (CEPRIS)
- Centre for Photography Development
- Human Capital Development Centre IQ
- Pomoravlje Development Centre
- Centre for Mental Health Improvement
- Centre for Advanced Economic Studies (CEVES)
- Centre for Protection and Research of Birds of Montenegro (CZIP)

- Centre for Environmental Protection
- CEPLOR Lazarevac
- Creativa Media
- Let's (Not) Breathe Deeply
- Democracy for Development
- Mozaik Foundation / Mozaik Democratic Institute
- Young Ecologists Society of Nikšić
- Association of Social Workers
- Environmental Protection Society "Okanj – Elemir"
- Parachutist Volunteer Fire Brigade
- EcoSync
- Edu Forum
- Eco East
- Ecological Centre Stanište
- Ecological Movement Padina
- Ekomar
- EcoTour Pešter
- EPUS Kraljevo
- European Western Balkans
- European Movement in Serbia
- Fake News Tracker
- FOL Movement
- BFPE Foundation for a Responsible Society
- Centre for Democracy Foundation
- Catalyst Foundation
- Green Home
- HISBAS
- I Wonder Too
- Braničevo Initiative
- InoYouth – Association for Innovation and Youth
- Kareja Institute for Corruption Research
- Media and Diversity Institute Western Balkans
- Media Diversity Institute – Western Balkans
- Institute for Regional Development
- Institute for Territorial Economic Development (InTER)
- iRevolucija
- Iuvenes
- Jerma
- Jugmedia
- Južne Vesti (Southern News)
- Career Start
- Karlovac Vineyards
- Coalition for Solidarity Economy Development – KoRSE
- Collective Plus
- Kolubara Youth Association
- Kosova Women for Women (KWW)
- Kraljevo Development Centre

- Creative Centre Kragujevac
- Creative Youth Centre Pančevo for HIV/AIDS Prevention – KOMPAS
- Umbrella Youth Organization of Serbia
- Kulture – Association for Promotion of Arts and Culture
- Queer Front
- LDA Subotica
- Local Press
- Local Action Group Čačak – Gornji Milanovac
- Local Response
- Fog Collector
- MDRI-s
- Mediareform
- Young Heart Trstenik
- Modernator
- Network of Organizations for Children of Serbia
- Network for Research of Crime and Corruption – KRIK
- Network for Rural Development of Serbia
- Halfway
- National Coalition for Decentralization
- Natura
- Independent Journalists' Association of Serbia – NUNS
- NGO LAG Šabac
- NKD Niš
- New Generation of Youth
- New Path Kraljevo
- Oblakoder
- Committee for Human Rights Niš
- Echo
- Okular Ćičevac
- Municipal Beekeepers Association Mostonga
- Organization for Career and Youth Entrepreneurship Development – Connecting
- Housing and Tenants Organization – HTO
- EmpowHer
- Parks Dinarides – Dinaric Protected Areas Network
- Partners for Democratic Change Serbia
- Platform for Social Development and Innovation – CORE
- Blue Theater
- Poetum
- Praskozorje
- Praxis
- Join Us
- Pro.Tok21
- Proactive
- Environmental Protection Program – EnvPro
- Res Publika
- RESU – Reinforce Sustainability

- Rezon
- Council for International Cooperation and Sustainable Development
- Share Foundation
- Sport and Diabetes
- Serbian Society for Artificial Intelligence
- Sustainability Leadership Kosovo
- Lighthouse
- Tebrizam
- The Ideas Partnership UK (TIP)
- Team 42
- Timočki Club
- TOC – Association for Development of Sustainable Communities
- TRN Gornji Milanovac
- TV Forum
- NGO Healthy and Green
- Laris Association
- Journalists' Association of Serbia (UNS)
- Porečje – Vučje Association
- Primer Association
- Reakt Association
- TERRA's Association
- Trn Association
- Association of Prosecutors of Serbia
- Association for Preservation of Healthy Lifestyles – Bio Bee Clinic
- Association for Support to Children and Persons with Disabilities and their Families – Realno
- Association for Assistance to Persons with Down Syndrome Niš
- Association for Promotion and Ecological Marketing of Natural Values – Ekomar
- Association for Protection of Consumer Rights – Prosperitet
- Association for a Green Society – Greener Skopje
- USR Deliblato Lake
- Užice Centre for Human Rights and Democracy
- Big Little World
- Vile Rudnika
- Vizioni Rinor i Shalës (ViRSH)
- Consumer Protection
- Green Plantation
- Social Dialogue Zone
- ZOO Planet
- Zoomer

PRIMARY AND SECONDARY SCHOOLS WE SUPPORT THROUGH EXPERT ASSISTANCE

- Natalija Nana Nedeljković Primary School, Kragujevac
- 21st October Primary School, Kragujevac
- Miloje Simović Primary School, Kragujevac
- Sreten Mladenović Primary School, Kragujevac
- Saint Sava Primary School, Kragujevac
- Dositej Obradović Primary School, Kragujevac
- Olga Milošević Primary School, Smederevska Palanka
- Vasa Pelagić Primary School, Leskovac
- Aleksa Šantić Primary School, Tutin
- “Knez Aleksandar Karađorđević” Secondary School, Kragujevac
- Valjevo Grammar School
- Second Economic School, Belgrade
- Seventh Belgrade Grammar School
- Technical School, Bor
- Economic and Trade School, Požarevac
- Art School, Užice
- Velika Plana Grammar School
- Agricultural and Veterinary School, Rekovac

NETWORKS AND MEMBERSHIPS OF BOS IN 2025



Coalition 27 actively advocates for and contributes to the process of harmonizing and implementing European Union policies, regulations, and standards in the field of environmental protection and climate change through the joint work of its member organizations. Coalition 27 was founded in 2014 by civil society organizations primarily to monitor and contribute to negotiations related to Chapter 27 (now Cluster 4) – Environment and Climate Change. The vision of Coalition 27 is an improved and safe environment for the benefit of both people and nature, in which citizens actively participate in governance, relying on

accessible, verified, and science-based information. Civil society organizations from Serbia united within Coalition 27 include: Alternative for Safer Chemicals, Belgrade Open School, Climate Action Network – CAN Europe, Centre for Environmental Improvement, Bird Protection and Study Society of Serbia, Environmental Engineers, Young Researchers of Serbia, and World Wide Fund for Nature – WWF Adria. All organizations within this coalition base their work on the belief that a healthy and preserved environment contributes to the well-being of both people and nature, and on shared values of solidarity, transparency, and science-based approaches. Coalition 27 publishes an annual Shadow Report, which accompanies the publication of the European Commission’s Report and monitors the progress of reforms in the field of environmental protection. The Shadow Report provides an overview of the achievements of the Republic of Serbia in the areas covered by Chapter 27 – environmental protection and climate change – and offers recommendations on how to improve existing processes. The report is made publicly available and submitted to relevant national and European institutions. Over the past five years, the reports have also included a Green Card section, which provides an overview of the implementation of environmental protection and improvement policies at the local level, based on data collected by organizations supported through various programmes of the Belgrade Open School and Young Researchers of Serbia.

The Regional Civil Society Network for Public Administration Reform Monitoring – WeBER monitors public administration reform in the Western Balkan countries. The Belgrade Open School has been a member of this network since 2016. The overall objective of the network is to highlight the importance of, increase participation in, and strengthen civil society in the Western Balkans in the monitoring and development of public administration reform.



The American Chamber of Commerce in Serbia (AmCham) – In 2020, the Belgrade Open School continued its partnership with AmCham through a series of activities ranging from connecting education and the labour market, human resources development, to improving the skills of young people and proven leaders. BOS participated in the development of the AmCham Environmental Protection Committee Agenda for the period 2020–2022, as well as in initiating numerous activities aimed at strengthening cooperation between these two sectors.

The Belgrade Open School has been a member of the **National Youth Council of Serbia** since 2011 and was also one of the organizations that participated in the founding assembly of KOMS. BOS actively contributes to the work of this organization, whose goal is to represent the interests of young people by developing partnerships with the state, fostering cross-sectoral and international cooperation, and encouraging the active participation of young people in the development of Serbian society.



The Serbian Association of Managers – Through its activities within SAM, the Belgrade Open School has increased its visibility within the business community and contributed to its development, as well as to the strengthening of cross-sector partnerships.

The Serbian National Internet Domain Registry – The Belgrade Open School is one of the founders of the Serbian National Internet Domain Registry. Through its work, BOS actively contributes to the development of the internet in Serbia and provides support to the development of this foundation.



Beyond Fossil Fuels is an initiative of civil society organizations from the European Union, the Western Balkans, and Turkey aimed at achieving the goals of the Paris Agreement, transforming Europe's energy sector into a low-carbon system, and phasing out coal as an energy source. The initiative seeks to eliminate the negative impacts of coal on public health, society, the economy, and the environment.

Climate Action Network (CAN) Europe is the leading European coalition of organizations working to address climate change. With more than 170 active member organizations from 38 European countries, representing more than 1,500 civil society organizations and over 47 million citizens, CAN Europe promotes sustainable climate, energy, and development policies across Europe. The network encourages civil society organizations to influence the design and development of effective climate policies across Europe, both in EU member states and in non-EU countries.





The Green Chair represents a network of more than 60 civil society organizations working on environmental protection issues. It was established in 2013 with the idea of ensuring the permanent participation of civil society representatives in the sessions of the Environmental Protection Committee of the National Assembly of the Republic of Serbia. The mission of the Green Chair is to improve communication with the legislative branch through this established mechanism—the only one of its kind—and to influence the improvement of legislative proposals in the field of environmental protection. This unique mechanism enables continuous and

coordinated participation of civil society representatives in the work of the Committee and represents one of the most important mechanisms for citizen participation in parliamentary committee work used in the National Assembly. Representatives of the Green Chair have the opportunity to participate in debates during committee sessions, provide comments on agenda topics, and propose improvements to legislative and by-law solutions presented at the sessions. The core idea behind this mechanism is to provide members of parliament and committee members with expert knowledge, insights from the civil sector, and perspectives from the local level. During 2023, the Belgrade Open School was part of the Green Chair coordination team, responsible for monitoring the Committee’s activities, facilitating communication between Green Chair members and Committee members, delegating Green Chair representatives to Committee sessions, regularly informing network members about held sessions, and organizing other activities for network members.

The Good Energy Network is a voluntary platform that connects local governments and partners from the public, civil, and business sectors who are committed to applying and promoting good practices and solutions in local energy policy. The network was jointly founded by three cities and municipalities (Piroć, Šabac, and Vrbas) and three civil society organizations (Belgrade Open School, RES Foundation, and the Vojvodina Gorski Movement), which committed to developing and implementing ambitious local energy and climate policies. In recent years, the focus of the organizations gathered in the Good Energy Network has been on strengthening the capacities of non-state actors to act in the field of sustainable local energy and climate policy.



Since 2015, the Belgrade Open School has been a member of the **Online Media Association**, and it is also one of its founders. The Association aims to develop and promote ethical standards of online reporting, affirm the free, independent, and professional work of online media, promote ethical standards and the public interest in the field of public information, and strengthen the role of online media in the democratization of society. The Belgrade Open School also has its representative on the Supervisory Board of this association.

MEMBERSHIPS

Belgrade Open School had its representatives in the following working groups and bodies:

- Working group for the development of the Strategy for the implementation of the Convention on the availability of information, public participation in decision-making and the right to legal protection in environmental matters (Aarhus Convention) with an Action plan;
- Council for creating a supportive environment for the development of civil society;
- Working Group for monitoring of implementation of the Employment Strategy for the period 2021-2026 and the Action plan for the period of 2021 - 2023;
- Open Method of coordination in adult education;
- HR Forum of the American Chamber of commerce in Serbia;
- Labor Task Force of the American Chamber of commerce in Serbia;
- Open Data Working Group;
- Working group for improving the quality of career guidance and counselling services;
- Working group for Internships;
- Advisory Board of Coca-Cola HBC;
- Working group for the development of Integrated national energy and climate plan;
- Working group for the preparation of Energy development strategy;
- Working group for the diagnostics of Just energy transition;
- Working group for the development of Environmental protection strategy;
- Working group for the development of Strategy for the implementation of the Aarhus convention;
- Inter-ministerial working group for monitoring the implementation of the Public administration reform strategy for the period 2021 - 2030, with the associated Action plan;
- Special inter-ministerial working group for the development and monitoring of the implementation of the fifth Action Plan for the implementation of the Partnership for Open Administration initiative in the Republic of Serbia;
- Special working group for the proposal development of an action plan for the implementation of the Strategy for creating a supportive environment for the development of civil society, for the period 2022 - 2030;
- Working group for drafting the Draft Law on Air Protection;
- Working group for amendments to the Law on Energy;
- Working group for drafting by-laws for Career guidance and counselling;
- Working group for the preparation of changes to the legal framework of Consultations and public hearings.

AWARDS AND RECOGNITIONS

“Turtle – Slow but Steady” crowdfunding campaign for the protection of the European pond turtle



In 2025, the Belgrade Open School, in partnership with Young Researchers of Serbia, the Kraljevac Lake Special Nature Reserve, and the Katalist Foundation, implemented the crowdfunding campaign “Turtle – Slow but Steady” to support the research and protection of the European pond turtle (*Emys orbicularis*), a strictly protected species in Serbia. The campaign aimed to secure GPS tracking devices for monitoring turtle movement and behavior at Kraljevac Lake, contributing to long-term species protection and habitat conservation.

Conducted through the donacije.rs platform, the campaign successfully raised RSD 840,200.

In 2025, the campaign received the Grand Prix Award in the ECO category at the “Campaigns with a Purpose” festival, which recognizes the most impactful socially responsible campaigns in Serbia. The award was presented to Young Researchers of Serbia as the campaign lead, acknowledging the strong partnership among participating organizations, including the Belgrade Open School. This recognition highlights the importance of strategic, transparent, and authentic communication in mobilizing public support for environmental protection. For the Belgrade Open School, the campaign and the award represent an important milestone in supporting biodiversity conservation initiatives and further encourage the development of innovative approaches to citizen engagement and environmental sustainability.



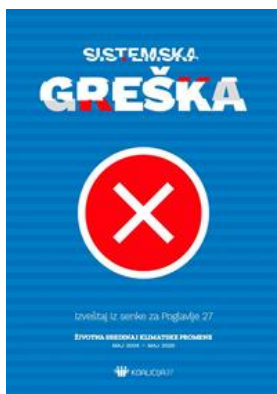
BOS PUBLICATIONS IN 2025



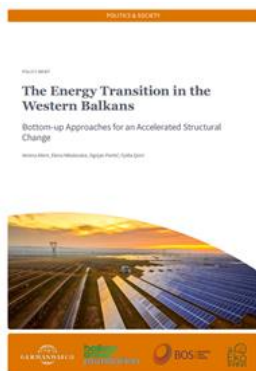
Delaying Decarbonization – Report on the Implementation of the Green Agenda for the Western Balkans in Serbia



Energy Communities in the Republic of Serbia



System Error



Energy Transition in the Western Balkans



The Public in Action



The Dropout of Girls from the Education System in the Republic of Serbia



Proposed Measures to Prevent Student Dropout from the Education System



From Education to Career: Survey on the Career Development of High School Students in Serbia

BOS ONLINE PLATFORMS

BELGRADE OPEN SCHOOL



The official website of the Belgrade Open School serves as a key communication tool, providing comprehensive information about the organization’s work, vision, mission, and structure, as well as relevant reports and documents. The website also features sections dedicated to staff members, ongoing and completed projects, publications, achievements, partners, and collaborators, while offering easy access to other BOS portals. Regularly updated on

a daily basis, the website allows visitors to stay informed about the latest calls, event announcements, and news related to the activities of each BOS team. The online presentation is designed to ensure that all organizational activities are transparent and accessible to the broader public. In 2025, the BOS website recorded over 100,000 page views, while all information is also available in an English-language version.

PUBLIC INSIGHT



Public Insight is a platform launched in 2024 to facilitate citizen participation in decision-making processes. The platform’s homepage provides an overview of documents currently under development. Citizens can participate in public consultations by downloading prepared comments or templates for submitting feedback to the relevant institutions.

LET’S TALK ABOUT THE NEGOTIATIONS



The Let’s Talk About the Negotiations portal was established in 2013 as part of the initiative of the same name. For more than a decade, it has monitored Serbia’s EU integration process and developments within the European Union, as well as relevant regional dynamics. The primary objective of the portal is to provide citizens with timely and reliable information about the EU accession process in Serbia and the region. The News section publishes updates on EU

accession developments as well as relevant national topics. The Analysis section features in-depth articles addressing current developments in Serbia, the region, the European Union, and globally. Topics covered in 2025 included: EU enlargement, the war in Ukraine, EU–US relations, international law, elections across Europe, visits of European officials to Serbia, reforms in Serbia, international economic relations. A significant portion of the portal’s content is produced by its network of correspondents, which expanded to 39 contributors in 2025. Their work has also expanded to include video content for social media, interviews, and podcasts.

The Newsletter section contains all editions of the portal's monthly bulletin. Each issue explores current topics related to the European Union from national, regional, and European perspectives. The bulletin currently includes more than 127 editions and has over 1,500 subscribers.

The Let's Talk About the Negotiations Podcast continued in 2025 and evolved into a video podcast format. A YouTube channel for the portal was launched and, since May 2025, has reached over 400 subscribers and generated more than 400,000 views across various types of content, including full podcast episodes, extended clips, and short-form videos.



EU RESOURCE CENTRE FOR CIVIL SOCIETY IN SERBIA

The EU Resource Centre online platform functions as a comprehensive resource hub for stakeholders involved in Serbia's EU accession process. The platform brings together informational and educational materials, including analyses, expert interviews, open calls, video lessons, animated learning materials, self-learning modules, and other capacity-building resources.

During 2025, the platform recorded more than 16,000 visits and over 60,000 page views, confirming its relevance and practical value for the target audience. The highest number of views was recorded on pages featuring open calls for grants and support, current news, and the blog section, which addresses current social issues. At the same time, there has been a growing interest in video lessons and e-learning materials. Within the platform's informational segment, daily news and updates relevant to civil society organizations were published, along with the promotion of civil society initiatives, examples of successful reform practices, and identified challenges in the enabling environment for civil society.

The E-library section was further expanded and now includes links to relevant national and international resources (EU institutions, Delegation of the European Union to the Republic of Serbia, public institutions, educational platforms), as well as research, publications, and analyses developed by EURC or produced within supported projects.

During 2025, 12 editions of the monthly newsletter were prepared and distributed to more than 1,200 subscribers. All editions are archived on the platform within the E-library, with an integrated feature allowing new subscribers to easily register.

A new section titled "Community Engagement" was introduced to present one of EURC's key services. This segment highlights the initial point of support offered by EURC, including first contact with civil society actors and the provision of tailored assistance, advisory services, and capacity-building support. As part of the platform's ongoing digital development, EURC launched a new self-learning sub-platform (eurctreninzi.bos.rs) designed to provide accessible educational content for civil society actors. The platform currently offers two self-paced training modules focused on project management and financial sustainability. Each module includes: video lectures, knowledge tests, self-assessment exercises, a written handbook. Together, these elements provide users with a structured and interactive learning experience. To further improve the user experience, a chatbot navigation system was developed to assist users in locating relevant information and resources. In 2025, the chatbot recorded interactions from over 139 different IP addresses.

MINGL



The Mingl portal was launched in 2007 and has since been publishing daily information and news on non-formal educational programmes, scholarships, workshops, courses, and opportunities for young people. In addition, the portal features original articles covering topics such as culture, arts, education, science, security, health, and other issues relevant to youth.

In 2025, 15 new contributors joined the portal's network of authors and correspondents. Within the Mingl Corner section, 104 correspondent articles addressing various current topics were published during the year. In addition to original articles, news and announcements were published across other sections, bringing the total number of published posts to over 160. The editorial team expanded with 15 permanent correspondents from different cities across Serbia, further strengthening the portal's national reach.

On the portal's Instagram profile, 28 video posts were published in 2025, while the account reached 5,126 followers. In addition to Instagram, a TikTok account and a YouTube channel were launched in 2025. During the year, the TikTok account recorded 148,000 views, while the YouTube channel generated 40,500 views.

Nine episodes of the "Right Place" podcast were recorded, featuring guests such as actors, artists, activists, journalists, and musicians who discussed topics relevant to young people. In 2025, Mingl content across social media platforms reached over 1.68 million views.

Youth and Media



A dedicated subsite of the Mingl portal, titled Youth and Media, was officially launched on 9 February 2023 with the aim of improving the visibility of the results achieved through projects supporting youth-focused media and civil society organizations.

The portal is primarily intended for young people, as well as for all stakeholders interested in the project "Advancing Media and Youth CSOs Partnership for Prosperous Democratic Development of Serbia – MAY4DD" and its results. The portal consists of four main sections: About the Project, News, Public Call, Partners. The About the Project section and homepage provide detailed information on the project and its key results. The News section allows visitors to follow local initiatives across Serbia, activities organized by the BOS team, opportunities for young people such as trainings and competitions, and other relevant developments shared by local media and youth organizations. This section also provides an opportunity for supported organizations and media outlets to submit their news and increase the visibility of their content even after the completion of the project. The Public Call section provides information for potential applicants regarding deadlines and application criteria, while the Partners section presents an overview of all supported organizations and media outlets, their missions, and summaries of supported projects. The section is organized by project cycles and contributes to the transparent presentation of supported initiatives.

Journalism Academy



A special segment of the Mingl portal, Journalism Academy, was launched as an official subsite on 11 June 2022. Its main purpose is to provide information about the educational programme implemented within the “Young People and Media for Democratic Development” project. The programme is designed for young journalists seeking professional development, as well as for programme participants, alumni, and the wider Mingl audience, which predominantly consists of young people. The subsite is organized into three main sections: Final work, Participants, News. The Final work section represents a key component of the site, featuring media content produced as part of the programme. The works are organized by generations of participants, and each article includes information about the author and the original outlet where the text was published. The Participants section provides short biographies of all programme participants, while the News section informs visitors about programme developments, including trainings, awards for outstanding media work, and calls for future programme cycles.

BOS CAREER



BOS Career is the first free online career guidance system in Serbia, launched in 2011 with the aim of supporting and empowering young people and adults to manage their careers independently and systematically. The platform’s users include secondary school students, young people, teachers, parents, and career guidance professionals. During 2025, the BOS Career counselling team, trained in career information and online career guidance, responded to user inquiries through the career counselling service. More than 50 articles aimed at young people were published during the year, while over 150 young people received career guidance support. In 2025, the BOS Career platform recorded over 200,000 active users.

INTERNSHIPS



The Internships portal serves as a central hub for key information on quality internships. The website radneprakse.bos.rs provides relevant data, research, analyses, and documents related to the development and improvement of internship policies and practices. The portal also includes an overview of the public consultation process on the Draft Law on Internships held in Belgrade, access to the Law on Internships, and previous research conducted by the Belgrade Open School team.

MOVE.LINK.ENGAGE.

Move.Link.Engage. is a portal dedicated to the conference of the same name organized by the Belgrade Open School. For more than a decade, the conference has served as a forum for open discussions, bringing together experts from the civil, public, and business sectors, as well as representatives of national, regional, and EU institutions. In 2025, the portal was redesigned in line with the conference’s visual identity, although it has not yet been used as an active communication channel.



ENERGY OF COMMUNITIES



The Energy of Communities portal was launched in December 2023 with the aim of providing practical guidance and resources related to renewable energy production owned by energy cooperatives. The portal includes detailed instructions supported by relevant sources of additional information, as well as a dedicated section featuring examples of good practices in Serbia intended to inspire the establishment of new energy cooperatives. The platform also aims to facilitate networking between new actors and experienced founders of energy cooperatives. The portal will be further promoted and developed in the coming period.

COALITION 27

The Coalition 27 website was established to provide a comprehensive overview of the activities of the Coalition and to offer the public greater insight into the work of this network. The website features publications produced through more than a decade of cooperation among member organizations, including alternative reports on Serbia’s progress in the EU accession process. It also provides reactions and analyses related to current environmental and climate policy issues, as well as information about member organizations, their areas of work, and the topics they address within the Coalition.



SUSTAINABLE DEVELOPMENT FOR ALL



ODRŽIVI
RAZVOJ
ZA SVE

The “Sustainable Development for All” platform serves as a space for broad societal dialogue among key non-state actors in Serbia, including civil society, the corporate sector, academia and research institutions, professional associations, media, and citizens. The discussions focus on aligning Serbia’s development priorities with the goals defined in the 2030 Agenda for Sustainable Development. The platform’s website provides information on the Sustainable Development Goals, activities implemented by platform members, relevant publications, and current news related to sustainable development.

BOS PODCAST

Each episode of the BOS podcast can be listened to online or downloaded to a computer or mobile device, allowing users to become regular subscribers. To make the series even more accessible and expand its audience, BOS has initiated a collaboration with the regional podcast aggregator Podcast.rs – a platform that brings together some of the most engaging podcasts from Serbia and the region in one place.

LET'S TALK ABOUT NEGOTIATIONS



The Let's talk about negotiations podcast is an educational, informative, and analytical podcast about the accession process of Serbia and the region to the European Union. It addresses various aspects of integration, as well as current events related to the European Union, and world, regional, and national developments. During 2025, 8 episodes were published on various topics, which is three

fewer than last year, but a step forward was made as the podcast became available to the audience in video format as well, via YouTube platform.

In the first episode of last year, the twenty-first in total, by author and portal correspondent Dunja Milanović, guest Bojan Kovačević explains the political system of the European Union, its functioning, the impact of global events on the functioning of the Union, and consequently the relationship with Serbia. The next episode was also the work of a portal correspondent, in which she analysed the results of the German elections together with Petar Čurčić from the Institute for European Studies – which was also the last audio-only episode. The next episode was accompanied by the launch of the YT channel, on which 6 video interviews in podcast format were published in 2025, which, together with shorts (35 in total) and shorter video formats (2 in total), had 420,788 views, over three and a half thousand watch hours, and over 420 subscribers. In the first video episode, portal editor Branislav Cvetković spoke with Aleksandar Ivković, a researcher from the Centre for Contemporary Politics, about the state of democracy in Serbia, while the very next episode covered the topic of the European Union's attitude towards youth. Anja Jokić, a portal correspondent, took the role of author, while her interlocutor was Đorđo Cvijović from RYCO. The following episode was filmed in the context of social unrest, during which police brutality on the streets of cities and towns in Serbia reached its peak; the podcast guest was a journalist from the Danas daily – Uglješa Bokić, a former police officer, who, moderated by his colleague from the same paper, Vojin Radovanović, explained how to deal with the police at protests, what citizens are allowed to do, and what they must know. In the 26th episode, journalist and media consultant Branko Čečen explained how corruption functions in Serbia, how it is encouraged, what consequences it has, and how much it slows down social development. The author of that episode was Nova S television journalist Željko Veljković. The last two episodes published during last year covered two burning topics: the European Union Progress Report on Serbia for 2025 and Serbia's energy security in light of the

sanctions against NIS. The guest in the first episode was European law expert Vladimir Međak, while the expert on the topic of energy security was Aleksandar Macura from the RES Foundation.

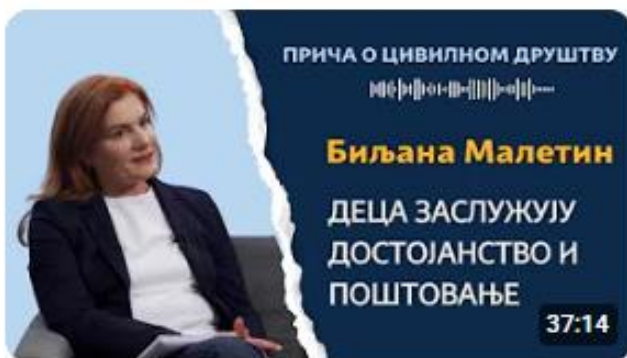
THE RIGHT PLACE



The Right place podcast has dealt with socially relevant topics that are current and important for young people, including protests and blockades, mental health, the preservation of cultural heritage, the attitude of young people towards the European Union, as well as the position of culture and artists in society. Guests from various fields spoke about these topics – students, journalists, representatives of youth organisations, experts, and artists – including Mina Adamović, Vojin

Radovanović, Đorđe Živadinović Grgur, Nikolina Đorđević from the Ensemble Generalštab association, Milica Borjanić on behalf of the National Youth Council of Serbia, and actor Stevan Piale. The aim of the podcast was to provide young people with a space for information and open dialogue on topics that directly affect their position and everyday life, and each episode was hosted by a young person, thereby creating additional space for young people to be the ones talking about youth.

THE STORY OF CIVIL SOCIETY



As part of the project “EU Resource Centre for Civil Society in Serbia,” the podcast “The story of civil society” was launched. It addresses topics related to the expertise of the regional EU Resource Centres that are of broader socio-political importance. The podcast also serves as an educational resource for civil society organizations, offering them an opportunity to learn more about specific areas in which they can further develop their work.

The podcast is divided into four thematic segments, with each regional EU Resource Centre producing three episodes in line with its expertise: Novi Sad School of Journalism (NNS), ENECA, Užice Centre for the Rights of the Child (UCPD), and Belgrade Open School (BOŠ). During 2025, 12 podcast episodes were prepared and recorded. 10 were distributed in 2025, while the remaining two will be published in 2026. The first thematic segment included episodes dedicated to media, media literacy, and disinformation, produced in cooperation with partners from the Novi Sad School of Journalism, the regional EU Resource Centre for Vojvodina. In the first episode, Darija Stjepić from NNS spoke with content creator Nina Pavičević about the perception of young people’s (lack of) interest in social issues, ways of communicating socially relevant and political topics on social media, including topics such as femicide, as well as Instagram trends and the importance of small media outlets in today’s society. The second episode focused on fact-checking and society’s resilience to media manipulation through a conversation with Teodora Koledin, a journalist from the fact-checking portal Fake News Tragač. The discussion examined the

mechanisms used to spread false news and disinformation through both media and social networks, as well as the increasingly frequent use of artificial intelligence for manipulative purposes.

In the third episode, the guest was journalist and fact-checker Stefan Kosanović from the portal Raskrikavanje (part of KRIK). The conversation addressed the state of fact-checking in Serbia and questioned whether the work of fact-checkers still makes sense today. It also covered verifying false information, media literacy among young people, and the impact of political and media manipulation on public discourse.

The second segment focused on the development of specific communities and was produced in cooperation with ENECA from Niš, the regional EU Resource Centre for southern Serbia. In the first episode, Dušan Stanković from ENECA spoke with Darko Petrović, founder of the association for persons with disabilities NRG Association, the monthly publication NOSIMO Dobre Vesti, and the professional rehabilitation and employment company for persons with disabilities NRG d.o.o. The conversation focused on the position of social enterprises and companies providing professional rehabilitation and employment for persons with disabilities in Serbia, with particular emphasis on institutional frameworks, reserved public procurement, and the role of the state in the development of social entrepreneurship. The next episode in this segment addressed local foundations as drivers of social change through a conversation with Filip Jovanović from the Local Foundation Niš. The discussion highlighted the importance of philanthropy, volunteering, and empowering citizens to implement initiatives in their communities. The final episode produced by ENECA explored the topic of the energy transition and the role of citizens and local communities in sustainable development through a conversation with Bojan Gajić, co-founder of the Platform for Energy Transition.

The third thematic segment includes episodes covering topics related to human rights and children's rights, produced in cooperation with the Užice Centre for the Rights of the Child, the regional EU Resource Centre for western and southwestern Serbia. In the first episode of this cycle, Jelena Žunić Cicvarić from UCPD spoke with Jelena Vranješević, professor of psychology at the Faculty of Philosophy, University of Belgrade, about the child's right to participation - why this right is crucial for child development, how it is regulated within Serbia's legal framework, and what obstacles it faces in practice. The next episode focused on digital literacy and the new skills needed by children and young people to safely navigate a digital world full of opportunities but also risks. Through a conversation with Ana Mirković, psychologist and consultant for the prevention of digital violence, the discussion addressed digital empathy, the most common forms of digital violence, and the role of parents, teachers, experts, and civil society organizations in protecting children in the online environment. In the third episode of this cycle, the guest was Biljana Maletin, an expert in human rights and equality who, through education, research, and collaboration with civil society organizations in Serbia, promotes the development of a more just society.

The fourth thematic segment was implemented by the Belgrade Open School, focusing on youth, civil society, and European integration. One episode addressed young people's trust in institutions and the state, as well as their views on Serbia's accession to the European Union. Branislav Cvetković, editor in chief of the portal Let's talk about negotiations, spoke with Miljana Jovanović, editor in chief of the youth portal Mingl, about current developments in Serbia, young people's willingness to change the system, and how the present generation views Serbia, Europe, and the future in which they want to live. The second episode explored the role of the European Union in international relations, its position in the Western Balkans, and Serbia's EU integration process through a conversation with Ivana Radić Milosavljević, associate professor at the Faculty of Political Sciences, University of Belgrade. The final episode presented the work

of the organization Svetionik from Novi Pazar through a conversation with its founder and director Mirza Aličković, with a special focus on work with youth, volunteer and humanitarian initiatives, and the importance of local civil society organizations in the process of European integration.

PROGRAMME AREAS

CIVIL SOCIETY

Within programme area Civil Society, Belgrade Open School contributes to support capacity building of the civil and public sector by providing professional, innovative and quality services, but also by recognizing organizations and institutions that are ready to change and improve their environment and the community where they cooperate.

BOS develops and strengthens civil society and independent media in Serbia, both through capacity building and networking. Our goal in this area is to respond to existing challenges within the cooperation of civil society organizations and public authorities to solve specific community problems, but as well as to improve existing and develop new approaches in dialogue between different stakeholders.

During 2025, within the programme area Civil Society, the following projects were implemented:

- EU National Resource Centre for Civil Society in Serbia;
- Advancing Media and Youth CSOs for Prosperous Democratic Development of Serbia;

EU Resource Centre for Civil Society in Serbia

During 2025, the Belgrade Open School continued the implementation of the four-year programme EU Resource Centre for Civil Society in Serbia, launched in January 2023 with the support of the Delegation of the European Union to Serbia. The programme is implemented by a consortium led by Belgrade Open School, in partnership with the Užice Child Rights Centre, ENECA and Novi Sad School of Journalism as regional resource centres, as well as Young Farmers of Serbia, New Planning Practice and Safe Trails, which serve as expert resource centres for specific and underdeveloped thematic areas covered by the programme.

The overall objective of the programme is to strengthen the capacities of civil society organisations and informal groups through financial and expert support, promote decentralisation, and empower civic engagement. At the same time, the programme contributes to Serbia's EU integration process and enhances civil society participation in decision-making processes at all levels of governance.

The third year of programme implementation covers the period from 1 January to 31 December 2025. During this time, the Belgrade Open School team further developed key programme components and implemented numerous activities aimed at providing financial and expert support to organisations and informal groups across Serbia, with a strong focus on decentralisation and alignment with European standards.

Key areas of intervention in 2025 included:

- Community Support Programme (Help Desk system)
- Capacity Building Programme for civil society organisations
- Grant Programme

Community Support Programme (Help Desk)

In 2025, the Help Desk team conducted a total of 56 initial contacts with representatives of civil society organisations and informal groups, based on a pre-developed communication model. In addition, 66 in-depth online interviews were held with grant beneficiaries to assess their needs for supplementary support within the capacity-building programme.

Alongside advisory work, the team developed new tools and procedures to improve internal processes and communication with beneficiaries. Over the past 12 months, one new standardised procedure was introduced: a Crisis HD Communication Manual has been developed and is now in use.

Furthermore, three operational tools to support work with beneficiaries were developed: expert database (established and regularly updated), Excel database of successful practices of civil society organisations and informal groups, a simulation-based self-learning platform.

Direct communication was established with organisations and informal groups from 96 cities and municipalities across 24 districts and the City of Belgrade, further confirming the programme's wide territorial coverage and accessibility.

During 2025, the development of the Database of Registered Civil Society Organisations and Informal Groups continued. A total of 60 new users were registered, bringing the database to 372 organisations and informal groups. The database functions as an organisational profile display on the E-platform, enabling stakeholders to easily access active and relevant initiatives in Serbia.

To expand outreach and improve communication with the sector, the Community Communication Team continued systematic mapping of organisations, media outlets, informal groups and activists nationwide. The internal contact database was further enhanced and now contains over 1,000 relevant contacts, serving as a key foundation for direct and targeted communication with civil society actors.

Capacity Building Programme

The internal capacity-building programme is developed through three complementary components: soft and expert skills training, mentoring programme, video lessons, animated lessons and self-learning modules.

Over the past 12 months, 14 training sessions were delivered across 28 training days (168 working hours), covering 10 different topics related to soft skills development.

The capacity-building programme has made a significant contribution to the development of the civil society sector. Through the active participation of organisations and individuals, combined with financial and expert support, capacities in a number of key areas have been strengthened. Progress is particularly evident among 120 unique civil society organisations, as well as through more intensive engagement with 39 organisations whose capacity-building processes began in the previous year. Additionally, targeted support was provided to 47 unique informal groups, alongside continued cooperation with two informal groups, further strengthening their internal capacities.

These activities enhanced beneficiaries' ability to initiate social change through public advocacy, civic engagement, participatory decision-making and cross-sectoral partnerships. The principle of decentralisation was also applied within this programme segment, with beneficiaries coming from all districts of Serbia, including the City of Belgrade.

Training topics included: writing promotional and communication content for civil society organisations, proposal writing, project design and project cycle management, networking, public advocacy, community activation and mobilisation, financial project management, financial sustainability (including in challenging contexts), registration with the Serbian Business Registers Agency (APR).

The objective of the trainings in the second year of the project was to develop key knowledge and skills among representatives of civil society organisations and informal groups, enabling them to respond more effectively to local challenges and actively contribute to Serbia's EU accession process. The focus was placed on practical competencies ranging from communications and project planning to financial management and understanding EU procedures.

During 2025, 23 mentoring engagements were implemented with civil society organisations, totalling more than 67 mentoring days (536 working hours). The highest interest was recorded for topics such as financial sustainability, organisational strategic planning, business plan development, social media use, communication strategy development, research processes and fundraising from EU funds.

The third segment of the programme consists of video lessons, animated lessons and self-learning modules designed for civil society organisations and informal groups as a flexible format for acquiring foundational knowledge across different areas of work. Their purpose is to enable rapid orientation within thematic areas and provide practical guidance for addressing common operational challenges.

In 2025, four video lessons, one animated lesson and two self-learning modules were published on the EURC website, covering topics such as resource diversification, project management, registration with the Serbian Business Registers Agency (APR), as well as expert themes including vulnerable groups in traffic, land zoning, intermodal facilities for sustainable urban mobility, and understanding urban planning.

Video lessons are designed as introductory content, with the possibility for users to subsequently participate in more in-depth training on the same or related topics. They are grouped into three categories: soft skills, expert areas and self-learning modules.

Grant Programme

During 2025, the consortium led by the Belgrade Open School published several public calls within the financial support programme for civil society organisations and informal groups. These calls aimed to strengthen organisational and programmatic capacities, support the development of new initiatives, advance public advocacy efforts and foster innovative local-level solutions.

The Emergency Support Call targeted organisations implementing activities in response to emerging challenges that may negatively affect reform processes, such as the deterioration of legislative or strategic frameworks, changes in institutional practices or adverse developments in the local context. Within this call, nine organisations were supported in 2025. Of these, six successfully completed their projects during the year, while three remain ongoing and will be finalised in 2026.

The Call for Launching New Ideas and Organisational Development supported projects contributing to the improvement of existing programmes or piloting new approaches within the context of Serbia's EU accession process, while simultaneously strengthening the internal capacities of organisations. Through this call, 15 organisations received support.

The Call for Grants to Intermediary Organisations in the EU Accession Process was implemented by regional EU Resource Centres. Eight organisations selected in the previous cycle implemented their projects during 2025, while an additional eight began project implementation in December 2025, with continuation planned for 2026. These organisations receive support to strengthen institutional and programmatic capacities, as well as to further sub-grant up to ten informal initiatives. Support allocation was carried out through regional centres: the Novi Sad School of Journalism, ENECA and the Užice Child Rights Centre.

The Call for Innovative Local Environmental Protection Solutions, implemented through the Sustainable Local Development Fund, targeted civil society organisations and local self-government units contributing to the improvement of public policies and practices in environmental protection and sustainable development. Three organisations were supported, having launched their projects in partnership with local self-governments in 2024, with project implementation completed on 31 May 2025.

The Call for Public Advocacy and Citizen Participation supported projects aimed at strengthening the role of civil society in advocacy processes and citizen participation. During 2025, 22 organisations completed their projects, while an additional 26 projects were supported in a new cycle launched in December and will continue implementation in 2026. These projects are focused on improving public policies, decision-making practices and communication between public authorities and citizens, in line with EU integration objectives.

The Change-makers Call was launched to recognise and reward active citizens, informal groups and organisations whose initiatives contribute to social change. The award promotes examples of good practice in the areas of public policy development, local problem-solving and democratic culture, across multiple categories ranging from institutional cooperation to civic campaigns and individual contributions. Within this framework, four organisations were supported.

At the consortium level, five public calls were launched in 2025. Through various grant lines, support was provided to: nine organisations under the emergency support scheme, 15 organisations for the development of new ideas, 16 intermediary organisations, 48 organisations through the public advocacy programme (of which 22 completed their projects and 26 remain ongoing), as well as four recipients of the Agents of Change award. Additionally, a dedicated grant line supported 80 informal groups.

A total of 158 projects were completed in 2025, while 39 projects were launched and will continue implementation in 2026. The majority of supported initiatives achieved their planned objectives and results, thereby contributing to Serbia's EU integration process.

Online platforms and Communications

The EURC online platform functions as a comprehensive resource hub for stakeholders involved in Serbia's EU accession process. The platform consolidates informational and educational content such as analyses, expert interviews, current calls for proposals, video lessons, animated lessons, self-learning modules and other capacity-building materials.

In 2025, the platform recorded more than 16,000 visits and over 60,000 page views, confirming its relevance and practical value for the target audience. The highest number of visits was recorded on pages featuring open calls for grants and other forms of support, as well as in the news section. At the same time, increased interest in video lessons and e-learning content was observed.

Throughout the year, the communications team published 260 posts on EURC activities across social media platforms (Facebook, Instagram and LinkedIn), of which 72 posts on Belgrade Open School channels (Facebook and Instagram) were supported through sponsored promotion.

Within the informational segment of the platform, daily updates were published containing news and information relevant to the civil society sector, alongside the promotion of civil society initiatives, examples of successful reform practices and identified challenges in creating an enabling environment for CSOs. The E-library section was expanded and now contains useful links to relevant national and international sources (EU institutions, the Delegation of the European Union to Serbia, state authorities, educational platforms), as well as research, publications and analyses developed by EURC or produced through supported projects.

During the year, 12 editions of the monthly newsletter were prepared and distributed to more than 1,200 recipients. All editions are archived on the E-platform within the E-library section, with integrated functionality enabling quick registration of new subscribers.

In addition, 12 podcast episodes of “EURC: Stories of Civil Society” were prepared and recorded during the year, 10 of which were distributed in 2025, while the remaining two will be published in 2026.

To improve user experience, a chatbot designed to support navigation and content search was further developed, enabling users to quickly access relevant information and resources. In 2025, interactions were recorded from more than 139 different IP addresses.

During the reporting period, the visibility guidelines for the EUNRC project intended for beneficiary organisations were updated, with clearly defined procedures for approving public communication materials. The EURC project was mentioned in more than 270 media publications, including 58 in national and 213 in local media outlets.

General Activities



EURC Info Days were held in Šabac, Leskovac and Sremski Karlovci, aiming to present the services, tools and support mechanisms of the EU Resource Centre to local civil society organisations and informal initiatives. The events enabled direct dialogue with experts, networking opportunities and the exchange of experiences, as well as improved access to available funding sources. Info Days contributed to strengthening EURC’s regional visibility and laid the groundwork for future partnerships and joint initiatives.

During 2025, two major annual conferences were organised, further reinforcing the visibility of the EURC project as a central hub for civil society empowerment and a relevant platform for dialogue on Serbia’s EU accession process.

The conference “Voice of the Street, Silence of the Institutions” was held in May in Novi Sad, bringing together CSOs, students, activists and members of the academic community. The focus was on the role of civic engagement and activism in conditions of weak institutional response and political inaction. Debates were opened on democratic participation, the role of youth, institutional accountability and the impact of grassroots movements on public policies.



The conference Move.Link.Engage – “October 2: A Chance for the Future” was held in October, gathering students, youth activists, CSO representatives and experts. The focus was on student protests and youth civic mobilisation as expressions of democratic engagement and social change. Panels and workshops addressed models of youth organising, media literacy, sustainability of activism and psychological support for young people.

Consultations on a potential new EU call for CSOs were organised by Belgrade Open School as the EU Resource Centre. The consultations were held in a hybrid format with the participation of 21 CSOs and more than 30 representatives of civil society. Priority areas identified included fundamental rights, the rule of law, transparency, anti-corruption and an enabling environment for CSOs.

Support was provided for the establishment of a CSO network in Southern and Eastern Serbia to strengthen regional cooperation and decentralise support. The network promotes joint advocacy, knowledge exchange and more efficient use of resources. ENECA, as a member of the consortium, is one of the founding organisations, further enhancing the sustainability and strategic relevance of the network.

A visit by the Head of Cooperation of the Delegation of the European Union to Serbia, Nicola Bertolini, to the municipality of Tutin included meetings with local CSOs. Discussions focused on the upcoming CSF call, local initiatives and challenges faced by organisations from Tutin, Novi Pazar and Sjenica.

Activities aimed at engaging the Albanian community were also implemented, focusing on strengthening trust, facilitating inclusion in support programmes and encouraging civic participation.

Advancing Media and Youth CSOs for Prosperous Democratic Development of Serbia

Through the project Media and Youth for Democratic Development, three primary groups of activities are continuously implemented. The first programme activity relates to financial support for the media and youth civil society organisations, the second to the capacity-building programme for supported media and organisations, and the last to the Journalism Academy.

During 2025, financial support was provided to 21 youth civil society organisations (for youth and by youth) and media outlets: 16 organisations and media outlets in the fourth cycle and 5 organisations and media outlets during the project extension. The media and organisations implemented their projects in partnerships, meaning that a total of 8 and 13 different projects, respectively, were supported in 2025. The programme extension lasted from 1 June 2025 to 30 November 2025, during which period an additional 5 youth civil society organisations and media outlets were supported, selected from the 60 supported in the previous four cycles. Some of the areas in which these projects were implemented include: improving media and information literacy, enhancing media access for the inclusion of persons with disabilities, encouraging dialogue between youth and decision-makers at the local level, reducing ethnic distance among young people, improving youth awareness regarding gender equality, youth security, and many others.



Final training for supported media and CSOs

Regarding the capacity-building programme, the BOS team held a significant number of different training sessions for supported organisations and media outlets in 2025, aimed at improving and acquiring new knowledge and skills at both group and individual levels:

- Individual training for CSOs and media. 16 individual capacity-building programmes were implemented for supported media and organisations of the fourth cycle, covering topics that the partner organisations and media selected as priorities for their development, led by mentors they also had the opportunity to identify themselves. Some of the individual training sessions included: strategic planning, monitoring and evaluation of public policies, new media and forms of communication, Google Analytics, mobile journalism, paid social media advertising, artificial intelligence in the media, economic journalism, project monitoring and evaluation, multimedia journalism, etc.
- The final training for supported CSOs and media of the fourth project year of "Media and Youth for Democratic Development" was held from 12 to 14 May in Sokobanja. In addition to presenting key achievements of their projects, this three-day event provided an opportunity to evaluate the work on the programme, exchange experiences, and acquire new knowledge on the use of artificial intelligence.
- The final event of the Media and Youth for Democratic Development project was held on 18 November at Bitef Art Cafe. The event was opened by Anne-Charlotte Malm, Head of Swedish Development Cooperation; the final "Youth and Media" project video was screened, and discussions were held on role, influence, and responsibility in the digital age with alumni who were part of the project through support to CSOs and media, the Journalism Academy, and involvement through the Mingl portal. A fair was held featuring CSOs and media outlets that were supported throughout the four cycles of support.
- Final event of the Media and Youth for Democratic Development project, panel Youth and Media: Role, Influence and Responsibility in the Digital Age

The Journalism Academy was also implemented as a separate programme segment during 2025. Within the fourth cycle of the programme, 14 young journalists from various editorial offices across Serbia received support. In accordance with the defined curriculum, the Academy programme included two in-person meetings, a series of online lectures, and individual mentorship work which resulted in the production of a final project.

Initial training of the Journalism Academy was organised with the aim of facilitating networking among participants, as well as acquiring practical knowledge. The training was held in Vrnjačka Banja from 22 to 24 January 2025 and included workshops dedicated to interviewing techniques, investigative journalism, and storytelling.

- Online lectures were implemented in the period from 11 February to 18 March, during which a total of six different training sessions were organised. The lectures covered topics related to fact-checking, website and social media analysis, photo and video forensics, economic and scientific journalism, media ethics, reporting on sensitive groups, researching and creating stories based on metadata, the anatomy of artificial intelligence systems, data visualisation, and content promotion on social media.

- The mentorship process represented one of the key segments of the Journalism Academy programme. During the online lectures, the Academy participants defined the topics of their final projects and selected mentors—prominent journalists with relevant professional experience. Throughout the duration of the programme, mentors provided continuous expert and advisory support, guiding participants in the development of ideas, research, and the finalisation of their projects. Parallel to the mentorship work, the BOS team provided comprehensive logistical and organisational support, as well as additional professional assistance to the Academy participants. This support was realised through actively connecting participants with credible media houses and relevant media experts, relying on the wide network of contacts that the BOS team has built over many years of work in the media sector.
- Masterclass; In line with the growing interest of participants in modern video production techniques, a special segment of the programme was dedicated to mobile phone filming, the realisation of interviews and sequences, and video editing using the CapCut programme. This part of the programme was designed as a combination of theoretical and practical work, with the aim of improving specific production skills applicable in modern journalistic work. The first two workshops were focused on providing practical instructions and methodological guidelines for filming video content, with a special focus on framing, sound, and video story structure. The third workshop was field-based and involved the participants independently filming and editing video material. The final, fourth workshop was evaluative in nature and focused on the collective viewing, analysis, and commentary of the produced video materials, with expert suggestions and feedback from the instructor.
- Final training of the Journalism Academy was held at Srebrno jezero from 14 to 16 May. During this final segment of the programme, participants presented their final projects, and valuable cash prizes were awarded to the three best-realised media contents—whether they were texts or video stories. In addition to presenting the projects, the final training provided participants with a unique opportunity for direct interaction with media experts. In separate sessions, the challenges of investigative journalism under conditions of pressure, intimidation, and political blockades were discussed. The lecturers shed light on the complexity of working in editorial offices that dare to ask difficult questions and investigate deeper, despite professional and security risks, highlighting key aspects of protecting journalists and safety in the media environment.

Within the framework of the Journalism Academy, a total of 14 complex journalistic contents were created and publicly published, including investigative stories, radio reports, and analyses. These works addressed some of the most current and burning topics at the national and local level, shedding light on social challenges and issues of importance to the wider public. Through this content, the participants demonstrated the ability to combine thorough research, professional ethics, and creative storytelling, contributing to the strengthening of the media scene and the informing of citizens.

A new call for investigative story proposals was conducted within the Journalism Academy. The expert commission selected the five best proposals, which received financial support for realisation. The selected works were published in relevant media outlets. The call was open from 11 to 19 September, while the deadline for production and publication of the stories was 17 November. The selection of works was completed by the end of September. Participation was exclusively open to alumni of the Belgrade Open School's Journalism Academy, through which the programme further supported the continuous professional development of its participants.



Participants of the fourth generation of the Journalism Academy at the final training

EUROPEAN INTEGRATION

Belgrade open school improves public policies in the process of Serbia's accession to the EU by strengthening dialogue, building partnerships and educating agents of social change for adoption of European standards and values. BOS encourages open dialogue on European integration, with an aim to inform citizens and educate them on their rights and obligations. BOS contributes to engaging of local communities in accession process of Serbia to EU and advocates transparent and accountable public authorities.

Our main initiative in order to complete the mentioned goals is the “Let’s Talk about Negotiations”. This initiative contributes to the Europeanization of Serbia while promoting transparent and accountable process of EU accession negotiations based on dialogue and partnership between civil society and public authorities.

During 2025, within the programme area European integration, the project Civil Society Advancing Serbia’s EU Accession Process – Europe ASAP was implemented.

Civil Society for Serbia's Accession to the European Union – Europe ASAP

Within this project, the following activities have been carried out: 1. Financial and mentoring support for partner civil society organisations (CSOs) and media outlets; 2. Capacity building and networking programmes; 3. Engaging with the target group.

Within the framework of financial and mentoring support, 36 civil society organisations and media outlets were supported, selected based on an analysis of the civil sector, the fields and experience of CSOs and media, and within a closed call for project proposals. The types of support provided vary, such that 10 investigative media outlets received programmatic support, and 26 projects of CSOs were supported, which operate in various fields and engage in reform processes within the framework of Serbia's European integration. During 2025, programme partners (investigative media) worked on the production of media content focused on Cluster 1, namely the challenges and obstacles in some of the most significant areas for the democratisation of Serbia. Various types of content were created and published, such as investigative stories, videos, podcasts, and reports covering current topics in the country that attracted public attention, such as the judiciary, money laundering, the rule of law, the electoral process, EU integration, and others. Project partners dedicated themselves to working on public policy proposals, analyses, methodologies, and campaigns devoted to topics such as youth participation in democratic processes, artificial intelligence, public procurement, the prosecution service, the judiciary, security, the rule of law, smart specialisation, media funding, and more.

Following the evaluation of projects and the needs of the civil sector, support was expanded in the third year, whereby 22 CSOs and media outlets received financial and mentoring support.



Final training for supported CSOs and media

Within the framework of capacity-building activities, the following activities were organised:

- Networking event OverEUview. The current state of the European integration process was discussed at a two-day event titled "OverEUview" with partners supported through the support programme and correspondents of the Let's talk about negotiations online platform; discussions were held on the state of European integration of the Western Balkans and Eastern Europe, the new strategic environment, Serbia's foreign policy, and the rule of law in Europe. The event was held in Belgrade from 24 to 25 April.



- The final training for partners within the second year of support was held from 12 to 14 May 2025 in Sokobanja. The final training was organised as an evaluation training for partners and the BOS team, where impressions from the second year of the support programme were summarised, alongside a programme evaluation and the presentation of partners' results. Plans for the coming year and challenges in the civil sector were discussed.
- The initial training for partners in the field of project management for the third year of support was held in Sokobanja from 22 to 24 September. During this training, partners had the opportunity to familiarise themselves with project documentation, financial and programmatic propositions, and conditions for project implementation. As an area requiring further professional development, work was conducted with partners on monitoring and evaluation, tools for monitoring work within CSOs and media, as well as on projects.
- 14 mentorship programmes were implemented (mentorship support for CSOs and investigative media) covering the areas of public advocacy, monitoring and evaluation of public policies, participation in decision-making processes, strategic planning, audience communication, the creation of audio-visual content, and more. Partners had the opportunity to assess the needs of their organisations and media outlets and, in agreement with the BOS team, find appropriate experts to meet these needs.
- The peer exchange programme was implemented by the supported media outlets; representatives attended the most significant media conference held in Italy, exchanged experiences with a media outlet whose primary communication channel is radio, and organised a set of meetings with representatives of institutions in Austria and Slovenia.
- The Annual Networking Event was dedicated to youth as examples of civic activism. Gathered students, young people, activists, and numerous others gained insight into current events and the impact of social changes on the daily lives of citizens, civic organising, obstacles and lessons learned, as well as the perspectives of Serbia's EU membership. The Move.Link.Engage. Conference was held on 2 October in Belgrade.

- The activity of connecting with the target group involves several different sub-activities aimed at promoting democratic values, European integration, and increasing the visibility of various topics of importance to society and different target groups within that society.
- The first sub-activity relates to the creation of media content for two online media edited by the BOS team – the Let's talk about negotiations and the youth portal "Mingl". The Let's talk about negotiations portal focuses on expert monitoring of the European integration process, but also on creating various types of content that will enable citizens to understand this process. During 2025, expert analyses, interviews, monthly newsletters, video materials, podcasts, and other content for the portal and social networks were created. Regarding the youth portal "Mingl", the published content is dedicated to young people and provides them with information on various social situations, topics of importance to the youth, professional development opportunities, and events, as well as the opportunity to try their hand at creating quality content through a correspondent network.
- Within the Local Youth Forum activity, during 2025, the BOS team prepared and published the Guide for Conversations about the European Union.
- Cooperation was established with 8 secondary schools in Serbia where 33 workshops were held, and 21 young people completed the training programme for peer educators.
- A teacher training programme was developed and implemented, attended by 8 teachers, with whom cooperation will continue in 2026.
- More than 500 secondary school students participated in workshops held in secondary schools in Loznica, Aranđelovac, Obrenovac, Priboj, Prijepolje, Leskovac, and Pirot.
- During 2025, 4 local forums were held in Valjevo, Niš, Novi Pazar, and Belgrade.
- The Guide for Conversations about the European Union was presented at the forum held in Belgrade on 9 May.



Youth Forum in Belgrade, presentation of the Guide for Conversations about the EU

ENERGY, CLIMATE AND ENVIRONMENTAL PROTECTION

Belgrade Open School brings together and supports activists, local civil society organizations, media, energy cooperatives, trade unions, and other stakeholders, advocating for improved public policies in environmental protection and climate change. Our objectives include effective environmental management and achieving climate neutrality by 2050 through the successful application of European legal norms and standards. We support the democratization and decarbonization of the energy sector, emphasizing a just energy transition and increased integration of renewable energy sources into the energy mix. Our advocacy extends to enhancing national policies and regulations in air quality, climate change, and nature protection. Collaborating with citizens, we strive to enhance air quality monitoring through citizen science principles and promote the adoption of nature-based solutions in adapting to changing climate conditions. Advocating for good environmental management, we stress the importance of accessible information and citizen participation in decision-making, in line with the principles of the Aarhus Convention. We also call for adequate funding and increased allocations for environmental protection. Our work aligns with the principles of the UN Agenda 2030, the Paris Agreement on Climate Change, the Convention on Biological Diversity, and the Green Agenda for the Western Balkans.

During 2025, within the programme area Energy, climate and environmental protection, the following projects were implemented:

- Green Agenda Navigator - Empowering civil society to support development of climate-neutral and climate-resilient economies in the Western Balkans
- Public Finance Reform – 2030 Agenda: SDGs for all Platform
- Energy Transformation and Decarbonization in the Western Balkans
- PRO - Local Governance for People and Nature
- Local Actors for Clean Energy and Air 2025
- Localizing the Sustainable Development Goals for Climate Resilience in Serbian Municipalities
- Fresh Future: Engaging Youth for a Healthy Environment in Serbia
- Developing a Model for Assessing the Impact of MoME EE subventions to the supporting Business Sector
- Together for the Environment

Green Agenda Navigator – Empowering Civil Society to Support the Development of Climate-Neutral, Resilient, Resource efficient and Competitive Economies in the Western Balkans

The project aims to contribute to inclusive democratization and the participatory implementation of reforms in the process of the Western Balkans’ accession to the European Union by strengthening cooperation, understanding, and the influence of civil society organizations in the implementation of the Green Agenda. The project is implemented by the Belgrade Open School, in cooperation with six regional partners: the Aarhus Centre in Bosnia and Herzegovina, Eco-team from Montenegro, Eco-Zone from Kosovo*, the Centre for Environmental Research and Information Eko-svest from North Macedonia, the Protection and Preservation of Natural Environment in Albania (PPNEA), as well as the CEE Bankwatch Network, with financial support from the European Union.

Main activities implemented during 2025:

During 2025, the Belgrade Open School, together with its partners, produced 6 reports on the implementation of Green Agenda measures in the Western Balkan economies, monitoring GAWB actions of decarbonization, nature and biodiversity protection, and depollution pillars. The report on the implementation of GAWB actions of decarbonization pillar in the Republic of Serbia was presented at a Green Talk titled “D-Day: Decarbonization, Decentralization, Democratization”, which placed a special focus on discussions about the just transition process in the Republic of Serbia.



At the national level, the Belgrade Open School engaged more than 40 different CSOs in public policy-making processes, including the new Law on Air Protection, the Just Transition Plan of the Republic of Serbia, the Programme for the Implementation of the Energy Development Strategy of the Republic of Serbia, and the Law on the Tax on Greenhouse Gas Emissions.

It is also important to highlight that the project consortium monitored the revision of the Green Agenda for the Western Balkans Action Plan and actively contributed to its improvement by advocating for stronger involvement of civil society organizations in the process. The consortium also submitted recommendations prepared by CSOs from across the Western Balkans for improving the Action Plan. The Action Plan was adopted in October 2025, and it includes key CSO recommendations resulting from this initiative.

During 2025, a call for support for CSOs from the Western Balkans titled “Green Agenda Multiplier” was launched, through which 31 CSOs were supported throughout 13 projects in the areas of decarbonization, nature and biodiversity protection, and depollution.

Public Finance Reform – 2030 Agenda: SDGs for all Platform

The project was implemented with the aim of establishing a broad societal dialogue on the implementation of the 2030 Agenda through the activities of the "SDGs for All" Platform.

The Platform seeks to identify societal development priorities of society in relation to the Sustainable Development Goals, map the gaps in Serbia's preparedness for implementing the 2030 Agenda, and actively advocate for improved implementation of the Agenda.

The platform is divided into three dimensions dealing with economic, social and environmental issues. The project partners are the Belgrade Open School, Foundation BFPE for a Responsible Society, Centre for Advanced Economic Studies, the Ana and Vlade Divac Foundation, the Centre for Democracy Foundation, the Timok Youth Centre and Smart Collective, and the implementing partner is the German Organization for International Cooperation (GIZ).

Activities during 2025:

Publication developed: Public on the Move: A Model of Broad Parallel Consultations for Effective Public Participation in Environmental Decision-Making

The publication analyzes the existing legal and institutional framework for public participation in environmental decision-making in Serbia, with a particular focus on the limitations of existing practices of public consultations. The document presents the "Broad Parallel Consultations Model" as an improved participatory approach that enables earlier, broader, and more structured involvement of civil society organizations, the expert community, and citizens in the public policy development process, with the aim of improving transparency, the quality of regulations, and the legitimacy of decision-making processes.

Event organized: Environment in Times of Social Crisis

The event "Environment in Times of Social Crisis" brought together civil society organizations to exchange information and discuss the process of developing the Environmental Protection Strategy. During the event, the results of civil society participation in the consultation process and the work of the Working Groups were presented, including the application of the parallel consultations model. The discussion also addressed challenges related to monitoring the implementation of the Environmental Protection Strategy and maintaining focus on environmental protection in the current and upcoming socio-political context.



Energy Transition and Decarbonization in the Western Balkans

The project "Energy Transition and Decarbonization in the Western Balkans" is being implemented with the aim of supporting reforms in the region towards the implementation of the energy transition and the reduction of greenhouse gas emissions, through the engagement of civil society. The Belgrade Open School, in cooperation with the organizations Germanwatch from Germany, Balkan Green Foundation from Pristina and Ekosvest from Skopje, is participating in the implementation of this project.

The main activities implemented during 2025:

Preparation of analyses on the topic of citizen energy communities and decarbonization of the region

An analysis of the legal framework for citizen energy communities, created by amendments to the Energy Law, was prepared. The analysis provides a current overview of the situation, a comparison with EU legislation and practice, as well as recommendations for improving the concept of citizen energy communities in the legal and strategic framework. In addition, in cooperation with the project partners, a Regional Roadmap on the topic of the energy transition of the region was also developed, which includes an overview of the strategic and legislative framework for the energy transition of the Western Balkans, case studies in the field of energy democracy, energy efficiency and just transition, as well as the role of the Regional Climate Partnership (RCP).

Participation in the organization and implementation of the Regional Forum in Pristina

The Regional Forum in Pristina was organized by the partner organization Balkan Green Foundation, on the topic of decarbonization of the Western Balkans. The Regional Forum was focused on the participation of non-state actors (civil society, expert community, media, citizens) and the application of the bottom-up approach in the energy transition.

Participation in the study visit to Berlin

Members of the project consortium (Belgrade Open School, Balkan Green Foundation from Pristina and Ekosvest from Skopje) participated in a study visit to Berlin, organized by the lead partner on the project, the German organization GermanWatch. Within this visit, working meetings were held with representatives of the German Federal Ministry for Economic Cooperation and Development - BMZ, as well as a working visit to the Bundestag (Lower House of the Federal Assembly of Germany), organized by MP Boris Mijatović. The consortium members presented the results and conclusions of the Regional Roadmap to the hosts and discussed how Germany, through further development of the Regional Climate Partnership (RCP), can further support the decarbonization of the Western Balkans.

PRO – Local Governance for People and Nature

Within the “PRO – Local Governance for People and Nature” Programme, the Belgrade Open School (BOS), as an implementing partner of the United Nations Environment Programme (UNEP), aimed to strengthen the capacities of local self-governments in the area of environmental governance.

The Joint UN Programme “PRO – Local Governance for People and Nature” contributed to improving the quality of life of citizens through strengthening local governance, social inclusion, and environmental protection governance in 110 cities and municipalities across Serbia that were eligible for programme support.

The Joint UN Programme was implemented by United Nations agencies in Serbia - UNOPS, UNICEF, UNFPA, and UNEP, in cooperation with the Government of Serbia and with financial support from the Government of Switzerland.

Main activities implemented during 2025:

Strengthening the capacities of local self-government units for transparent development and adoption of public policies with the involvement of the wider public

Within this activity, dialogues with stakeholders were organized in selected local self-government units on environmental protection issues, thereby completing the cycle of meetings held in a total of 10 local self-government units. These activities represented a continuation of the process initiated in 2024, aimed at exploring opportunities for cooperation and identifying needs for support in the preparation of relevant planning documents and reports, as well as in communication with relevant stakeholders at the local level.

Three-day training organized for representatives of local self-government units

As part of this activity, a three-day training on good governance in environmental protection at the local level was organized. The training was intended for representatives of local self-government units and focused on strengthening capacities for the implementation of national and international environmental policies. The programme covered topics such as waste management, local pollution source registers, climate change and adaptation, horizontal



environmental legislation, as well as the preparation of project proposals to secure additional funding. Particular emphasis was placed on the role of the local level in implementing the Green Agenda for the Western Balkans, the 2030 Agenda, and the EU accession process. The training was delivered through a combination of lectures, practical workshops, and interactive discussions with relevant institutions and experts.

Local Actors for Clean Energy and Air 2025

The project "Local Actors for Clean Energy and Air" represents a continuation of the cooperation with the European Climate Foundation, which is implemented through annual Grants, with a long-term focus on the development of policies that enable a just transition to clean energy.

The central part of the project was the support to civil society organizations and activists working on air quality, as well as strengthening the civic network for air quality monitoring.

The main activities implemented during 2025:

Strengthening the advocacy capacities of activists and civil society representatives in order to improve the quality of local public policies and the accountability of decision-makers.

The capacities of citizens and activists engaged in advocacy for clean air and energy democracy have been improved.

30 new air quality sensors were distributed across Serbia, expanding the civic network for air quality monitoring. A training was organized for representatives of three CSOs and an informal group with the aim of planning and implementing local initiatives aimed at improving air quality in Trstenik, Gornji Milanovac and Čičevac. Support was provided to the activities of the energy cooperative "Sunčani krovovi" and a concept was developed to expand this cooperative to the Municipality of Lazarevac, in cooperation with CEPLOR Lazarevac.

Three initiatives for clean air were developed and implemented in three municipalities.

Three public events and street actions on the topic of air pollution were held in Čičevac, Gornji Milanovac and Trstenik. Three initiatives for improving air quality management were designed and submitted in Gornji Milanovac, Trstenik and Čičevac.

The campaign promoted public events on air quality in Gornji Milanovac, Trstenik and Čičevac.



The campaign reached over 640,000 citizens through social media and 29 media publications.

Fresh Future: Engaging Youth for a Healthy Environment in Serbia

Belgrade Open School, within the project “Fresh Future: Engaging Youth for a Healthy Environment in Serbia” participates as an implementing partner of UNICEF in the implementation of project activities aimed at strengthening the role of youth in environmental decision-making processes and developing participatory environmental protection policies at the local level in the Republic of Serbia. Main activities implemented during 2025:

- Selection of 10 local self-government units as project target areas based on local policies related to air quality protection, water quality and water supply, as well as youth and other relevant policies
- Selection of young people from 10 local self-government units to participate in the Training of Trainers (ToT) for local advocacy
- Preparation and implementation of the Training of Trainers (ToT) for 30 young participants
- Support to young people in developing their advocacy initiatives in 5 local self-government units

BOS conducted an analysis and selected 10 local self-government units for the implementation of activities with youth leaders. The selection was based on the presence of local challenges related to air quality, existing mechanisms for youth participation, and relevant demographic indicators, while ensuring territorial balance. Based on the results of the analysis, 10 local self-government units were selected, whose youth leaders were included in the Training of Trainers (ToT) and in the development of local initiatives contributing to public policy processes. The selected local self-government units are: Bor, Kraljevo, Kruševac, Pančevo, Čačak, Smederevo, Niš, Novi Pazar, Pirot and Užice. Through this process, youth leaders from 10 local self-government units were engaged in policy development processes.

Youth leaders were empowered to actively participate in local public policy development processes in the fields of air quality, as well as water management (WASH), through a three-day Training of Trainer, with a focus on local policies, planning processes and the role of public institutions in ensuring access to essential services and information. Through the training, participants strengthened their knowledge of the public policy cycle, mechanisms for civic participation, advocacy, and the use of data from relevant sources, as well as their understanding of the role of local self-government units and key planning documents. As a result, youth leaders developed draft local action plans to address the identified challenges in their communities. Through a mentoring process and training, youth leaders were supported in actively engaging in public policy processes related to air quality and the WASH sector. By strengthening youth participation in improving local policies, particularly in the areas of air quality and youth engagement, young people developed concrete proposals and initiated dialogue with local decision-makers. In this way, local youth policies, air quality policies, and other relevant local policy frameworks were informed by priority measures defined by young people.

In the upcoming period, the implementation of local advocacy initiatives is planned in six cities, to be carried out by youth leaders in cooperation with their peers, with a focus on identifying local challenges and proposing practical solutions. Activities will include peer education workshops on air quality, the public policy-making process, and opportunities for youth participation in decision-making, as well as meetings with representatives of local authorities to present youth proposals and establish structured dialogue on improving local policies.

Localizing the Sustainable Development Goals for Climate Resilience in Serbian Municipalities

Project “Localizing the Sustainable Development Goals for Climate Resilience in Serbian Municipalities” was implemented with the aim of strengthening the capacities of local self-government units for planning and monitoring local sustainable development, through the provision of expert support in the preparation of Voluntary Local Reviews (VLRs) on the implementation of the Sustainable Development Goals (SDGs), with a particular focus on environmental protection and energy efficiency.

Main activities implemented during 2025:

Assessment of the current state of SDG localization in selected local self-government units

Within this activity, a review of the current state of SDG localization in selected local self-government units was conducted through the mapping of key local development indicators and their alignment with national policies and the 2030 Agenda. Particular focus was placed on linking the Sustainable Development Goals with the indicators defined in local development plans. This process enabled an assessment of the measurability of indicators, data availability, and existing practices for monitoring the Sustainable Development Goals at the local level.

Practical capacity building at the local level

Within this activity, practical technical support was provided to local self-government units in applying the Voluntary Local Review (VLR) methodology, adapted to their capacities and development priorities. The support was delivered through a series of meetings and workshops with representatives of local self-government units, with the aim of operationalizing the methodology and linking it with existing local planning and reporting processes. Particular focus was placed on the joint mapping of indicators, data sources, and the roles of local departments in the fields of environmental protection and energy efficiency. In this way, the capacities of local self-government units were strengthened for the practical application of the Voluntary Local Review methodology in their everyday work.



Developing a Model for Assessing the Impact of MoME EE subventions to the supporting Business Sector

Through a study on the impact of the project “Clean Energy and Energy Efficiency for Citizens in Serbia (SURCE)” on business operations of micro, small, and medium-sized enterprises, the aim was to assess the effect of implementing energy efficiency measures (carried out through public calls by the Ministry of Mining and Energy and local self-government units) on the operations of SME in Serbia. Main activities carried out during 2025:

Research study: Impact of the project “Clean Energy and Energy Efficiency for Citizens in Serbia” on the operations of micro, small and medium-sized enterprises

Within this activity, a methodology was developed and an impact assessment of the “Clean Energy and Energy Efficiency for Citizens” (SURCE) programme on the operations of micro, small and medium-sized enterprises was conducted. The activity included desk research, semi-structured interviews with MSMEs, and analysis of collected data, with the aim of identifying the effects of the programme, as well as key challenges and constraints related to its implementation.

Comparative analysis of energy efficiency measures under the SURCE programme and reference measures from the RE EE project

As part of this activity, an analysis of energy efficiency measures implemented under the SURCE subsidy scheme was carried out, including a comparative assessment with recommended measures identified through the analysis of relevant good practice examples from the RE EE project. Based on the findings of this analysis, recommendations were developed to improve the design and implementation of future energy efficiency incentive programmes.

Together for the Environment

In accordance with the executive orders of the President of the United States, Donald Trump, the project “Together for the Environment” was initially suspended on 24 January, and on 26 February 2025, an official notification was received regarding the final termination of the project. The project aimed to enhance environmental protection and biodiversity in Serbia. Through its three components, the project focused on strengthening the capacities of protected area managers (with a particular emphasis on good governance of protected areas), developing and improving financing mechanisms for environmental and biodiversity protection (with a focus on involving the private sector), and encouraging citizen participation in environmental decision-making. The project was implemented in cooperation with partner organizations, including the International Union for Conservation of Nature (IUCN), the international organization The Nature Conservancy (TNC), Young Researchers of Serbia (YRS), the American Chamber of Commerce in Serbia (AmCham), and the association ENECA. Organizations and media supported in the second cycle of the “Menjaj na zeleno!” support programme ceased project activities on 25 January 2025. Following the notification of the termination of the “Together for the Environment” project, final financial and narrative reports were collected from the supported organizations and media. During 2025, the project team carried out closing activities, including the mandatory project audit and the submission of final reports. According to the original project plan, the project was scheduled to run until 31 August 2027.



EMPLOYABILITY, CAREER GUIDANCE AND COUNSELLING

Belgrade Open School supports individuals in finding creative answers to the challenges of finding, getting and keeping a job and advancing in both their professional and personal lives. In the era of a dynamic changes of global labour market, common economic and social crisis, we believe that it is important to affect the development of career management skills, lifelong learning and to provide quality guidance in transition from education system onto the labour market (or vice versa when the career development demands it).

BOS encourages individual's continuous development, lifelong learning and overall economic development of our society by contributing to the establishment of the career guidance and counselling system and by strengthening the connection between education and the labour market

During 2025, within the programme area Employability career guidance and counselling, the following projects were implemented:

- Together in Education: Support for Female Students from Rural Areas;
- Green Generation: Schools Engaged in Climate Action 2024 – 2025;
- Green Generation: Schools Engaged in Climate Action 2025 – 2026;
- CGC Ambassadors: From Education to the Labor Market.

Together in Education: Support for Female Students from Rural Areas

The project “Together in Education: Support for Female Students from Rural Areas” was aimed at developing, improving, and testing sustainable support mechanisms for preventing school dropout among girls from rural areas in the Republic of Serbia.

The starting point of the project was the recognition that girls from rural areas face multiple risks that affect the continuity of their education, including socio-economic barriers, gender stereotypes, limited access to additional educational content, and insufficiently developed support mechanisms within the school system. Taking these challenges into account, the project sought to strengthen the role of civil society organizations (CSOs) as important partners to the education system, with the goal of creating stronger, more sustainable, and dynamic actors that can contribute to the development of inclusive, equitable, and gender-sensitive education.

One of the key segments of the project focused on improving knowledge and understanding of the causes and patterns of school dropout among female students from rural areas. In the initial phase, a mapping of dropout causes was conducted, which included the collection and analysis of relevant data from local communities, schools, and existing research. Based on the collected inputs, a comprehensive Analysis of Challenges Related to School Dropout among Female Students from Rural Areas was developed, identifying key risk factors, as well as existing resources and examples of good practice. The Analysis placed particular emphasis on the role of CSOs in dropout prevention, as well as on potential models of cooperation between civil society organizations and schools that can contribute to systemic and long-term support for at-risk students.

The findings of the Analysis served as the basis for the development of a Capacity-Building Programme for Cooperation between CSOs and Schools in Working with Female Students from Rural Areas. The programme was designed as a two-day educational and practical module, aimed at strengthening the knowledge, skills, and competencies of representatives of CSOs, schools, and local self-government units in the field of dropout prevention. Special attention was given to topics such as human rights, gender equality, identification of risk factors, as well as the development of concrete tools and approaches for working with at-risk students. The programme included 15 participants from Novi Sad, Smederevska Palanka, Aleksinac, Rekovac, Leskovac, Velika Plana, Novi Pazar, and Tutin, ensuring regional representation and the exchange of experiences across different local contexts. Through interactive workshops and group work, participants had the opportunity to develop their own ideas for cooperation and plan future joint activities.

The central component of the project focused on piloting CSO support to schools in preventing school dropout among girls from rural areas. Within this activity, three representatives of local CSOs were responsible for planning and implementing educational interventions in schools facing an increased risk of dropout among female students. The interventions included various formats of work, such as informational sessions, thematic lectures, workshops, and small-scale campaigns, tailored to the needs of the students and the specifics of the local context. The focus of the interventions was on strengthening students’ knowledge and skills, building self-confidence, resilience, and motivation to continue their education, as well as empowering girls to recognize and overcome the barriers they face.

Through the pilot activities, six educational interventions were implemented, involving more than 60 female students from rural areas who are at risk of dropping out of the education system. In addition to direct work with the students, the activities also included cooperation with teachers, professional associates, and school administrations, further strengthening the capacity of school communities to recognize risk situations and respond appropriately. This approach enabled the testing of concrete models of cooperation between CSOs and schools in practice, as well as the collection of valuable insights into their effectiveness and sustainability. Based on the results of the analysis and the experience gained during the pilot phase, a Proposal of Measures for Improving Sustainable Cooperation between CSOs and Schools in Working with Female Students from Rural Areas was developed. This practical policy document includes the identification of key issues related to school dropout, an analysis of the existing institutional and legal framework, as well as an overview of available support measures and examples of good practice. Special focus was placed on the role of CSOs in the dropout prevention process and their involvement in decision-making processes at the local and national levels. The document provides concrete recommendations for improving cooperation, as well as guidelines for implementing educational interventions that contribute to reducing the risk of school dropout.

The results of the project were presented to relevant stakeholders within the education system, including the Ministry of Education, local self-government units, and other institutions and organizations involved in supporting education. In this way, it is ensured that the knowledge gained, the developed cooperation models, and the policy recommendations will continue to be used after the completion of the project, thereby contributing to a long-term and sustainable impact.



Training for representatives of civil society organizations and schools

Green Generation: Schools Engaged in Climate Action 2024 – 2025

The project “Green Generation: Schools Engaged in Climate Action” represented the educational component of the initiative “Solar Schools in the Western Balkans” and aimed to contribute to informing teachers, parents, and students about climate justice, participation in energy policy and democratization, to support the self-sustainability of schools through strengthening capacities for fundraising and advocacy, and to provide mentoring support to schools for active participation in decision-making processes at the local level.

Within the second year of the project, the BOS team established cooperation with six primary schools in Kragujevac, where educational workshops with students were implemented. The workshops included students from the fifth, sixth, and seventh grades, who had the opportunity to engage in discussions and interactive activities on environmental protection. Students worked on presentations and preparations for the Green Ideas Bazaar, where they presented their work in pairs. They also prepared presentations on solar panels and their contribution to environmental protection. Through these workshops, it was explained how solar panels use sunlight to generate electricity, reducing the need for fossil fuels and lowering harmful gas emissions into the atmosphere. The workshops also focused on personal responsibility in environmental protection, with students sharing ideas on recycling, waste reduction, and energy saving.

Students also had the opportunity to consult with mentors to receive additional advice and guidance for improving their projects. This interaction contributed to further education and encouraged them to think creatively and innovatively about their ideas and the long-term impact of their actions on the planet, as well as to contribute to preserving nature for future generations. A total of 210 primary school students from the territory of the City of Kragujevac participated in the workshops.

As part of the project activities, the Green Ideas Bazaar was also held at the “21 October” Primary School in Kragujevac. This event gathered a large number of students, with 21 teams and over 100 participants presenting their mini-projects, demonstrating ideas and solutions for environmental protection. The topics covered at the Bazaar were wide-ranging, addressing both local and global environmental challenges. Students explored themes such as river conservation, air pollution reduction, recycling, and access to green technologies. Each team presented an original and innovative approach to solving environmental problems, using the knowledge and skills acquired through the green workshops previously organized in their schools.

The Green Ideas Bazaar was not only an opportunity to present projects, but also to meet peers, exchange experiences and ideas, and further learn about the importance of environmental protection. All attendees had the opportunity to see how engaged and motivated young people are to contribute to nature conservation and to improving environmental awareness in their communities. One of the main goals of the event was also to select the best team with the most outstanding project, which was awarded for its effort and creativity.

As part of the project, training sessions were also organized focusing on improving skills in project development, project cycle management, and public advocacy. Training participants had the opportunity to deepen their knowledge of key concepts and tools for successful project writing. Through interactive sessions, primary school principals, teachers, and professional associates gained insight into the importance of proper project planning and structuring, as well as methodologies for effective project implementation. One of the key topics was an introduction to project cycle management, where participants learned how to identify, plan, implement, monitor, and evaluate projects in line with their objectives. Additionally, participants analyzed the importance of project logic for project success. The introduction to the Logical Framework Matrix as a separate topic provided participants with tools for project planning and evaluation, as well as measurable indicators of success, which are essential for ensuring the quality and effectiveness of project activities.



Green Ideas Bazaar

Green Generation: Schools Engaged in Climate Action 2025 – 2026

In 2025, the project “Green Generation: Schools Engaged in Climate Action” continues into its third year of implementation and will be carried out in Kragujevac and Valjevo. This phase of the project, known as Green Generation 3.0, builds on the previous two years of the regional initiative implemented within the Sunny Schools programme and the Just Green Transition programme of the Open Society Foundation for the Western Balkans. Unlike earlier phases, which were primarily focused on the implementation of activities, the third phase places emphasis on institutionalization, sustainability, and ownership by schools and local self-governments.

The core objective of this phase is to embed the “Green Generation” model permanently into the work of schools and local communities, enabling schools and municipalities to independently manage climate-related activities, make decisions on the use of savings generated through renewable energy sources, and actively influence local policies in the fields of energy and environmental protection. The project strengthens democratic governance in schools through the establishment of Community Forums and Energy Democracy Clubs, which foster cooperation among students, teachers, parents, school principals, and representatives of local self-governments.

Special emphasis this year is placed on school principals, teachers, and professional associates, who play a key role in leading and sustaining these processes. At the same time, through Student Climate Labs, students are empowered to become climate ambassadors, analyze the situation in their communities, propose concrete solutions, and implement initiatives or advocacy campaigns related to climate change and sustainable development. By connecting these two pillars, the project builds a model of energy democracy at the school level, in which all relevant stakeholders participate in decision-making and take responsibility for a sustainable future.

The initial activities within the project focused on presenting the new phase and its significance, as well as holding meetings with key stakeholders in Valjevo and Kragujevac. These meetings were attended by representatives of the cities of Valjevo and Kragujevac, as well as school principals, teachers, and professional associates, thereby laying the foundation for further cooperation and the successful implementation of project activities.

CGC Ambassadors: From Education to the Labour Market

One of the biggest challenges faced by young people in Serbia is the transition from formal education to the world of work, especially in conditions where employment opportunities are limited and where young people do not have sufficient information and skills to independently manage their careers.

To address this challenge, the Belgrade Open School (BOS) implemented the project “CGC Ambassadors: From Education to the Labor Market,” with the aim of improving youth employability and increasing the availability and quality of career guidance and counselling (CGC) services.

Career guidance and counselling within the project was recognized as a key mechanism for supporting young people in making informed decisions about education, training, and professional development. Project activities highlighted that young people who used CGC services had greater chances of successfully entering the labour market, as well as long-term positive effects in planning and developing their careers. The project emphasized the importance of systemic and continuous support for young people in this process.

The central idea of the project was to empower young people by actively involving them in providing support to their peers, using a peer-to-peer support and mentoring model. In the first phase of the project, a survey was conducted among more than 300 young people, with the aim of identifying their needs, challenges, and barriers in the transition from education to the labor market. Based on the survey results, a training programme was organized for 19 young people, who developed knowledge and skills in the field of career guidance and counseling and were trained to act as CGC ambassadors in their local communities.

After completing the training, the CGC ambassadors carried out peer support activities in 7 local self-government units across Serbia. Through workshops, information sessions, and advisory activities, they provided direct support to 200 young people, while 152 young people received individual career support, either through online channels or through in-person counselling sessions. These activities contributed to strengthening young people’s confidence, developing career management skills, and improving their understanding of labor market opportunities.

A special segment of the project was dedicated to improving the visibility and accessibility of CGC services. Through promotional activities and the enhancement of the BOS Careers portal, the project contributed to informing and motivating a large number of young people, with an estimated reach of 200,000 young people across Serbia through its content and resources. The portal was developed as a reliable, professional, and easily accessible tool for informing young people about educational and professional opportunities.

EDUCATION

Since its establishment, the Belgrade Open School has continuously developed and improved its educational programmes with the aim of providing high-quality, modern, and socially relevant knowledge to students and young professionals. For more than three decades, the educational programmes of the Belgrade Open School have served as a space for acquiring new knowledge, developing key competencies, and strengthening the capacities of young people for active participation in professional and social life.

Through working with numerous generations of participants, Belgrade Open School has contributed to shaping young individuals by offering a multidisciplinary approach to education and encouraging the exchange of ideas among participants from diverse academic and professional backgrounds. Such an approach enables the development of critical thinking, analytical skills, and collaboration, as well as the building of a community of motivated, responsible, and socially engaged individuals.

The education programme area within the Belgrade Open School is based on a combination of theoretical knowledge and practical skills, interactive learning methods, mentorship support, and connections with relevant stakeholders from academia, the public and private sectors, as well as civil society. In this way, the educational programmes contribute to the long-term empowerment of young people and their readiness to respond to contemporary social challenges.

Within this area, in 2025, BOS implemented the following projects:

- Overcoming points of contention: transgenerational coping with the legacy of the armed conflicts of the 90s in the territory of the former Yugoslavia;
- Belgrade Open School Future Studies 2024 – 2025;
- Belgrade Open School Future Studies 2025 – 2026.

Overcoming Points of Contention: Transgenerational Confrontation with the Legacy of the Armed Conflicts of the 1990s in the Former Yugoslavia

Within the first project activity, a selection process for participants of the Alternative Academic Programme and the Mentorship Programme was conducted. The call for applications was open from 4th to 30th September 2025 and was intended for undergraduate and postgraduate students from universities in the post-Yugoslav region and Albania, as well as representatives of civil society organizations active in the fields of dealing with the past and collective trauma.

As part of the application process, candidates submitted their curriculum vitae and motivation letter, on the basis of which their academic and professional interests, previous experience, and motivation for participating in the programme were assessed. The call for applications was developed and promoted by the project team through the social media channels of the Belgrade Open School.



For the purposes of the selection process, a four-member selection committee was established, composed of representatives from academia and the civil society sector, with a member of the project team participating in the role of secretary without voting rights. The selection committee held a meeting on 1st October 2025, during which all received applications were reviewed and evaluated based on predefined criteria, including the quality of the application documentation, relevant experience of the candidates, and their potential for active participation in the programme.

Following the evaluation process, 44 participants were selected to take part in the educational programme “Overcoming Points of Contention: Transgenerational Confrontation with the Legacy of the Armed Conflicts of the 1990s in the Former Yugoslavia.”

Through cooperation with the Central European University in Vienna, the project received additional promotion, and the call for applications for the programme activities was also disseminated through the channels of the Institute for Democracy.

As an unexpected but significant outcome of the promotion process, a large number of applications were received from candidates outside the primarily targeted geographical framework, particularly academics from Ukraine, but also from several European Union member states. With the support and cooperation of the professional team of UNDP Serbia, these applications were included in the selection process. In coordination with colleagues from the Institute for Democracy, additional participants were selected who will take part in certain project activities.

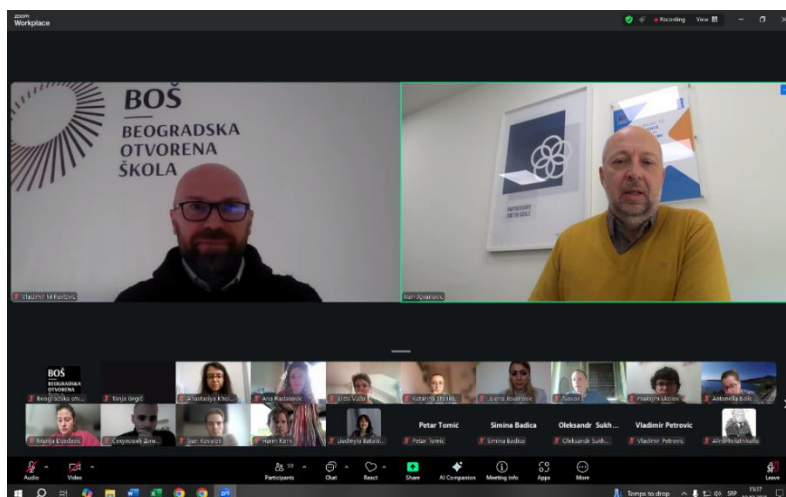
In this way, the selection process for participants of the Alternative Academic Programme and the Mentorship Programme was successfully completed, ensuring the necessary preconditions for the implementation of the subsequent project activities.

Mentorship Programme

The Mentorship Programme was designed as a key educational component of the project, with the aim of enabling participants to engage in in-depth, analytical, and practically oriented work on topics related to the armed conflicts of the 1990s and their long-term social, political, and cultural consequences. The programme encourages the development of critical thinking, an interdisciplinary approach, and the ability to work with complex and politically sensitive topics through argument-based analysis, through work in smaller groups and continuous mentorship support.

All selected participants were included in the mentorship programme and were assigned to four thematic modules based on their previously expressed interests and experience. The programme is implemented by an interdisciplinary mentorship team composed of researchers, practitioners, and experts in the fields of history, law, political science, and memory culture.

The Mentorship Programme includes four modules, each addressing a specific aspect of dealing with the past and transgenerational understanding of conflict.



Module 1 – The Yugoslav Wars in Visual Culture

focused on the analysis of the documentary series *The Death of Yugoslavia* (BBC, 1996) as a historical and media source. Through an interdisciplinary approach, participants developed the ability to critically interpret audiovisual materials, understand the relationship between facts, interpretations, and narrative strategies, and

examine the role of media in shaping collective memory. The module contributed to the development of a nuanced understanding of the process of Yugoslavia's breakup and to connecting historical experiences with contemporary conflicts, with active participation of participants from the Western Balkans region, Albania, and Ukraine.

Module 2 – Evidence-Based Public Policy Proposals aimed at strengthening participants' capacities for analytical and structured writing of public policy proposals. Through group sessions, participants became familiar with the purpose and structure of such documents, the principles of clear and persuasive writing, and the adaptation of content for decision-makers. Individual mentorship work on the development of concrete public policy proposals has been initiated, creating the conditions for the practical application of acquired knowledge and the preparation of professionally relevant documents in the continuation of the programme.

Module 3 – The Yugoslav Wars in European Memory Culture focused on the critical examination of museum and memorial narratives within the European context, through cooperation with the House of European History. Participants worked on the analysis of the existing permanent exhibition and the development of alternative interpretative proposals. The implementation of this module so far has contributed to the development of practical skills in the fields of museum interpretation, curatorial work, and memory culture, as well as to understanding the institutional frameworks and responsibilities involved in working with sensitive historical topics.

Module 4 – Working with Primary Materials of Judicial Provenance began with a focus on the practice and legacy of the International Criminal Tribunal for the former Yugoslavia. Through the analysis of court judgments and guided discussions, participants developed the ability to work with primary legal sources, to understand how judicially established facts are formed and communicated in the public sphere, and to critically examine the relationship between judicial truth, political interpretations, and reconciliation processes.

The Mentorship Programme as a whole contributed to strengthening the knowledge, analytical skills, and professional capacities of participants for critical, multilayered, and responsible engagement with topics related to the legacy of the armed conflicts of the 1990s, with a particular emphasis on the application of acquired knowledge in academic, public policy, and cultural contexts.

Alternative Academic Programme

“The Breakup of Yugoslavia: A Past That Does Not Pass”

The Alternative Academic Programme was designed with the aim of providing participants with foundational, theoretically grounded, and interdisciplinary knowledge necessary for understanding the armed conflicts of the 1990s and their long-term political, social, and cultural consequences. The programme is intended for selected undergraduate students, early-career postgraduate students, and representatives of civil society organizations.

The programme is conducted through online lectures, for which a unified plan has been developed with clearly defined topics and an implementation schedule. The programme content was developed in cooperation with the programme directors, ensuring thematic and methodological alignment with the project objectives.

During the part of the programme implemented so far, a total of eight lectures have been held, bringing together lecturers from Serbia, the region, and international academic and research institutions, as well as practitioners in the fields of international law and transitional justice. The thematic framework covered the political and social causes of the breakup of Yugoslavia, the role of domestic and international actors, the course of the wars in Croatia and Bosnia and Herzegovina, the nature of violence, as well as peace processes and the Dayton Peace Agreement.

The lectures were delivered in a format that combines presentations and moderated discussion, allowing participants to actively engage, ask questions, and connect theoretical knowledge with the content of the mentorship modules. Particular emphasis was placed on the critical examination of dominant narratives, consideration of alternative interpretations, and linking historical analysis with contemporary theoretical and practical insights.

University professors, researchers, and authors of relevant publications in the fields of history, political science, international law, and transitional justice participated in the implementation of the programme, representing institutions such as the Central European University, the University of Belgrade, the University of Zagreb, the University of Sarajevo, and University College Dublin. This composition of lecturers ensured a high academic standard and enabled participants to gain direct insight into diverse theoretical and professional perspectives.

The implementation of the Alternative Academic Programme has contributed to improving the understanding of the complex processes surrounding the breakup of Yugoslavia and the wars of the 1990s, as well as to strengthening critical thinking, argument-based reflection, and an interdisciplinary approach, which constitute the foundation for further work of the participants within the project and beyond.

Belgrade Open School Future Studies 2024 – 2025

During 2025, two semesters of the Future Studies educational programme were implemented.

The spring semester of the 2024/25 academic year was attended by twenty-seven students of the 32nd generation of the programme, while twenty-two students of the 33rd generation participated in the autumn semester of the 2025/26 academic year.

Spring Semester of the 32nd Generation in the 2024/25 Academic Year

During the spring semester of the Future Studies educational programme, participants had the opportunity, through two thematic modules, Career Management and The New World, to improve their understanding of contemporary society, the labor market, and technological change, while also reflecting on their own professional development and future career choices.

Career Management Module

The semester began with a study visit to the company Coca-Cola HBC, during which participants toured the production facilities and, through a thematic lecture, gained insight into the functioning of large business systems, the importance of setting career goals, and understanding personal work styles.

The introductory workshop at the Belgrade Open School was delivered by Marija Milosavljević, focusing on designing an individual career path and defining personal professional ambitions. Through two practical workshops, Andrea Darabašić addressed key aspects of entering the labor market, including the preparation and improvement of CVs, optimization of LinkedIn profiles, analysis of job advertisements, and the first professional challenges such as giving and receiving feedback, setting boundaries, and recognizing one's own potential at the beginning of a career.

Special attention was devoted to the recruitment process through workshops led by Ana Ivanov and Nikolina Novaković, during which students participated in job interview simulations. As part of the module, a lecture on the basics of labor law was also delivered, enabling participants to gain a practical understanding of rights and obligations in the workplace.

The topic of mental health in the workplace was addressed through a lecture by Dejan Živković, who spoke about recognizing challenges, breaking stigma, and building supportive work environments. The module concluded with a lecture by Nikola Vuković, who shared his entrepreneurial experience, emphasizing the importance of initiative, learning from failure, and continuous development of one's professional identity.

The New World Module

The second module was dedicated to examining global changes, contemporary technologies, and social processes shaping the future. Jovan Radaković discussed cybersecurity and data protection in the digital environment through concrete examples. Vladimir Međak presented an overview of Serbia's European integration process, addressing key challenges, achievements, and obstacles along the way.

Dalibor Petrović introduced participants to the concept of surveillance capitalism, offering a critical perspective on the everyday use of digital technologies and issues of privacy. Lav Kozakijević spoke about the development and impact of the video game industry, highlighting its importance for the contemporary economy and society. A lecture by Darko Donevski on modern astronomy opened discussions on space exploration and the relationship between science and politics.

As part of the module, an educational walking lecture led by Ana Samardžić was organized, focusing on the architecture of Belgrade and the analysis of its visual identity from both historical and contemporary perspectives. The topic of artificial intelligence was addressed from two complementary perspectives: Uroš Krčadinac presented the technical foundations and functioning of neural networks, while Luka Aničin examined the social implications and impact of artificial intelligence on the labor market.

The semester concluded with a lecture by Milan Stojanović on film production in Europe, which raised questions about the sustainability of creative industries in conditions of uncertainty, emphasizing the importance of adaptability and resilience among contemporary creators.

Mentorship Programme

Within the mentorship programme, students of the 32nd generation had the opportunity to connect with mentors and initiate various forms of collaboration. This connection between the alumni community, programme associates, and the current generation represents an important segment of the programme, as it simultaneously enriches the participants' experience and strengthens the community through the exchange of knowledge, experience, and mutual support.

Through the mentorship process, students developed skills necessary for navigating complex academic and professional environments, while mentors had the opportunity to contribute to the development of new generations through their knowledge and experience, as well as to participate in creating concrete opportunities for gaining practical and professional experience.

At the end of the semester, participants presented their final mentorship reports, reflecting on achieved goals, acquired knowledge, and realized collaborations. Mentorship represents one of the key elements of the Future Studies programme, and it is particularly significant that during this semester numerous diverse and successful mentor-partner relationships were established.

Cooperation between students and mentors took place in various fields and formats, ranging from academic work and project writing, through familiarization with entrepreneurship and business processes, to career counselling, preparation for job applications, and involvement of students in specific personal and professional projects of their mentors.

Such experiences confirm the importance of individual support and high-quality mentorship relationships in fostering the personal and professional development of young people, which represents one of the fundamental values and goals of the Future Studies programme.

Extracurricular Activities

Extracurricular activities represent an important segment of the Future Studies programme, as they contribute to mutual acquaintance among participants, strengthening group dynamics, and developing a sense of community among students.

The Literary Club was designed as a space for collective reading and discussion of selected literary works chosen by the participants themselves. Through analysis, interpretation, and the exchange of different perspectives, this activity encourages critical thinking, argument-based debate, and open dialogue among participants.

The Board Games Club stood out as one of the most attended and most popular activities among students of the 32nd generation. Regular gatherings contributed to more frequent social interaction, the development of close relationships, and the formation of a cohesive group capable of functioning successfully in a team environment.

The Winter School of Teamwork, organized by the Belgrade Open School, was held from 28th February to 2nd March 2025 at the Radulovački Ecological Centre in Sremski Karlovci. The programme was aimed at improving the understanding of team dynamics and developing skills necessary for successful teamwork through a combination of educational workshops, simulations, and informal activities.



The programme began with an introductory address by the Future Studies programme team, Filip Ljubojević and Jelena Stojićević, after which the planned activities were presented to the students. On the first day, the workshop “Developing a Successful Team” was held, focusing on building effective relationships and collaboration within teams.

On the second day, a field activity was organized during which students visited Stražilovo, followed by a simulation on negotiation and team decision-making, led by Vesna Đukić, Executive Director of the Belgrade Open School. Through practical work, students had the opportunity to improve their communication, argumentation, and compromise-building skills. The programme concluded with an additional team negotiation simulation, completing the Winter School experience.

The Winter School of Teamwork contributed to strengthening group cohesion, developing teamwork skills, and fostering relationships among students, confirming the importance of combining formal learning and non-formal educational activities within the Future Studies programme.

At the end of the spring semester, within the **Students2Students programme**, three lectures were organized and prepared by **Future Studies students for their peers**. Through diverse topics and an interactive approach, these activities contributed to the exchange of knowledge, experiences, and ideas, concluding the semester in the spirit of collaboration and mutual learning.

Marko Vesić delivered a lecture titled *“What Is (Not) Contemporary Art?”*, examining different approaches to understanding contemporary art and connecting artistic production with theoretical concepts, neuroscience, and the broader cultural context.

Stefan Antić presented his professional development, focusing on his first career steps and the challenges of balancing academic and professional responsibilities.

Bogdan Vučić organized an interactive simulation of the National Assembly of the Republic of Serbia, through which students had the opportunity to learn about the processes of political negotiation and decision-making in parliamentary democracy.

The Students2Students programme confirms the importance of peer learning and active student participation, providing space for knowledge exchange and stimulating academic and personal curiosity.

Graduation Ceremony for the 32nd Generation of Future Studies

The programme was successfully completed by twenty seven students. At the 12th annual Move.Link.Engage conference, held on 2nd October 2025, diplomas were ceremonially awarded to the 32nd generation of students of the Future Studies programme of the Belgrade Open School.



Diploma Award Ceremony at the Move.Link.Engage Annual Conference

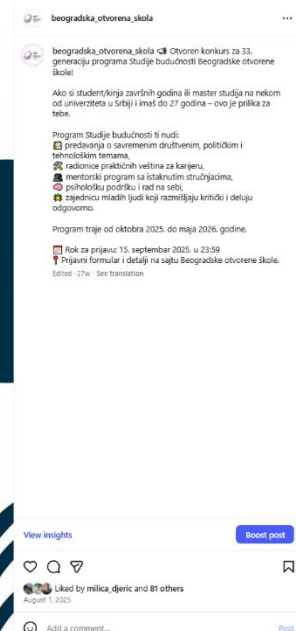
Call for Applications for the New 33rd Generation of Future Studies Students

In August 2025, a call for applications was opened for enrollment in the 33rd generation of Future Studies students.

The selection process took place from August to October. Based on application forms, personality and aptitude tests, and individual interviews with candidates, the selection committee compiled a final list of 22 candidates who would attend the programme in the 2025/26 academic year.

Participants come from various faculties, including

the Faculty of Political Sciences, Faculty of Organizational Sciences, Faculty of Law, Faculty of Economics, Faculty of Music, Belgrade Academy of Business and Arts Applied Studies, Faculty of Media and Communications, State University of Novi Pazar, Faculty of Technical Sciences, and the Faculty of Teacher Education.



Autumn Semester of the 33rd Generation in the 2025/26 Academic Year

Selected students attended the autumn semester of the Future Studies educational programme from 27th October to 24th December 2025.

The autumn semester curriculum was organized through the modules Knowledge for the Future and Skills for the Future.

Knowledge for the Future Module

The Knowledge for the Future module focused on understanding contemporary social, political, economic, and environmental challenges. Through lectures covering education, economics, agriculture, international relations, psychology, philosophy, and climate change, participants gained an interdisciplinary insight into processes shaping the present and future social context.

The introductory lecture on the future of education and challenges of the education system was delivered by Srđan Verbić, Assistant Professor at FEFA Faculty and former Minister of Education. A lecture on banking fundamentals, financial markets, and the future of currencies was delivered by Dejan Šoškić, Full Professor at the Faculty of Economics and former Governor of the National Bank of Serbia. Radmilo Pešić, Faculty of Agriculture, spoke about agricultural resources and food availability in the 21st century.

Associate Professors from the Faculty of Political Sciences, Stevan Nedeljković and Milan Krstić, delivered a lecture on the global order and the foreign policy of the United States, while Ivana Jakšić discussed the socio-psychological mechanisms behind the persistence of hybrid regimes.

The topic of climate change was addressed through a lecture by Ana Vuković Vimić, Full Professor at the Faculty of Agriculture, focusing on causes, consequences, and adaptation models.

Philosopher and publicist Ivan Milenković spoke with students about the concepts of truth and falsehood in the public sphere, while the module concluded with a lecture by Branko Petrović from UniCredit Bank on the basics of personal financial management.

Skills for the Future Module

The Skills for the Future module was conducted through interactive workshops aimed at developing competencies necessary in the contemporary professional environment, with particular emphasis on communication, public speaking, and media literacy.

Radovan Petrović from the Centre for Public Speaking delivered an introductory workshop on public speaking, while Željko Veljković, journalist and host at Nova S television, spoke about media appearances.

A tango workshop was also organized within the module in cooperation with trainer Darko Dožić, connecting nonverbal communication and team interaction.

Relja Dereta conducted workshops focused on improving communication and presentation skills, while students worked with Nemanja Stojšić on the development of personal branding.

Workshops on media literacy were conducted by Aleksandar Đokić from the Media and Diversity Institute Western Balkans, focusing on recognizing disinformation, the importance of investigative journalism, and information security.

Extracurricular Activities

During the autumn semester, a Literary Club was held in which participants discussed “The Encyclopedia of the Dead” by Danilo Kiš.

Mentorship Programme

Within the mentorship programme, consultations were organized with students, during which participants had the opportunity to define their interests regarding specific topics, fields, and potential mentors. This process enabled the identification of each participant’s professional and academic interests with the aim of establishing adequate mentorship support.

All students were successfully connected with mentors, with whom a joint work and collaboration plan for the spring semester was agreed upon.

YOUTH POLICIES

Ever since the founding of Belgrade Open School, the focus of its activities has been young people, to whom we offer educational programmes and services which empower them to become active members of society and agents of social change. Apart from this, BOS also advocates for the establishment of a systematic and continuous support for young people, which would lead to improving youth employability, gaining economic independence, as well as active participation on issues that concern them.

With the aim to inform young people about all issues that concern them, BOS founded the Mingl portal in 2007. Since then, young people visit the website in order to find daily information and news on non-formal educational programmes, scholarships, workshops, courses, competitions, exchanges, announcements of events and other topics intended for the younger audience.

GOOD GOVERNANCE

Belgrade Open School deals with research and advocacy for responsibility, transparency and participation as key pillars in good governance. BOS researches and advocates the participation of citizens in the decision-making process, especially at the local level, as well as transparency and accountability in decision-making, but also in the work of public administration. So far, BOS has been engaged in research on participation and transparency in the field of European integration, education, work of local self-government, regional development, energy and the environment.

In 2025, BOS contributed to the development of the following public policy documents:

- Evaluation of the Action Plan for the Public Administration Reform Strategy for 2024;
- Contribution to the Report on the implementation of the Fifth Action Plan under the Open Government Partnership initiative in the Republic of Serbia;
- Drafting of the Proposed Action Plan for the implementation of the Strategy for Creating an Enabling Environment for the Development of Civil Society for the period 2022–2030, for the year 2025;
- Initiation of work on amendments and supplements to the Rules of Procedure of the Government of the Republic of Serbia, in the section related to regulating the institute of public consultation.

STRATEGIC PLAN IMPLEMENTATION IN 2025



Strategic goal 1: development of civil society organizations and individuals (change-makers)

Indicator	Achieved value in 2025
1.1. Number of supported CSOs and media that prepared contributions and participated in public consultations/public debates for the creation/amendment of public policy documents, laws, regulations and other acts at national or local level	73
1.2. Number of supported CSOs and media that participated in working groups for drafting public policy documents, regulations and other acts and temporary or permanent working bodies at all levels of governance (from local to national)	13
1.3. The number of supported CSOs and media that contributed to the EC's annual report on Serbia and other documents that monitor the process of European integration (shadow reports, monitoring action plans, etc.)	26

Expected result 1.1 : Supported civil society organizations are empowered to be more financially and programmatically sustainable and more resistant to internal organizational challenges and external risks related to the environment in which they operate

Indicator	Achieved value in 2025
1.1.1. Number of CSOs/media that received financial, mentoring and expert support through BOS programs	173
1.1.2. Number of training days for CSO capacity building	146

Expected result 1.2. Supported civil society organizations are empowered to participate in decision-making processes and advocate for changes in public policies	
Indicator	Achieved value in 2025
1.2.1. The number of supported CSOs that have enrolled in different trainings on the following topics: writing public policy proposals, policy monitoring and evaluation, and public advocacy	57
1.2.2. The number of supported CSOs that have received mentoring support for creating public policies and for public advocacy	23

Expected result 1.3. BOS has contributed to the improvement of the framework for transparent, inclusive and responsible inclusion of CSOs in decision-making processes and creation of public policies	
Indicator	Achieved value in 2025
1.3.1. The number of submitted proposals for improving the environment for the inclusion of CSOs in decision-making processes and the creation of public policies	20

Expected result 1.4. BOS has contributed to the improvement of cooperation between companies, institutions and civil society organizations in decision-making processes	
Indicator	Achieved value in 2025
1.4.1. Number of organized events that bring together representatives of all three sectors	11
1.4.2. Number of supported CSO initiatives implemented with the participation of citizens and/or representatives of public authorities and/or representatives of the business sector (on an annual basis)	30
1.4.3. Number of joint initiatives/collaborations of companies, institutions and civil society organizations, where BOS has participated in the creation process	18

Expected result 1.5. BOS has contributed to the improvement of employability and career development of individuals

Indicator	Achieved value in 2025
1.5.1. Number of individuals empowered in the career development process	350
1.5.2. Number of career practitioners empowered to provide career support to young people and adults (based on the sector they work in)	19
1.5.3. Number of outputs developed in the field of academic and career counseling	3

Expected result 1.6. Improved knowledge and skills of selected individuals through an educational, multidisciplinary program that deals with the future

Indicator	Achieved value in 2025
1.6.1. Percentage of program participants who believe that they improved their knowledge and skills during the program	86,40%
1.6.3. The percentage of program participants who state that they applied the knowledge and skills acquired during the program - six months after completing the program	68,40%

Strategic goal 2: improvement of public policies

Indicator	Achieved value in 2025
2.1. Changes in public policy documents, laws, regulations and other acts in accordance with the recommendations of BOS	2
2.2. Changes in the institutional framework in accordance with the recommendations of BOS	2

Expected result 2.1. BOS has contributed to the foundation of public policies and regulations in data in its areas of expertise

Indicator	Achieved value in 2025
2.1.1. The number of conducted and supported research conducted by: a) BOS team members, b) external collaborators as part of activities on projects in which BOS participates, and c) BOS partners and grantees (if the research was carried out with the support of BOS)	39
2.1.2. The number of prepared public policy proposals implemented by a) BOS team members, b) external collaborators as part of activities on projects in which BOS participates, and c) BOS partners and grantees (if the research was carried out with the support of BOS)	58

Expected result 2.2. BOS has contributed to the quality of public policies and regulations (in its areas of expertise) through participation in official available civil society mechanisms

Indicator	Achieved value in 2025
2.2.1. Number of written contributions/sets of comments/sets of recommendations that were made in the process of drafting, implementing and monitoring public policy documents, laws, regulations and other acts (for each area)	19
2.2.2. Number of working groups for the creation of public policy documents, laws, regulations and other acts in which BOS is a member (for each area)	10
2.2.3. Number of advocacy initiatives	7

BOS TEAM IN 2025

- Milorad Bjeletić, General Director
- Vesna Đukić, Senior Advisor for Strategy and Development
- Vladimir Pavlović, Programme Director
- Davorka Tomanović Baralić, Office Manager
- Nataša Pajović, Finance Manager
- Vlado Vranešević, IT Manager
- Mirjana Jovanović, Programme Manager, Energy, Climate and Environment
- Ognjan Pantić, Programme Manager, Energy, Climate and Environment
- Tamara Arsić, Project Manager, European Integration
- Marina Lukić, Project Manager, Civil Society
- Bojana Džulović, Project Manager, Civil Society
- Lazar Jovčić, Project Manager, Energy, Climate and Environment
- Marija Milosavljević, Project Manager, Employability and Career Guidance & Counselling
- Iva Svilar, Project Manager, Energy, Climate and Environment
- Branislav Cvetković, Project Coordinator, European Integration
- Miljana Jovanović, Project Coordinator, European Integration
- Milica Terzić, Project Coordinator, Civil Society
- Marko Pajović, Project Coordinator, Energy, Climate and Environment
- Angelina Ivanović, Project Coordinator, Civil Society
- Filip Ljubojević, Coordinator of Educational Programmes
- Miloš Golubović, Project Coordinator, Civil Society
- Maja Popović, Project Coordinator, Civil Society
- Jelena Ivković, Project Coordinator, Energy, Climate and Environment
- Nemanja Petrović, Project Coordinator of Green Generation: Schools Engaged in Climate Action, Employability and Career Guidance & Counselling
- Milja Zdravković, Coordinator for CSO Support and Development on the project Civil Society for Advancing Serbia's EU Accession, Civil Society
- Marija Milenković, Training Coordinator at the EU Resource Centre, Civil Society
- Sara Stamenković, Project Coordinator, Employability and Career Guidance & Counselling
- Janko Jaćović, Project Coordinator, Energy, Climate and Environment
- Jelena Stojićević, Coordinator of the Educational Programme Future Studies
- Aleksandar Boganović, Researcher
- Marija Z. Todorović, Researcher
- Aleksandar Stankić, Programmer
- Ana Vranešević, Web Developer
- Ivana Tomić, IT Assistant
- Radinka Janjuš, Accountant
- Aleksandar Gajić, Legal and General Affairs Coordinator
- Gordana Petković, Finance and Administration Coordinator
- Bojana Bulatović, Finance Coordinator
- Boris Čukić, Finance Coordinator

- Olivera Ilić, Finance Coordinator
- Maša Pavlović, Finance Coordinator
- Zoran Škorić, Finance Coordinator
- Jovana Krstić, Finance and Administration Assistant
- Maja Parežanin, Communications Team Coordinator
- Dana Tasovac, Graphic Designer
- Milica Đerić, Communications Coordinator
- Sandra Pekić, Communications Coordinator
- Rajna Bošković, Project Assistant, Energy, Climate and Environment
- Jovana Jović, Project Assistant, Energy, Climate and Environment
- Milan Hiber, Project Assistant, European Integration
- Nevena Branković, Project Assistant, Civil Society
- Tamara Umićević, Project Assistant Intern, Energy, Climate and Environment
- Miodrag Dragičević, IT Assistant
- Esmeralda Lukić, Caretaker



Belgrade
2026